

Rubric for Writing Class Placement

Plcmnt	Organization	Development	Language	Reasoning & Ideas
3	<p>May (be/have)</p> <p>◆ Structure/Format</p> <ul style="list-style-type: none"> • weakly organized • topic sentence expressed or simply stated • some simplified or irrelevant supporting details • concluding idea expressed or implied • frequent use of nonacademic format <p>◆ Transitions</p> <ul style="list-style-type: none"> • present but in simple form 	<p>May (be/have)</p> <p>◆ Relationships between ideas</p> <ul style="list-style-type: none"> • some logical development • few to many specific details • few to some relevant details; some irrelevant details • some to no sustained development <p>◆ Coherence</p> <ul style="list-style-type: none"> • some to no coherence • some to no sense of grouping of ideas <p>◆ Sense of audience</p> <ul style="list-style-type: none"> • little to no sense of audience • conversational 	<p>May (be/have)</p> <p>◆ Sentence</p> <ul style="list-style-type: none"> • consistently accurate use of basic sentence patterns (e.g. s-v-o, s-v-adj) • few successful attempts at complex sentence patterns • some to no sense of complete sentences (some to many fragments and/or run-ons) • generally appropriate use of verb tense • inconsistent use of correct end punctuation • consistent use of correct syntax • successful attempts at correct spelling • few successful attempts at advanced punctuation (e.g. commas, semi-colons) <p>◆ Word Use</p> <ul style="list-style-type: none"> • generally appropriate but simple word choice • frequent use of informal words • some errors in articles, plurals, prepositions <p>◆ Comprehensibility</p> <ul style="list-style-type: none"> • generally comprehensible • some to large degree of reader compensation required 	<p>May (be/have)</p> <p>◆ Critical Analysis</p> <ul style="list-style-type: none"> • superficial to cursory critical analysis • address few to some elements introduced in prompt • may misinterpret prompt • some to no logical reasoning <p>◆ Presentation</p> <ul style="list-style-type: none"> • connection of ideas at sentence level or between sentences • some to few connections between ideas throughout sample