

Create a campus culture where outcomes are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2016)

Online • 1st and 3rd Tuesdays • 2:00-3:30pm

Agenda – September 6, 2022

Attendance:

X	Chris Jackson, Professor, Kinesiology Co-Chair, Faculty	Х	Kelly Coreas Professor, Respiratory Tech Co-Chair, Faculty	X	Tammy Knott-Silva Associate Dean, Kinesiology Co-Chair, Manager
X	Annel Medina Tagarao Educational Research Assessment Analyst		Vacant Manager, Instruction	X	Eric Lara Assoc Dean, Stu Succ & Equity Student Services
	Vacant Arts Division		Christina Cammayo Professor, Nutrition & Food Business Division	X	Mary Ann Gomez-Angel Professor, Adult Basic Edu Continuing Education
	Vacant Faculty Humanities and Soc Sci Div		Vacant Faculty Kin, Athletics, & Dance Div	X	Jared Burton Professor, Library Science Library & Learning Resources
	Vacant Faculty Natural Sciences Division		Vacant Faculty Tech and Health Division	X	Jason Hayward Professor, Counseling Student Services
	Vacant At-large Faculty		Vacant A-large Faculty		Vacant Associated Students

I. Approvals

- A. Agenda for Sept 6, 2022 meeting approved
- B. Minutes for May 17, 2022 meeting approved

II. New Business

A. Goals for Outcomes Committee 2022-2023: Reviewed goals from last year. Further discussion planned for next meeting

III. Old Business

- A. Accreditation: Weaving teams reported.
- B. Webpage revision: Committee members to review current webpage and offer suggestions for improvement next week.
- C. TiLT: GPS funds available until 2023. To continue beyond 2023, the course will need updating.
- D. PLO Liaisons: PLO liaisons will continue to work this year on a more limited basis.
- E. NuVentive & Canvas: Continuing to work with FCLT on integration
- F. ILO: plan to discuss addition of equity into ILOs

IV. Announcements

- A. Monthly Outcomes & Nuventive Improve Training through POD dates and times TBA
- B. Outcomes & Assessment Friday Talks, email janio jarek@sac.edu
- C. Assessment Institute, in person, Oct 9-12, 2022

Alignment with ACCJC Standards

- I.B: Assuring Academic Quality and Institutional Effectiveness—Defines and assesses learning outcomes
- I.C: Institutional Integrity—Clarity, accuracy, and integrity of information regarding learning outcomes
- II.A: Instructional Programs—Collective ownership over the design and improvement of the learning experience