



The Writing Center

Directed Learning Activities



Fragments

Student Name: _____ Date: _____

Instructor: _____ Course: _____

IMPORTANT NOTE: All the activities (4) in this DLA must be completed in their entirety before meeting with a tutor and receiving credit. Where indicated, complete your work on this sheet.

Objective: Through computer activities, handouts, and other independent exercises, this activity will explain what fragments are and help you find and correct this common sentence error.

Activities (approximately 1 hour): Follow the steps below and be prepared to explain your answers when you meet with a tutor. Please check off each box once you have completed the task.

- 1. Reserve a computer in the lab and open up *Writer's Resources* from the desktop. Then from the contents scroll down to the "Grammar, Punctuation, Mechanics Lessons" section and select the "Fragments" lesson. Navigate through the lesson reviewing pages 1-33. Make sure you complete **Practice Set 1-8, Exercise set, and Writing Practice**. Once the lesson is complete, select the report tab, type your name, and press "Print Grades." **DO NOT EXIT FROM THE PROGRAM UNTIL THE EXERCISES HAVE BEEN PRINTED SUCCESSFULLY.** There is no charge for printing this activity, so ask a lab technician for assistance with printing. If you have any other questions, do not hesitate to ask a lab tutor.

- 2. Review the handout on fragments and answer the following question.

What is a fragment? _____

- 3. Look at the paragraph that describes a first impression of a new environment and underline the fragments. Then, fixing each, write a revised paragraph in the space provided.

Attending college may be a new experience for some. It is quite scary to experience a new place. Where you have recently arrived. As I walked onto campus. I saw many new people. For example, students, instructors, and supporting staff members. Everyone has a smile on his or her face. Students talking with others, waiting for classes to begin. I see other people around achieving their goals. Some quiet, some excited. Determined to pass. There are students who think that instructors are mean. Whereas knowledgeable students know that instructors are that way because they care about their students. However, because of their ideology. Many students drop out of college. I know that I will not drop out of college because this environment encourages me to continue my studies.

- 4. Before you begin this activity, collect some of your graded work, if possible, that identifies fragment errors. Correct all marked errors and look for others to correct as well. If you don't have your own essay to work with, complete the fragments worksheet (see a lab tutor or Writing Center website) before you proceed with this activity.

- 5. **Review:** Sign-up to see a tutor on the “DLA Walk-in” list. During your session with a tutor, explain the corrections you made to demonstrate your understanding of fragments. If possible, refer to your own graded writing (or the completed handout) and explain to the tutor strategies that you used to identify and correct this common error.

Student's signature: _____ Date: _____

Tutor's signature: _____ Date: _____

IMPORTANT NOTE: All the activities (4) in this DLA must be completed in their entirety before meeting with a tutor and receiving credit. If your instructor wants evidence of this completed DLA, return this form to him or her with the tutor's signature included.