Race/Ethnicty Reporting

Student A

Banner Race Information

Race * Description 01 Hispanic, Latino 03 Central American 16 American Indian/Alaskan Native

Student A has identified themselves as Hispanic, Latino, Central American, and American Indian/Alaskan Native. Using IPEDS methodology Student A will be reported as Hispanic, Latino, they will not be counted among the American Indian/Alaskan Native students, or Central American students, or two or more races.

Banner Race Information Student B **IPEDS**

Student B has identified themselves as Black or African American and American Indian/Alaskan Native. Using IPEDS methodology Student B will be reported as Two or More Races, they will not be counted among the American

Indian/Alaskan Native students, or Black or African American students. Student C

Race * Description 16 American Indian/Alaskan Native

Banner Race Information

Student C has identified themselves as American Indian/Alaskan Native. Using IPEDS methodology Student C will be reported as American Indian/Alaskan Native.



Race *	Description
15	Black or African American
16	American Indian/Alaskan Native

Two or More Races

American Indian or Alaska Native

IPEDS

Hispanic, Latino

IPEDS

Looking at the Numbers

Table 1					
Term	American Indian/Alaskan Native				
	Count	Annual			
Summer 2020	587				
Fall 2020	1112	1539			
Winter 2021	579	1223			
Spring 2021	986				
Summer 2021	543				
Fall 2021	1018	1458			
Winter 2022	477	1438			
Spring 2022	923				

This table shows the unduplicated count of students who identified themselves as a member of any American Indian/Alaskan Native category by term and academic year. All three students from the previous example (Student A, Student B, and Student C) would each be counted once in these totals based on their enrollment. So, if Student A for instance, was enrolled in the summer 2020 term and the fall 2020 term, she would be counted once in each of those terms as well as once in the annual total.

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Enrolled past census credit students, unduplicated.

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Table 2	Table 2 Student A		Student B		Student C						
Term	Counted as Hispanic/Latino		Counted as Multiple Races		Counted as American Indian/Alaskan Native		Total			American Indian/Alask Native IPE Totals	
	Count	%	Count	%	Count	%	Count	%		A	nnual
Summer 2020	422	72%	153	26%	12	2%	587	100%		55	4%
Fall 2020	777	70%	298	27%	37	3%	1112	100%			
Winter 2021	409	71%	154	27%	16	3%	579	100%			
Spring 2021	681	69%	261	26%	44	4%	986	100%			
Summer 2021	381	70%	147	27%	15	3%	543	100%		29	2%
Fall 2021	759	75%	235	23%	24	2%	1018	100%			
Winter 2022	359	75%	107	22%	11	2%	477	100%			
Spring 2022	691	75%	212	23%	20	2%	923	100%			

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Enrolled past census credit students, unduplicated.

Over 95% of the students who identified as American Indian/Alaskan Native (Table 1) are no longer categorized as such using IPEDS methodology. There were 1,539 students enrolled during the 2020/2021 academic year who identified as belonging to one of the American Indian/Alaskan Native racial/ethnic groups. However, if we use IPEDS methodology, only 55 students or 4% of the 1,539 will be counted in our annual count as American Indian/Alaskan Native. As is seen in Table 2, each term about 70% or more of these students are placed into the Hispanic/Latino group. These students, like Student A, have identified as both Hispanic/Latino and American Indian/Alaskan Native. Another 26% or more of the 1,539 American Indian/Alaskan Native students are categorized as two or more races. Like Student B, they have identified as American Indian/Alaskan Native and another racial/ethnic group other than Hispanic/Latino thereby being counted in the two or more races group. Finally, only those students who identified exclusively as American Indian/Alaskan Native are categorized as such in the IPEDS methodology.

It is also important to note that the ability of students to identify their tribe when marking their racial/ethnic groups has increased the number of students selecting a group classified as American Indian/Alaskan Native. This list shows all the descriptions of the groups that were choosen by students classified as American Indian/Alaskan Native in the previous tables.

