



Flex Day Meeting Minutes

Friday, February 23, 2007 12:30pm--2:30pm Rm.112

Present: P. Bower, S. Ezzell, L. Fuller, B. Gonzales, C. Lindberg, C. Robinson, P. Russell, L. Silva, R. Stepp-Bolling, L. Walker, M. Arambula, B. Harris, J. Jernigan, M. Lopez, R. Boerem, D. Wheeler

ITEM	DISCUSSION/ACTION	OUTCOME
1. 12:30pm; lunch served		
2. Enrollment Information	<p>2a. A number of classes were closed due to low enrollment. Our evening classes have been harder to fill. Large numbers of students have not paid for classes (across campus and for LAC classes).</p> <p>2b. Weekend college begins this semester. As a result, our classrooms will be used 7 days a week but not all by people from our department. This may affect the use of equipment in our classrooms. There will also be a Skills Development Instructor on duty during the weekend hours of operation.</p>	
3. Completion of Dept. Philosophy statement	<p>Pat presented areas to consider:</p> <ol style="list-style-type: none"> 1. Student Capability 2. Role of technology 3. Attitude toward learning 4. Reflection 5. Necessary support <p>Discussion occurred regarding what our department addresses. Key words or phrases mentioned:</p>	

<p>3. Completion of Dept. Philosophy statement continued</p>	<p>Opportunity:to learn, to construct knowledge Constructivism Scaffolding Social interaction: learning community, collaboration Developmental (not remedial) Metacognitive, affective Technology scaffolding Socratic Research based Process and product</p>	<p>The Philosophy statement for the Learning Assistance Center as of Feb.23, 2007:</p> <ol style="list-style-type: none"> 1. As Developmental Educators, we recognize and value that all learners have their own pathways as well as obstacles to learning. 2. We believe students need to assume responsibility for their own learning. 3. We believe students learn best in a positive learning environment with strong scaffolding, access to useful resources and professional educators, and the integration of technology. Scaffolds are support structures to help students develop cognitive, metacognitive and affective strategies.
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<p>4. Announcements</p>	<p>4a. Title V Newsletter was distributed</p> <p>4b. The LAC's P.I.E. for Instructional areas is ready</p> <p>4c. John Cardenas from Tutorial Services announced that there will be S.I.s (Supplemental Instructors) for Read 90 and Read 100 classes. Interested applicants must have completed English 68.</p> <p>4d. Workshops for using Black Board will be available in March.</p> <p>4e. The up-to-date Staff/Faculty Handbook is available on the LAC website; be sure to check it out. Thanks to Rick Nguyen and Martha Lopez.</p> <p>4f. Pat distributed updates in a memo for this new semester.</p>	<p>Info regarding Title V is in the LAC breakroom (on table)</p> <p>Info regarding P.I.E. is in the LAC breakroom (on table)</p> <p>See John for more information.</p> <p>See Pat for information.</p> <p>Copies of this memo will be in mailboxes. <u>PLEASE READ.</u></p>
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Next meeting: Tuesday, March 6, 2007 1:20pm Rm.112