



Learning Assistance Center
Reading Committee Meeting
MINUTES

Date: April 23, 2008

Time: 1:15pm

Rm.112

Present: Pat Bower, Ema Burman, Barbara Gonzales, Susie Cevallos-Casteneda, Lester Lawenko, Carol Norton, Michelle Sampat, Larry Silva, Rick Stepp-Bolling

ITEM	DISCUSSION/ACTION	OUTCOME
1.0 Minutes	1.0 Corrections were made to March 2009 minutes and approved by the committee.	1.0 March 2009 minutes approved with corrections.
2.0 Agenda Items 2.1 Title V	2.1 Lester reported that vocabulary and comprehension workshops will be offered for tutors. May 15 - Comprehension May 22 - Vocabulary Tutors from the Writing Center and EOP&S will also be invited.	2.1 Vocabulary and Comprehension workshops to be held in May.
3.0 Curriculum & Practice 3.1 Revisiting Curriculum 3.2 LAB	3.1.1 READ 90 continued - see Attachment A READ 90 measurable objectives - see attached 5 measurable objectives were approved. Larry suggested everyone return with other objectives to add to the list. 3.1.2 Parking Lot Issues - see Attachment B 3.2 Pat shared that under Title V the lab can continue to function as it currently stands with students meeting with tutors as needed.	3.1.1 Continue work on READ 90 Topical Outline. 3.2 Conversation will continue at Faculty Meeting.

<p>3.3 SLO's</p> <p>3.4 Competency/ Placement</p> <p>3.5 Adjunct Training</p> <p>3.6 READ 110</p>	<p>3.3 READ 90 vocabulary SLO's will be scored in Fall 2009. Issue tabled until May meeting.</p> <p>3.4 The committee agrees that competency should not be determined by DRP. DRP should only be used as a placement and competency will be met by completing READ 90 or READ 100.</p> <p>3.5 Larry informed the committee that there was little interest from adjunct for Spring training. Summer Reading Workshop is scheduled for Friday, July 17th. Topic for discussion are:</p> <ul style="list-style-type: none"> a. Exchange of ideas b. Outline of Record c. Lab d. Overview of Program <p>3.6 The course is currently non-transferable. READ needs to decide how to proceed with the course.</p>	<p>3.3 Tabled until May 2009.</p> <p>3.4 Committee desires competency to be met by completion of READ 90 or 100.</p> <p>3.5 Summer Reading Workshop scheduled for Friday, July 17th.</p> <p>3.6 Larry will contact Jamaica for information on course transferability. Ema will contact Kathy Henkins to begin discussions on bringing together READ 110 and the Teacher Preparation Institute.</p>
<p>4.0 Campus Outreach/ Involvement</p> <p>4.1 FIGs</p> <p>4.2 Learning Communities</p>	<p>4.1 A few FIGs are being considered by faculty.</p> <p>4.2 Ema, Larry, Michelle, and Susie will be attending the Learning communities workshop scheduled for April 30 & May 1.</p>	

<p>4.3 Matric</p> <p>4.4 Flex Day</p> <p>4.5 Campus Literacy</p>	<p>4.3 Michelle shared that the DRP retest issue has been moved to SPAS. Matric is researching the possibility of offering a computerized version of the DRP. Matric would like to know if the READ committee would agree to allowing students to take the DRP on a walk-in basis.</p> <p>See Michelle pertaining to Banner Training.</p> <p>4.4 Congratulations to Susie, Pat, and Ema for their Flex Day presentation.</p> <p>4.5 Tabled</p>	<p>4.3 READ agrees unanimously that students should be allowed to take the DRP on a walk-in basis.</p> <p>Larry will represent READ at the training.</p>
<p>5.0 Other/ Announcements</p> <p>5.1 Committee Roles, Jobs, Responsibilities, Processes</p>	<p>5.1 Tabled</p>	
<p>6.0 Next Agenda, Meeting</p>	<p>6.0 Tabled Items</p>	

Next meeting: May 21, 2009

1:15pm

Rm.112

ATTACHMENT A
READ 90 Course Outline of Record
(Revised Notes from 4/23/09)

Course Measurable Objectives:

1. Analyze structural elements of a variety of textbooks.
2. Evaluate and apply appropriate textbook reading strategies.
3. Evaluate and apply vocabulary strategies in context of textbooks.
4. Create accurate maps of textbook chapters showing connections.
5. Create and evaluate questions that reflect the span of comprehension levels.

Topical Outline

- Vocabulary Strategies
 - Word concept map
 - KIM chart
 - 4 Square

- Reading Strategies for Textbooks
 - Textmapping
 - Mindmapping
 - PLAN
 - Questioning

- Metacognitive Processes:
 - Reflection
 - Self Assessment

- Strategic vocabulary evaluation

- Strategic reading comprehension evaluation

- Schema building/background knowledge

- Discipline Specific Textbook Analysis
 - Connectivity within and between textbooks

- Shared Reading Experience

- Final Assessment

ATTACHMENT B

READ – Future curriculum items to review

- Appreciative: Questioning
- Metacognition
- SQ3R
- Blooms Taxonomy
- Textbook (reading text option)
- Mindmapping
- Lab (Fluency/Reading Rate)
- Blueprinting
- Reciprocal Teaching