I. Proposed Applied Baccalaureate Degrees at California Community Colleges:

We have been discussing the possibility and appropriateness of offering the interpreting aspect of our program in a program that would award a Baccalaureate degree as opposed to an A.A. It takes the average student two years to develop the Sign and Cultural fluency to begin training as an interpreter and another two years to be trained. Since it usually takes four years anyway a B.A. makes sense.

The Community College system will be piloting B.A. programs but the timeline to apply is too short to make it feasible for us to apply. We will monitor how the pilot programs fair and make an application at a future date if it seems appropriate.

II. Upcoming Advisory Committee Meeting

Bob S. shared that it worked will having our advisory committee meeting during the Winter session. There are too many tasks that pile up towards the end of the Spring session; it is nice to have this meeting out of the way. Suggestions for dates for the meeting were suggested and we agreed upon February 3rd.

III. SIGN 231, Interpreting, Team Taught

Tina Jenkins and Jennifer Stephenson will be teaming to teach SIGN 231, Interpreting. We have experimented team teaching at the interpreting level years ago when Tina and Julie team taught. It can have the potential of students being able to gain from the background and experience of two professional interpreters. We decide to support this. Bob S. will work on making the necessary adjustments in the schedule.
IV  Winter Offerings, Increasing # of ASL 2 Sections.

We have been able to increase our offerings of ASL 1 during the intersession’s. Last Summer, we increased from two to three sections and we will likewise increase our Winter offerings to three. We will need to monitor fill rates. Also with increase of overall offering of ASL1 we need to look at the possibility of increasing our ASL 2 offerings. Now we have two day sections and one evening section. If all goes well, we should increase this by one more evening sections starting in the Fall of 2015.