

Chapter 5 – Student Services

BP 5050 Student Success and Support Program

References:

Education Code Sections 78210 et seq.; Title 5 Sections 55500 et seq., Board Policy 3255

The College shall provide Student Success and Support Program services to students for the purpose of furthering equality of educational opportunity and academic success. The purpose of Student Success and Support Program is to bring the student and the College into agreement regarding the student's educational goal through the College's established programs, policies and requirements.

The College President/CEO in consultation with Chief Student Services Officer shall assure that Student Success and Support Program services conform to all requirements established by the relevant law and regulations.

Identification of Educational Goal

Students, subject to Student Success and Support Program, must identify a specific educational goal and complete an educational plan upon completing 15 units of degree applicable, credit course work. Non-exempt students who have not defined a goal by that time will be notified in writing of this requirement and will be encouraged to enroll in a guidance class.

Student Success and Support Program Exemption Criteria

Title 5 requires each community college district governing board to adopt policies specifying the grounds for exemptions for student participation in orientation, assessment, counseling, or advisement.

Orientation, counseling, advisement exemption criteria are: 1) enrollment in community services classes only; 2) possession of an Associate or higher degree from a regionally accredited institution; 3) attainment of 60 units or more from a regionally accredited institution; 4) selection and enrollment in a general interest class only. All students must meet course prerequisites.

Assessment exemption criteria are: 1) enrollment in community services classes only; 2) selection and enrollment in a general interest class which does not have prerequisites; 3) verification of English or math eligibility based on course work at Mt. San Antonio College or other regionally accredited institutions; 4) verification of other test scores accepted by Mt. San Antonio College; 5) possession of an Associate or higher degree from a regionally accredited institution.

Validation of Prerequisites

To establish course prerequisites, College faculty shall define writing, reading, computational and oral communication skills necessary to pass credit courses with a “C,” “CR” grade, or better. The College will utilize the Chancellor’s Office recommended local research options to re-evaluate and validate current course prerequisites as well as validate any prerequisites for new courses.

The College President/CEO in consultation with the Academic Senate and appropriate staff shall establish procedures to assure implementation of Student Success and Support Program services that comply with the Title 5 regulations.

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