

WRITING OUTCOMES CRITERIA

Outcomes	Doesn't Meet Criteria	Meets Criteria	Exceeds Criteria
#1 Respond to Assignment	Doesn't address the topic and/or fails to and/or use support such as facts, reason, examples, and/or details	Addresses topic, and develops topic using 3 of the following elements of support: facts, reason, incidents, examples, details	Addresses the topic and develops the topic using 4 or more of the following elements of support: facts, reason, incidents, examples, details
#2 Apply Structure	No topic sentence or no support or no conclusion	Introduction and/or topic sentence. Body with at least one element of support. (Facts, reasons, incidents, examples, details) Conclusion	Introduction and topic sentences. Body with two or more elements of support. (Facts, reasons, incidents, examples, details) Organization appropriate to content. Appropriate conclusion.
#3 Self-Evaluation, Writing Process		Using a checklist of processes, accurately supports how each of 2 checked items was accomplished with evidence.	Using a checklist of processes, accurately supports how each of 3 checked items was accomplished with evidence.
#4 Self-Evaluation, Writing Product		Using a rubric checklist that covers the four areas (Organization, Development, Language and Ideas and Reasoning) the student's evaluation will match the instructor in a majority of the areas.	Using a rubric checklist that covers the four areas (Organization, Development, Language and Ideas and Reasoning) the student's evaluation will match the instructor more frequently than a majority of times.
#5 Utilize Writing Resources	Unable to demonstrate use of word processor or other sources	Demonstrates use of word processor and at least 2 other resources such as tutor/internet/pre-writing software/librarian/expert/peer/instructor	Demonstrates competent use of word processor and 3 or more other resources such as tutor/internet/pre-writing software/tutor/librarian/expert/peer/instructor
#6 Adapt Learning Strategies		Demonstrates or explains use of at least 3 strategies: (a) Prewriting strategies including mapping, outlining, brainstorming, clustering, affinity process;(b) acquisition?, (c) acknowledgement of sources in the writing; (d) editing content and/or grammar; (e) find appropriate info from a variety of sources	Demonstrates or explains use of at least 4 strategies: (a) Prewriting strategies including mapping, outlining, brainstorming, clustering, affinity process, (b) acquisition ?, (c) acknowledgement of sources in the writing, (d) editing content and/or grammar, (e) find appropriate info from a variety of sources
#7 Value Writing	Cannot explain	Can explain how knowing how to write impacts their lives	Can explain and give examples of how knowing how to write impacts their lives.