**Members**

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|  | Audrey Yamagata-Noji, Co-Chair |  | Martin Ramey, Co-Chair |  |  |  |  |
|  | Jeff Archibald |  | LeAnn Garrett |  | Tom Mauch |  | Sandra Padilla |
|  | George Bradshaw |  | Luisa Howell |  | Bruce Nixon |  | John Pellitteri |
|  | Sun Ezzell |  | Matt Judd |  | Jim Ocampo |  | Ana Silvia Turcios |
| **Student Representatives:** | |  | Corey Case |  | Dan Garcia |  |  |

**Guests (confirmed as of 6/5/2017): Maria Tsai, Eric Lara, Michelle Dougherty,**

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| **Item No.** | **Agenda Item** | **Discussion** | **Outcome** |
| 1.0 | **Review today’s Agenda and Minutes from**  **May 15, 2017** | Need to show Dan Garcia as present on May 15. | Approved |
| 2.0 | **Committee Meeting Minutes for review and approval** |  |  |
| a. | Student Equity – May 8 minutes for approval | Minutes show that committee membership/terms are unclear as well as who appoints members. Unsure what is meant by these comments. | Audrey will follow up with their concerns.  Minutes accepted. |
| b. | SSSPAC Advisory – May 10 minutes for approval | Need clarification on Integrated Planning input. Item 2.1 are goals that have since been clarified. | Minutes accepted |
| c. | Basic Skills – no meetings until Fall 2017 |  |  |
| 3.0 | Council’s Membership, Purpose and Function for Review | Vacant should be changed to John Pellitteri for 2016-19; Academic Senate President should read Martin Ramey; Academic Senate Vice President is vacant for now. Suggest combining Functions 1 and 2: keep #1 and delete #2. Discussion about the Purpose isn’t distinctive from the Functions. “The SP&S Council exists to ensure the input of appropriate stakeholders in discussions and recommendations regarding student preparation and success.” | Change Purpose: “***The SP&S Council exists to ensure the input of appropriate stakeholders in discussions and recommendations regarding student preparation and success***.”  Change Functions:   1. “To ***research***, review, develop and recommend to the Academic Senate policies and procedures related to student preparation and success.” 2. Delete and replace with: “***Analyze and synthesize data and information to*** ***develop recommendations on policies***.” 3. Refer issues and concerns to appropriate councils and committees for follow-up 4. “To review ***and approve*** recommendations from the Student Success and Support Program Advisory, Student Equity, and Basic Skills committees ***and provide direction as needed***.” |
| 4.0 | Council’s Committee Goal and Progress Report for Review | Goal #1: ongoing  Goal #2: ongoing, especially related to integrated plan, APs and BPs, homeless task force  Goal #3: ongoing; completed for 2017-18  Goal #4: review via SSSPAC minutes; will schedule a full review in the fall of 2017  Goal #5: review via Student Equity minutes; will schedule a full review in the fall of 2017  Goal #6: reviewed 5000 series and other related BPs and APs [list[  Goal #7: participated in campus-wide discussion on Multiple Measures; monitored Common Assessment from SSSPAC and the Common Assessment Implementation Team  Year-End Report: reviewed the draft prepared by Maridelle; will add the work we did linked to Accreditation |  |
| 5.0 | Integrated Planning (Basic Skills, SSSP and Student Equity) – committee chairs to provide names of representatives to develop responses for the Integrated Plan development.  *Chairs from each of the committees pending confirmation to be present at the June 5 meeting* | Reviewed work submitted to date was reviewed.  Summer meetings targeted for Thursdays at 12:00 noon with lunch. |  |
| 6.0 | Multiple Measures (Maria Tsai) – *Confirmed to present for June 5 meeting* | Maria presented results from the Multiple Measures Study she conducted. The full process of analyzing results began March 1, 2015. 15% of students tested became “multiple measures eligible” or 59,297 with 5% of this group approved to be moved up by multiple measures placement. A higher percentage of students were placed in higher level math based on other measures/criteria than the survey; whereas the majority of students taking AWE and DRP were mostly placed using the survey. Regarding enrollment in approved courses, AWE had the highest at 887. Success rates who that for AWE, Math level 1, Math level 2 were higher for students placed based on the Survey over other multiple measures. Comparing placements from the Survey compared to college wide success rates, students placed on the Survey did better on English, reading, Math level 1, Math level 2.  Females more likely than males more likely to be placed on MM. Latinos and Pacific Islanders are less likely to be placed based on MM.  Going forward, we need to look at overall HS cum GPA as well as other, local data. Maria recommends looking at subject strength in addition to grades.  Discussion continued about how the college should move forward with defining multiple measures that Mt. SAC could use. Michelle shared that departments are having discussions about using HS GPA in addition to other measures. | Suggest a work group comprised of discipline faculty and SP&S and SSSPAC committee members to begin meeting this summer to review Mt. SAC’s direction.  Sun, Marty, Matt, Corey, Daniel, Ana Silvia from SP&S.  Michelle from Basic Skills Committee, Madelyn Arballo, Barbara McNeice-Stallard, Anabel Perez.  Jim will let us know about members from SSSPAC. |
| 7.0 | Homeless Student Resources Committee Purpose and Function Statement Review  [operational committee] | Reviewed the proposed Homelessness and Basic Resources Committee (HBRC) purpose and function. The EOPS/CARE/CalWORKs, Public Safety, Financial Aid, Student Life, and Student Health Center appointees can be managers or classified staff.  Will add \* to denote “Vice Presidents should attempt to balance between management and classified appointees.”  Purpose:  “related to homelessness and/or ***the lack of*** other basic needs.” | Approved to send amended Statement to PAC. |
| 8.0 | AP/BP 5050 – Matriculation (Jim) |  |  |
| 9.0 | Review of AP 5000 series (Marty) |  |  |
| 10.0 | 2016-2017 Year End Accomplishments – Review draft  *(work in progress)* | Maridelle presented the draft of the Council’s accomplishments for the year. |  |
| 11.0 | **Future Presentations/discussions (Fall 2017)** | The development of Multiple Measures will be critical for the Council to lead the college.  SSSP Plan update on progress.  Student Equity Plan update on progress. |  |
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|  | **Next meeting date:**  September 18, 2017 |  |  |