

**Study Techniques Meeting
February 2, 2006
12:45 Room 112**

Attendees: Pat Bower, Luisa Fuller, Rick Stepp-Bolling, Lori Walker

<i>Agenda Item</i>	<i>Discussion</i>	<i>Outcome</i>
1.0 Recorder		<ul style="list-style-type: none"> Lori
2.0 Review Minutes		<ul style="list-style-type: none"> No Changes
3.0 Share Best Practices	Luisa	<ul style="list-style-type: none"> See attached
4.0 STDY 85 Use By Other Departments Update	<ul style="list-style-type: none"> Lori and Rick spoke with Pat Maestro from Bridge/Fresh Exp and Carol Webster from on-line Computer courses 	<ul style="list-style-type: none"> Bridge/Fresh Exp will not be using STDY 85 as a transfer-credit course Carol Webster is currently in the process of revising her curriculum to meet STDY 85 Objectives. She will meet with us when she is finished.
5.0 CSULB Fall 2006 Interns	<ul style="list-style-type: none"> Description was approved by Rick 	<ul style="list-style-type: none"> Paperwork will be sent to CSULB Dean for approval and posting
6.0 Revise STDY Objectives into Outcomes with a Brain Research Focus		<ul style="list-style-type: none"> STDY 80/100 Outcomes STDY 80 #1: Students will know, understand, and use brain-based research in all STDY 80 content. STDY 100 #1: Students will know, understand, apply, analyze, and synthesize brain-based research in all STDY 100 content. 2. Students will have self-awareness of strengths and weaknesses 3. Students will be able to take control of their own learning 4. Students will be able to apply skills learned in Study Techniques to other classes 5. Students will be able to evaluate research 6. Students will be able to understand connections between brain-based research and their own learning.
7.0 Other	<ul style="list-style-type: none"> Pat announced that there are budget monies available for curriculum resources and encouraged everyone to discuss any materials we wish to purchase. 	<ul style="list-style-type: none"> Committee agreed to forward suggestions to one another for review and decision in next meeting.

STDY 80 Outcomes

Outcome #1: Know, understand, and use brain-based research in all STDY 80 content.

Outcome #2:

STDY 100 Outcomes

Outcome #1: Know, understand, apply, analyze, and synthesize brain-based research in all STDY 100 content.

Master Student Oral Presentations

As each student is presenting, please try to stay focused on him/her and what he/she is trying to communicate (verbally and non-verbally). At the end of each presentation, use an “I” statement and write a positive affirmation regarding an observation you made (something you sensed) i.e.

- “Maria, I noticed that you were really prepared and confident.”
- “Phu, I appreciated your friendly smile; it brightened my day!”
- “Thomas, I share your ability to organize!”

I will also be participating in this activity.

Please use one sheet of paper for each presenter! At the end of the class session you and I will share our positive affirmations with each of the day’s presenters.

Master Student Oral Presentations

Follow up Activity:

Now that you have had an opportunity to read and reflect on the comments you received, what are your discoveries, observations or comments? What impact, if any, did these comments have on you? Please write down your thoughts and feelings. Share them with your group.

MASTER STUDENT QUALITIES STANDARD OUTLINE

Roman Numerals/Main Topic

Capital Letters/Sub-Topic

Arabic Figures/Support
Small letters /

F- R- I- E- D

I. My Master Student Quality

A. *I Am Hungry for Knowledge*

1. I make a habit of asking questions about what I hear, see, and read.
 - a. When I don't understand something I read, I put a big question mark (?) beside it.
 - b. I ask questions in class and during my instructors' office hours.
2. I participate in workshops, committees, and conferences that interest me.
 - a. On Monday, September 24, I will attend a workshop on how to use Power Point in my classes.
 - b. I am a member of the Developmental Education Projects Team.
 - c. I will be attending The Working Women's Conference on April 6, 2005

II. The Master Student Quality I Am Developing This Semester

A. *I want to Improve my Use of Time*

1. I will read the chapter in my text regarding managing time effectively
 - a. I will not put off doing my homework until the last minute
 - b. I plan to follow my daily "to do" list every day
2. I will utilize some of the websites recommended by my instructor and my book
 - a. I will block off 20 minutes each day to explore helpful websites
 - b. I plan to check out studygs.net
 - c. I want to develop more helpful websites dealing with "time" by asking my friends