

Create a campus culture where outcomes are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2016)

12-1220 • 1st and 3rd Tuesdays • 2:45-4:15pm

AGENDA (March 20, 2018)

Attendance:

	Fawaz Al-Malood Associate Dean, Business	x	Chris Jackson, Professor, Kinesiology	x	Doug Mullane Professor, English, Literature and Journalism
x	Christina Cammayo Professor, Nutrition and Food		Mark Lowentrout, Co-Chair Associate Dean, Arts		Jim Ocampo Director, Assessment and Matriculation
x	Mary Ann Gomez-Angel Professor, Adult Basic Education		Parisa Mahjoor Professor, Chemistry	x	Lori Walker Professor, Learning Assistance
x	Jason Hayward Professor, Counseling	x	Karen Marston Professor, Music	x	Emily Woolery, Co-Chair Professor, Library
	Jonathan Hymer Professor, Electronics and Computer Technology	х	Annel Medina Tagarao Educational Research Assessment Analyst		Vacant Student, Associated Students

Approval of Minutes: Members approved minutes for meetings held on December 5, 2017 and March 6, 2018.

Old Business

- 2017 ACCJC Letter and Visiting Team Report
 - The Committee's recommendation that "the campus implements ACCJC's recommendation to include SLOs on the syllabi" was accepted at the Curriculum & Instruction Council meeting. The recommendation will go to the Academic Senate as a discussion item on March 22 and action item on April 12.
 - Outcomes Committee members are encouraged to attend the meetings to hear discussion and answer questions.
- Outcomes Assessment and Multiple Measures Implementation
 - The Instruction Team shared reports about multiple measures with the Outcomes Committee. These reports were not useful for our committee's work because they are not customized to Mt. SAC.
 - Instruction will occur with students placed under the new placement method as of Spring Semester 2018. Committee members agreed to keep this item on the agenda, but move it to Open Issues.
- President's Award for Excellence and Innovation in Teaching and Learning
 - Committee members discussed and approved a revised award process, which would include four categories: Academic and Student Support, Career and Transfer Education, Skills Development, and Transfer Preparation.

- <u>Action</u>: Emily and Mark will request Dr. Scroggins support the revised award process.
- Outcomes Style Guide Task Force
 - The Task Force includes: Christina, Doug, Emily, Jason, Mary Ann, and Parisa.
 - We agreed to meet after Outcomes Committee meetings from 4:15-4:45 PM. Our first meeting will occur on April 3.

New Business

- Outcomes Committee Purpose and Function Statement
 - The President's Advisory Council returned the committee's Purpose and Function Statement due to a question about ongoing terms for the management appointments from the Instruction and Student Services teams. Academic Senate President, Marty Ramey, stated appointments should have terms unless the position is required for the Committee's work. With the exception of the Association Dean, Arts position, Committee members agreed the management appointments could be rotated because no specific management role is required for the Committee's work.
 - <u>Action</u>: Emily will work with Mark, Fawaz, and Jim about their management appointments to the committee.
- Funding Request for Adjunct Involvement in Departmental Outcomes Activities
 - Committee members reviewed funding requests from two departments:
 Commercial and Entertainment Arts (Photography) and Library and Learning
 Resources Division. These requests were reviewed by Annel, Emily, and Mark
 during intersession and were approved for compensation by Dr. Malmgren.
 - \circ $\;$ Committee members approved a funding request from the Music Department.
 - <u>Action</u>: Emily will forward the Music Department's request to Dr. Malmgren for approval of compensation.
- Accreditation
 - Emily announced the following items to committee members. She will invite a leader from the Accreditation Steering Committee to a future meeting to discuss these items in greater detail.
 - Changes to Standards II.A.2 and III.A.6
 - New language was proposed for these standards. The new language is found in an <u>ACCJC announcement</u>.
 - Committee Annual Report of Achievements
 - Committees will be asked to annually document accomplishments, which connect with accreditation standards. Information about how to document such accomplishments is forthcoming.

Open Issues (tabled until further notice)

• Student SLO Project