Selections

Agua Calienta Band of Cahuilla, Alturas Indian Rancheria, American Indian, American Indian/Alaskan Native, Andean Native Tribe, Assiniboine and Sioux Tribes, Augustine Band of Cahuilla, Aztec or Mixtec, Bear River Band Rohnerville, Berry Creek Rancheria of Maidu, Big Lagoon Rancheria, Big Pine Band Paiute Owen's Valley, Big Sandy Rancheria of Western Mono, Big Valley Band of Pomo, Bishop Paiute Tribe, Blue Laker Rancheria, Bridgeport Indian Colony, Buena Vista Rancheria of MeWuk, Cabazon Band of Mission, Cachil DeHe Band of Wintun of Colusa, Cahto Tribe of Laytonville Rancheria, Cahuilla, Cahuilla Band of Mission Indians, California Valley Miwok, Campo Band of Diegeuno Mission, Capitan Grande Band of Diegueno Mission, Capitan Grande Barona Group, Capitan Grande Viejas (Baron Long), Caribbean Native Tribe, Cedarville Rancheria, Chemehuevi, Cher-Ae Heights of Trinidad, Chicken Ranch of Me-Wuk, Chippewa-Cree, Cloverdale Rancheria of Pomo, Cold Springs Rancheria of Mono, Colorado River Tribes, Cortina Indian Rancheria of Wintun, Coyote Valley Band of Pomo, Crow Creek Sioux, Death Valley Timbi-Sha Shoshone, Diegueno Mission, Dry Creek Rancheria of Pomo, Eastern Cherokee, Elem Indian Colony of Pomo, Elk Valley Rancheria, Enterprise Rancheria of Maidu, Ewiiaapaayp Band of Kumeyaay, Federated Indians of Graton, Fort Bidwell Indian Cmnty, Fort Independence Paiute, Fort Mojave, Greenville Rancheria, Grindstone Rancheria of Wintun, Guidiville Rancheria, Habematolel Pomo of Upper Lake, Hoopa Valley Tribe, Hopland Band of Pomo, Inaja Band of Diegueno Mission, Ione Band of Miwok, Jackson Band of Miwuk, Jamul Indian Village, Karuk Tribe, Kashia Pomo Stewart's Point Rancheria, Koi Nation, La Jolla Band of Luiseno, La Posta Band of Diegueno, Leech Lake Chippewa, Lipay of Santa Ysabel Diegueno, Lone Pine Paiute, Los Coyotes Cahuilla & Cupeno, Lower Brule Sioux, Luiseno, Lytton Rancheria, Maidu, Manchester Band of Pomo, Manzanita Band of Diegueno, Mechoopda Tribe of Chico Rancheria, Mesa Grande Band of Diegueno, Mesoamerican Native Tribe, Middletown Rancheria of Pomo, Miwok, Mono, Mooretown Rancheria of Maidu, Moronga Band of Cahuilla, Native American Alaskan, Native American Midwest Region Tribes, Native American Northeast Region Tribes, Native American Pacific Region Tribes, Native American Pacific Southwest Tribes, Native American Southeast Region Tribes, Native American Southwest Region Tribes, Navajo Nation, Northfork Rancheria of Mono, Oglala Sioux Tribe, Other Pacific Southwest Tribe, Pala Band of Luiseno, Paskenta of Nomlaki, Pauma Band of Luiseno, Pechanga Band of Luiseno, Picayune Rancheria Chukchansi, Pinoleville Pomo, Pit River Tribe, Pomo, Potter Valley Tribe, Quartz Valley Community, Quechan Tribe of Fort Yuma, Ramona Band of Cahuilla, Red Lake Chippewa, Redding Rancheria, Redwood Valley (Little River) Pomo, Resighini Rancheria, Rincon Band of Luiseno, Robinson Rancheria, Rosebud Sioux Tribe, Round Valley Tribes, San Manual of Serrano, San Pasqual of Diegueno, Santa Rosa Band of Cahuilla, Santa Rosa Indian Community, Santa Ynez Band of Chumash, Scott's Valley Band of Pomo, Sheep Ranch Rancheria of Me, Sherwood Valley Rancheria Pomo, Shingle Springs Band of Miwok, Shoshone-Pauite, Soboba Band of Luiseno, Standing Rock Sioux, Susanville Indian Rancheria, Sycuan of Kumeyaay Diegueno, Table Mountain Rancheria, Tejon Indian Tribe, Tolowa Dee-ni Nation, Torres-Martinez Desert Cahuilla, Tule River Indian Tribe, Tuolumne Band of Me, Twenty Nine Palms Band Mission, United Auburn Indian Community, Upper Lake Band of Pomo, Utu Utu Gwaitu Paiute, Washoe Tribe, White Earth Chippewa, Wilton Rancheria, Wintun, Wiyot Tribe (Table Bluff), Yankton Sioux, Yocha Dehe Wintun, Yurok Tribe, Zapotec