ASSESSMENT AND MATRICULATION COMMITTEE

(Academic Senate Committee - Reports to Student Preparation, Equity, and Achievement Council)

Purpose:

To ensure that the College's assessment and placement processes (both credit and noncredit) contribute to student success and equity and are implemented in compliance with state regulations. The committee will make recommendations related to assessment, placement, orientation, and counseling/advising.

Function:

- 1. Review and make recommendations to Student Preparation, Equity, and Achievement Council (SPEAC) regarding assessment, placement, orientation, and counseling/advising.
- 2. Review and provide feedback about College's Student Equity Plan and other initiatives as they relate to assessment and matriculation.
- Review and update all reports to and from the Chancellor's Office regarding all assessment and matriculation issues.
- 4. Ensure implementation of assessment and matriculation policies and plans, and; develop effective assessment practices in compliance with state policy and guidelines.
- 5. Provide parameters and guidelines for assessment and placement, continually evaluate and refine current assessment processes to lead to accurate placement for students, and study alternatives to existing assessment practices in consultation with appropriate departments.
- 6. Recommend to the Director of offices of Research & Institutional Effectiveness (RIE) and Information Technology (IT) what information and data should be collected, stored, and analyzed for assessment and matriculation purposes.
- 7. Support guided pathways and equity efforts related to assessment and matriculation.

Membership (13)

	Position Represented	<u>Name</u>		<u>Term</u>
1.	Dean, Enrollment Management, or designee	(Co-Chair)	George Bradshaw	ongoing
2.	Dean, Counseling		Francisco Dorame	ongoing
3.	Faculty, representing AmLa (appointed by the		Elizabeth Casian	2018-21
	Academic Senate)			<u>2021-24</u>
4.	Faculty, representing Learning Assistance		Dianne Rowley	2020-23
	(appointed by the Academic Senate)			
5.	Faculty, representing English (appointed by the		Ned Weidner	2019-22
	Academic Senate)			
6.	Faculty, representing Math (appointed by the	(Co-Chair)	David Beydler	2019-22
	Academic Senate)			
7.	Faculty, representing Counseling (appointed by		Jesse Lopez	2018-21
	the Academic Senate)			<u>2021-24</u>
8.	Faculty, representing School of Continuing		Naomi Avila	2019-22
	Education (appointed by the Academic Senate)			
9.	Faculty, At-Large (appointed by the Academic		Vacant	2020-23
	Senate)		<u>Dana Johnson</u>	

10.	Research and Institutional Effectiveness	Maria Tsai	ongoing
	Research Representative (appointed by the		
	Director of Research and Institutional		
	Effectiveness)		
11.	School of Continuing Education	Liza Becker	ongoing
	Representative (appointed by the Associate		
	Vice President Provost, School of Continuing		
	Education)		
12.	Associate Dean Office of Instruction	Michelle Sampat	ongoing
	Representative (appointed by the Vice	Sarah Plesetz	
	President, Instruction)		
13.	Student (appointed by the Associated	Vacant	2020-21
	Students)		2021-22

Proposed Membership Change Rationale: The committee unanimously supports the removal of the "Faculty, representing AWE Facilitation" role. Currently, the AWE is not being administered at Mt. SAC, and is not likely to be administered for the 2020-21 year.

Proposed Membership Change Rationale: The Associate Dean of Instruction role no longer exists.

<u>Proposed Membership Change Rationale: The Associate Vice President, School of Continuing Education role no longer exists.</u>

Membership Meeting Times:

COMM TY	ITTEE PE	CHAIR(S)	MEETING SCHEDULE	LOCATION	TIME
Acad	emic	George Bradshaw	Second and fourth	Online via Zoom	2:30 – 4:15
Sen	ate	and David Beydler	Wednesday of		
			each month		

Person Responsible to Maintain Committee Website:

David Beydler dbeydler@mtsac.edu, 909.274.4669

College Website Link and Last Time Website Was Updated: http://www.mtsac.edu/governance/committees/matriculation/ Last Updated October 14, 2020 October 13, 2021