



READ 70: ACTIVITIES

The following are activities for each category of activity that you can use in the classroom. It is our plan to have resources available to you to help you incorporate the activities into your class. Please ask if you have any questions.

Word development:

- Vocabulary packets: JLS, Night, Of Mice and Men, Two Kinds, Convert
- 4 square graphic: understanding a vocabulary word in 4 dif. forms
- Context cues - model while reading out loud
- Prefix, suffix patterns

Mapping:

- Idea map of story
- Outline format

Questioning

- 4 levels of comprehension: Henny Penny,
- Essential questions
- QAR: four basic question-answer relationships (Text: 1. Right There, 2. Think and Search; In Your Head: 3. On Your Own, 4. Author and You)

Schema building

- Predicting with guided reading e.g. "The Sidewalk", "A Month of Sundays"
- Research on topics in groups; presentations
- Fable - exposure to narrative structure
- Background on particular story, author
- FLIP: Friendliness, Language, Interest, Prior knowledge (strategy for estimating level of difficulty of text)

Interactivity with text

- Personal response journal
- Journal on essential questions
- Retelling: in groups of three
- Predictive activities
- KWL

Response

- Personal response
- Journal
- Values exploration
- Subjective vs. objective