



Create a campus culture where outcomes are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2016)

12-1220 • 1st and 3rd Tuesdays • 2:45-4:15pm

MINUTES (November 15, 2016)

Attendance:

X	Fawaz Al-Malood Associate Dean, Business	X	Eddie Lee Professor, Counseling	X	Doug Mullane Professor, English, Literature and Journalism
X	Christina Cammayo Professor (Business Division)	X	Mark Lowentrout, Co-Chair Associate Dean, Arts	X	Jim Ocampo Director, Assessment and Matriculation
X	Mary Ann Gomez-Angel Professor, Adult Basic Education	X	Parisa Mahjoor Professor, Chemistry	X	Annel Medina Tagarao Educational Research Assessment Analyst
	Eddie Hwang (student rep.) Associated Students	X	Clark Maloney Professor, Kinesiology	X	Lori Walker Professor, Learning Assistance
X	Jonathan Hymer Professor, Electronics and Computer Technology		Karen Marston Professor, Music	X	Emily Woolery, Co-Chair Professor, Library

Guests: Kristina Allende and Meghan Chen

Approval of Minutes: Minutes were approved for the November 1, 2016 committee meeting.

Old Business

- Four-Year Review and Outcomes Assessment Cycles – tabled

New Business

- Adjunct Compensation for SLO Work:
 - Request: We recommend the request from the French Department be approved.
 - Action: Emily will forward the request to Dr. Irene Malmgren.
 - Follow Up Report: We accept the follow-up report from the Adult Basic Education Department.
 - Action: Emily will post the report on the Outcomes Assessment website.
- Preparation for March 2017 Site Visit
 - Outcomes Committee members reviewed sections the 2017 Self-Evaluation Report Draft. Committee members found the sections were well written and highly informative of outcomes assessment work on our college.
 - Kristina Allende, Faculty Accreditation Coordinator and Professor, English, and Meghan Chen, Dean, Library and Learning Resources Division visited the committee meeting. They shared their experiences as recent evaluation team members.

Open Issues (tabled until further notice)

- Accreditation

- 2017 Self-Evaluation – sections including outcomes:

I.A.2	I.B.1	I.B.2	I.B.4	I.B.5	I.B.6	I.B.8	I.B.9
I.C.1	I.C.3	I.C.4	II.A.1	II.A.2	II.A.3	II.A.4	II.A.9
II.A.11	II.A.13	II.A.14	II.A.16	II.B.3	II.C.2	III.A.6	

http://www.mtsac.edu/accreditation/college_accreditation/2017/index.html

- Save the Dates!
 - Spring Flex Day – February 24, 2017 (may include mock interviews to prepare for ACCJC site visit)
 - Site Visit – March 6-9, 2017