

**Study Techniques Meeting
November 30, 2006
12:45 Room 112**

Attendees: Lori Walker, Pat Bower, Luisa Fuller, Rick Stepp-Bolling, Carolyn Robinson

<i>Agenda Item</i>	<i>Discussion</i>	<i>Outcome</i>
1.0 Recorder		<ul style="list-style-type: none"> • Lori
2.0 Review Minutes		<ul style="list-style-type: none"> • No Corrections
3.0 Sharing best practices: Van	Committee requested copies of mission statement example, values clarification handout, and MBTI assessment website.	<ul style="list-style-type: none"> • See attached • Lori agreed to communicate these requests to Van.
4.0 Review STDY80 and STDY 100 Outcomes	Committee reviewed outcomes, made some slight changes, and approved.	<ul style="list-style-type: none"> • See attached
5.0 Review STDY 85 Outcomes	Committee agreed to break STDY 85 into five distinct classes, 85 a-e	<ul style="list-style-type: none"> • Lori agreed to write up some preliminary outcomes for each of the classes to be reviewed in the next December meeting.
6.0 PIE	tabled	<ul style="list-style-type: none"> • Tabled
7.0 Other	-----	<ul style="list-style-type: none"> • -----

STDY 80 OUTCOMES

Using a brain-based research perspective, students will:

- Identify cognitive and affective strengths and weaknesses through development of self-awareness strategies
- Become aware of various learning strategy systems
- Apply learning strategies learned in Study Techniques to other classes
- Assess their own learning strategies
- Develop effective academic research strategies

STDY 100 OUTCOMES

Using a brain-based research perspective, students will:

- Apply metacognitive strategies to develop self-awareness of cognitive and affective strengths and weaknesses and modify to promote successful learning
- Develop and evaluate effective personalized learning strategies.
- Evaluate personalized system of learning strategies and modify as needed
- Evaluate the effectiveness of academic research strategies

POSSIBLE 85 OUTCOMES

STDY 85A

Using a brain-based research perspective, students will:

- **Triune Brain Theory:** Identify and understand the implications of Triune Brain Theory for their own learning process
- **Learning Theory:** Identify different teaching and learning styles
- **Test-Taking:** Identify and apply test-taking strategies necessary for academic success
- **Stress Management:** Identify stressors in personal life and develop strategies for managing them

STDY 85B

Using a brain-based research perspective, students will:

- **Triune Brain Theory:** Identify and understand the implications of Triune Brain Theory for their own learning process
- **Learning Theory:** Identify different teaching and learning styles
- **Notetaking:** Identify the personal effectiveness of various notetaking strategies necessary for academic success
- **Listening:** Identify important listening strategies and apply to notetaking mode

STDY 85C

Using a brain-based research perspective, students will:

- **Triune Brain Theory:** Identify and understand the implications of Triune Brain Theory for their own learning process
- **Learning Theory:** Identify different teaching and learning styles
- **Technology:** Ability to use computer applications necessary for academic on-line success
- **Research:** Identify and utilize research processes necessary for academic success

STDY 85D

Using a brain-based research perspective, students will:

- **Triune Brain Theory:** Identify and understand the implications of Triune Brain Theory for their own learning process
- **Learning Theory:** Identify different teaching and learning styles
- **Goal Setting:** Identify and prioritize personal goals
- **Time Management:** Analyze personal time use and align with personal goals

STDY 85E

Using a brain-based research perspective, students will:

- **Triune Brain Theory:** Identify and understand the implications of Triune Brain Theory for their own learning process
- **Learning Theory:** Identify different teaching and learning styles
- **Concentration:** Identify concentration strategies and techniques conducive to academic success
- **Memory:** Identify memory strategies and techniques conducive to academic success

STDY 85F – (I am unclear about the foundation for this one)

Using a brain-based research perspective, students will:

- **Triune Brain Theory:** Identify and understand the implications of Triune Brain Theory for their own learning process
- **Learning Theory:** Identify different teaching and learning styles
- **Self-Awareness:** Identify productive self-management strategies (????????)