

Rubric for Outcomes: READ 80 Narrative to Expository Transition

OUTCOMES	No	Criteria for	Criteria for	Criteria for
STUDENT WILL BE ABLE TO:	Credit	C	B	A
1. Explain own schema for approaching expository text	Fewer than 3 and/or not all explained	Recognize three different means of building information about a topic and explain how the information supports a given expository text.	Identify three different means of building information about a topic and explain how to use the information for a given expository text.	Select three different means of building information about a topic and demonstrate how to use the information for a given expository text.
2. Use structural organization to explain expository text	Only one/no unique form	Use at least two different forms of mapping to accurately reflect the structural features of a given expository text.	Use at least two different forms of mapping and describe how they accurately reflect the structural features of a given expository text.	Compare at least two different forms of mapping and explain how they accurately reflect the structural features of a selected expository text.
3. Use vocabulary strategies appropriate to expository text	Fewer than 3 strategies/ fewer than 10 words	Demonstrate at least three different strategies for at least 10 words of vocabulary taken from expository text.	Explain and demonstrate the use of at least three different strategies for at least 15 words of vocabulary taken from expository text.	Explain, demonstrate and compare the use of at least three different strategies for at least 15 words of vocabulary taken from expository text.
4. Recognize connection among ideas in an expository text	Only one/ no connection	Identify three different strategies to show how ideas are connected in a given expository text.	Use three different strategies to demonstrate how ideas are connected in a given expository text.	Compare and contrast three different strategies that show how ideas are connected in a given expository text.
5. Question expository text at a variety of comprehension levels	Fewer than 5 questions/ fewer than 3 levels	Identify the comprehension level of at least 5 questions that cover a minimum of three different levels of comprehension.	Create at least 5 questions and identify the comprehension level of each including a minimum of three different levels of comprehension.	Create at least 5 questions, identify and explain the comprehension level of each including a minimum of three different levels of comprehension
6. Demonstrate awareness of demands for reading expository text	Fewer than 3 demands /no explanation	Select at least three different demands for reading and explain why they are necessary to understand a given expository text.	Explain how you adjust your approach to understanding a given expository text based on at least three different demands for reading.	Explain how you adjust your approach to understanding a given expository text using at least three different demands for reading and evaluate the effectiveness.

Minimum for credit is all outcomes at C level