



*Create a campus culture where outcomes are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2016)*

12-1220 • 1<sup>st</sup> and 3<sup>rd</sup> Tuesdays • 2:45-4:15pm

## Minutes (October 4, 2016)

### Attendance:

X	Fawaz Al-Malood Associate Dean, Business	X	Mark Lowentrout, Co-Chair Associate Dean, Arts		Jim Ocampo Director, Assessment and Matriculation
X	Christina Cammayo Professor (Business Division)	X	Parisa Mahjoor Professor, Chemistry		Annel Medina Tagarao Educational Research Assessment Analyst
X	Mary Ann Gomez-Angel Professor, Adult Basic Education		Clark Maloney Professor, Kinesiology	X	Lori Walker Professor, Learning Assistance
X	Jonathan Hymer Professor, Electronics and Computer Technology	X	Karen Marston Professor, Music		Emily Woolery, Co-Chair Professor, Library
	Eddie Lee Professor, Counseling		Doug Mullane Professor, English, Literature and Journalism		Vacant (Student) Associated Students

### Approval of Minutes: September 20, 2016

- Meeting minutes from 9-20-16 were approved.

### Old Business

- Four-Year Review and Outcomes Assessment Cycles – 2016 results
  - The committee reviewed the results of the most current four-year review cycle and discussed whether this reflects a larger problem of incomplete outcomes assessments and if this might impact our upcoming accreditation review. Potential solutions were discussed. Mary Ann Gomez-Angel asked whether Non-Credit is included in the review cycle; we'll gather that information and report back at a future meeting.
- Committee Purpose and Function Statement
  - Previously approved. No further discussion at this time.
- Committee Goals / Strategic Plan
  - All committee goals for strategic plan approved.

### New Business

- Course Measurable Objectives and Student Learning Outcomes
  - Discussion focused on the essential differences between CMOs and SLOs and whether it was wise to equate them. Mary Ann Gomez-Angel discussed the application of the two outcomes to Non-Credit and what that division has done with regard to training and application of assessment methods. Jonathan Hymer discussed the development of CMOs and SLOs on the Mt. SAC campus and what is the distinction between the two. It was advised that whatever direction we

take, if it is a radical departure it shouldn't happen until after the March 6 ACCJC visit—we don't want to confuse faculty with a big shift at the eleventh hour.

**Open Issues** (tabled until further notice)

- Accreditation

- 2017 Self-Evaluation – sections including outcomes:

I.A.2	I.B.1	I.B.2	I.B.4	I.B.5	I.B.6	I.B.8	I.B.9
I.C.1	I.C.3	I.C.4	II.A.1	II.A.2	II.A.3	II.A.4	II.A.6
II.A.9	II.A.11	II.A.13	II.A.16	II.B.3	II.C.2	III.A.6	

[http://www.mtsac.edu/accreditation/college\\_accreditation/2017/index.html](http://www.mtsac.edu/accreditation/college_accreditation/2017/index.html)

- Save the Dates!

- All dates noted.
  - Spring Flex Day – TBA (maybe mock interviews)
  - Site Visit – March 6-9, 2017