

Grading Rationale

The grading rationale is the explanation of how you determine the grade (letter grade or credit/no credit) for a student. The rationale must appear on BOTH your syllabus and the reverse side of your green permanent roll sheet. Classes that are graded on outcomes (LERN 81, 48, 49 and all READ) must indicate how the outcomes are validated.

The following are examples of grading rationales for outcomes grades. The systems given are appropriate for all grading.

1. Points

Points are given for every assignment/assessment. You must have at least 60 points (**this number of points is arbitrary for purposes of example**) for each outcome to receive credit.

OR

Grades for the class are based on points as follows:

- 80 points for every outcome = A
- 70-79 points for every outcome = B
- 60-69 points for every outcome = C
- 50-59 points for every outcome = D
- <50 points in any outcome = F

2. Letter Grades

To receive credit, you must have a minimum of a 'C' average for every outcome

OR

Your grade will be based on the lowest average grade that you receive in any of the outcomes.

3. Percent

To receive credit, you must have a minimum of a 70% average for every outcome

OR

Your grade will be based on the lowest average percentage that you receive in any of the outcomes.

4. Credits

To receive Credit for the class, you must achieve at least 5 credits in every outcome.

OR

To receive a grade for the class, you must achieve the given number of credits for every outcome where

- A is 9 credits for every outcome
- B is 7 credits for every outcome
- C is 5 credits for every outcome
- D is 3 credits for every outcome
- F is <3 credits for every outcome

5. For LERN 48 and 49, the scoring is based on the rubric.

Outcome #1: You must have an average of 70% or greater on either 1) chapter tests average

OR

2) Final

Outcomes #2-5: An average score of 2 or more on the outcomes using the rubric

OR

You may use the above scoring system using the standards given in the rubric.