

**Study Techniques Meeting
May 6, 2006
12:45 Room 132**

Attendees: Lori Walker, Luisa Fuller, Rick Stepp-Bolling

<i>Agenda Item</i>	<i>Discussion</i>	<i>Outcome</i>
1.0 Recorder		<ul style="list-style-type: none"> Lori
2.0 Review Minutes		<ul style="list-style-type: none"> No Changes
3.0 Share Best Practices	Lori	<ul style="list-style-type: none"> Tabled -- ☺
4.0 STDY 85 Use	<ul style="list-style-type: none"> Lori, Rick, and Carolyn met with Carol Webster from on-line Computer courses There was a discussion about creating an on-line Study Skills Assessment that, if applicable, would recommend to students to take STDY 85 (and possibly STDY 80/100) 	<ul style="list-style-type: none"> Carol Webster is currently in the process of revising her curriculum to meet STDY 85 Objectives. She will meet with us when she is finished. Committee agreed to support Carol in making her class a STDY 85 course AND to help with creating and processing an on-line study skills assessment
5.0 STDY Software and Book Update	<ul style="list-style-type: none"> The <i>Emotional Intelligence</i> DVD and PowerPoint have arrived along with the new <i>Owner's Manual for the Brain</i> books 	<ul style="list-style-type: none"> The <i>Emotional Intelligence</i> DVD and PPT will be housed with Margie Arambula (in the computer lab) The “brains” (i.e., small sponge-like, brain-shaped “things”) and “smiley-faces” (PLEASE don’t make me explain this one in the minutes!!!) will be housed in a jar in Room 136 cabinet. ☺ Lori will contact Margie to reserve Room 122 on Monday, May 15th, for a committee-screening of the <i>Emotional Intelligence</i> DVD and then e-mail

		<p>committee members.</p> <ul style="list-style-type: none"> • <i>Manual for the Brain</i> texts will be kept in Room 136 cabinets for review.
5.0 CSULB Fall 2006 Interns	<ul style="list-style-type: none"> • Description is in the hands of CSULB Dept. Chair and is currently being reviewed by interns. Their deadline for submission is May 30th. 	<ul style="list-style-type: none"> • Lori will notify Committee of results through e-mail • NOTE: If we get interns, they will be assigned to a full-time faculty member's STDY class according to what fits the intern's academic schedule.
6.0 Student Learning Outcomes	<ul style="list-style-type: none"> • Tabled 	<ul style="list-style-type: none"> • Tabled
7.0 Priorities for Fall 2006-Spring 2007 <ul style="list-style-type: none"> • SLOs Assessment • Brain-based Focus • Media Resources • Other? 	<ul style="list-style-type: none"> • Committee discussed importance of making sure everyone is on the "same page" with respect to our new brain-based SLOs • Media Resources were viewed as important for developing a brain-based curriculum • Rubrics were added to list 	<ul style="list-style-type: none"> • Committee agreed to following priorities: <ol style="list-style-type: none"> 1. Development of STDY Rubrics in conjunction with development of brain-based focus 2. Active research and acquiring of brain-based STDY media resources 3. Assessment of SLOs

STDY 80 Outcomes

Outcome #1: Know, understand, and use brain-based research in all STDY 80 content.

Outcome #2:

STDY 100 Outcomes

Outcome #1: Know, understand, apply, analyze, and synthesize brain-based research in all STDY 100 content.