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\boxtimes	Melba Castro, Co-Chair	\boxtimes	Sara Mestas, Co-Chair				
\boxtimes	Esteban Aguilar	\boxtimes	Francisco Dorame		Michelle Nava	\boxtimes	Briseida Ramirez-Catalan
\boxtimes	Madelyn Arballo	\boxtimes	Michelle Dougherty	\boxtimes	Donna Necke		Lani Ruh
\boxtimes	George Bradshaw		Kelly Fowler	\boxtimes	Bruce Nixon	\boxtimes	Roger Willis
\boxtimes	Monika Chavez	\boxtimes	Eva Figueroa Morales	\boxtimes	Cynthia Orozco		
	Heather Clifford		Tammy Knott-Silva				
Student Representatives:		\boxtimes	An Ha	\boxtimes	Mariah Moreno	\boxtimes	Dani Silva

Guests: Dr. Raul Madrid, Lisa DiDonato, Andi Sims, Alejandra Gonzalez

Item No.	Agenda Item	Discussion	Outcome
	Welcome the new VPSS: Melba Castro	Dr. Melba Castro introduced herself as the new VPSS and new SPEAC co-chair. Dr. Raul Madrid was also introduced as the new Academic Senate co-VP	
		and new SPEAC co-chair. This is An Ha, A.S. president, last meeting before transferring.	
1.0	Review Today's Agenda and Minutes: May 15, 2023		Council moved, seconded, and approved May 15 minutes.
			Accreditation Standard IV.A.7
2.0	Committee Meeting Minutes for Review and Approval		
a.	Student Equity – May 8 minutes received for acceptance	Bruce shared that we are rounding up the year-end accomplishments. 4.0 college hosted its first Native American end of year ceremony. Will be planning its first Native American pow-wow in November	Council moved, seconded, and approved May 8 minutes.
	A	March 00, 0 and in mind about #0	Accreditation Standard IV.A.7
b.	Assessment and Matriculation – March 22, April 26, May 10, & May 24 minutes received for acceptance	March 22: Sara inquired about #9 – was Dianne's position replaced by a manager. Sara shared that Dianne's position should be replaced by a faculty not a manager. Sara will work with Roger on the rules of replacing a faculty.	Council moved, seconded, and approved March 22, April 26, May 10, and May 24 minutes.



April 26: #8 – The math department was tasked to look at all the certificates and degrees... and to see which one that no longer offer math 51 and math 71. An email was sent to a department that had any class with Math 71 as a pre-requisite. Following the email, a list was compiled of those courses and that information can now be used to update the AQ. The math department has reached back to these disciplines to make these adjustments. Jimmy provides feedback and reports back to A&M. #9 revise students to faculty

May 10: #2 – the campus requires a certain level of English proficiency for international students. We admit students at a level where we know that they would be okay in their classes. Introducing a request for additional partnerships with language schools. A motion to recommend that "B1" be the minimum accepted level required to satisfy the Mt. SAC admissions requirement. This will be forwarded to SPEAC for approval. Currently, the ISP accepts 4 English proficiency tests for admission: TOEFL, Duolingo, IELTS, and GTEC.

May 24: #3 – The faculty AQ survey was distributed on Thursday, May 18. The student surveys were distributed on Friday, May 19. The deadline to complete the survey was on June 2, 2023. Over the course of the summer, the

#9 – Jimmy Tamayo shared an updated list of math courses in each certificate and degree at Mt. SAC. Many of the certificates offered do not have a specified math course. Based on the selection of a certificate or degree, the AQ will provide students with the appropriate math selections, if required. If a student is looking at completing the local degree, A.A. or A.S., and there is no required math course in the certificate or degree and they've completed Algebra II in high school, they have then successfully completed the math requirement for those degrees or certificates. The law now says that Algebra II qualifies as an equivalent course if they completed it in high school. Transfer degrees will still require a math course at the college level. This is what they are working on for fall. Sara recommends that we update the "Change of Major" page in the portal with information on math.

Accreditation Standard IV.A.7



C.	Retention and Persistence – May 9	#2 – the committee voted to meet once a month (every 4th Tuesday during	Council moved, seconded, and
	minutes received for acceptance	the fall semester).	approved May 9 minutes.
			Accreditation Standard IV.A.7
d.	Textbook and Materials – no		
	minutes received for acceptance		
3.0	Presentation on the impact of the	Lisa DiDonato was invited to the Council meeting to present on the impact	Lisa will send Maridelle the PowerPoint
	pandemic on equity issues, student	of the pandemic on equity issues, student enrollment, student retention	to share with the Council.
	enrollment, and student learning, student retention and student	and student success.	
	success (Lisa Didonato)	The percentage of credit students who dropped all their classes after	Accreditation Standard I.B.6
	,	census shows 2019 at 7%, 2020 20% and 7% by Fall 2022.	Accreditation Standard II.A.7
		Spring 2019: 27,012 (7%);	Accreditation Standard II.C.7
		Who were they? 79% earned at least 1 credit unit; 47% female; average	
		age 25.	
		Now: 7% withdrew from all units; 52% female; 27 years old; 32% overall	
		GPA is below 2.0.	
		Take-aways:	
		 The percentage of students dropping all their classes has returned to 7% from 21% 	
		The number of credit students is increasing compared to the	
		previous two terms.	
		 9% of Pacific Islander students dropped all their classes in the fall 2022 term. 2% more than all students. 	
		 Foster Youth continue to have the highest rates of dropping all their classes. 	
		 Students with overall GPAs less than 2.0 have the highest rates of 	
		dropping all their classes.	
		 Course success rates are lower than pre-pandemic. 	
		The lowest course success rates are among Black/African	
		American Students.	
		Can we see the distributions in modality?	



		Lisa shared that the number of students is catching up, but the number of enrollments is lower. More students are enrolling as part-time students, affecting enrollment numbers.	
4.0	2022-23 Committee Goals and Accomplishments		
a.	SPEAC 2022-23 Goals and Accomplishments		Council moved, seconded, and approved the SPEAC 2022-23 Goals and Accomplishments. This will be forwarded to the President's office and Academic Senate simultaneously. Accreditation Standard IV.A.2
b.	Student Equity Committee 2022-23 Goals and Accomplishments		Council moved, seconded, and approved the Student Equity Committee's 2022-23 Goals and Accomplishments. This will be forwarded to the President's office and Academic Senate simultaneously. Accreditation Standard IV.A.2
C.	Assessment and Matriculation 2022- 23 Goals and Accomplishments		Council moved, seconded, and approved the Assessment and Matriculation Committee's 2022-23 Goals and Accomplishments. This will be forwarded to the President's office and Academic Senate simultaneously. Accreditation Standard IV.A.2
d.	Retention and Persistence 2022-23 Goals and Accomplishments	Need to add Goal #1 website	Council moved, seconded, and approved the Retention and Persistence Committee's 2022-23 Goals and Accomplishments. This will



			be forwarded to the President's office and Academic Senate simultaneously.
			Accreditation Standard IV.A.2
e.	Textbook and Instructional Materials 2022-23 Goals and Accomplishments		Council moved, seconded, and approved the Textbook and Materials Committee's 2022-23 Goals and Accomplishments. This will be forwarded to the President's office and Academic Senate simultaneously.
	5 Minute Break		Accreditation Standard IV.A.2
5.0	AP 4225 & Petition for Grade Alleviation with External Course Repetition form (Francisco/George/Sara)	AP 4225: has been in the works since last year. Would like to see more of a procedural form in this document. The steps are included in the AP, and a Petition for Grade Alleviation with External Course Repetition form was created. Still need to establish a process for this form.	The Council moved, seconded, and approved AP 4225. This will be entered into OnBase and will be forwarded to the president. Accreditation Standard I.B.7 Accreditation Standard I.C.5 Accreditation Standard I.C.8 Accreditation Standard I.C.10 Accreditation Standard IV.A.7
6.0	AP/BP Updates (ongoing) 5000 Series review (ongoing) AP 5410 Associated Student Elections (An/Dani/Mariah) AP 5520 Student Discipline Procedures (Andi/Alejandra) AP 5013 Military Personnel, Covered Individuals,	AP 5410 Associated Student Elections: An, Dani and Mariah presented revisions recommended by Associated Students. Made several significant changes. AP 5520 Student Discipline Procedures: Andi & Alejandra shared changes made. There were 3 significant changes. Met with Title IX team. The action of AP 5520 did not change. Removed The College's Title IX policies and procedures provide details related to the	The Council moved, seconded, and approved AP 5410. The AP will be entered into OnBase and will be forwarded to the President's Cabinet for review. The Council moved, seconded, and approved AP 5520. Maridelle will enter



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	Federal Civil Service	reporting and investigation of sexual misconduct, dating violence, domestic	AP 5520 in OnBase and will be
	Employees, and Their	violence, and stalking. The College's obligations to address sex- and	forwarded to President's Cabinet for
	<u>Dependents</u> (Kelly Fowler)	gender based harassment and discrimination are based on a variety of	review.
	 AP 5015 Residence 	sources per federal and state law.	Accreditation Standard IV.A.2
	<u>Determination</u> (George	Added: Sexual Harassment, Dating Violence, Domestic Violence, and	Accreditation Standard IV.A.5
	Bradshaw)	Stalking: When the Title IX Coordinator determines a report meets the	Accreditation Standard IV.A.7
		jurisdictional requirement of AP 3434, the hearing procedures outlined	
		in AP 3434 shall be observed. Reports that do not meet the	
		jurisdictional requirements under AP 3434, shall follow the procedures	
		outlined in AP 3540.	
		Title IX section removed and added the following notation, directing to HR	
		policies: Sexual Misconduct, Dating Violence, Domestic Violence, and	
		Stalking Cases as defined by BP 3540 shall follow the procedures	
		outlined in AP 3540.	
		In the expulsions section, added: Expulsion Recommendation: The	
		Student Conduct Administrator shall forward a recommendation for	
		expulsion with all supporting documentation within ten (10) days of	
		the Student Conduct Board Hearing Discipline Decision to the	
		College President/CEO. The College President/CEO shall have ten	
		(10) days to review the record of the Hearing and accept or reject the	
		expulsion recommendation.	
		Significant impact also has to do with college employees. We cannot have	
		two separate policies for students and staff.	
7.0	AB 1705 Implementation Report –	Informational item only	
	due July 1, 2023 (Roger)		
	Future Agenda Items		
	AB 2881 Workgroup update		
	AP 5055 Enrollment Priorities –		
	Request to add Turf Team and		
	Robotics Team to the Category 2		
	Teams		



Course Withdrawal Intervention	
(need to incorporate Title V	
language)	
Next meeting dates: September 18	