



Create a campus culture where SLOs are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2011)

4-2460 • 1st and 3rd Tuesdays • 2:45-4:15pm

Outcomes Committee

Minutes (September 16, 2014)

Attendance

Present: Stacy Bacigalupi, Ema Burman, Patricia Cridland, Jonathan Hymer, Chris Jackson, Eddie Lee, Bao-Chi Nguyen, Don Sciore, Emily Woolery

Absent: Karelyn Hoover, Annel Medina, Doug Mullane

Committee Vacancies: Arts and Business – both Academic Senate

Old Business

- Accreditation Gap Analysis
 - We discussed ways of conducting the gap analysis and all agreed to hold a special work meeting to complete this work.
 - Each committee member will review the gap analysis sheet in order to bring ideas to the special meeting on Sept. 30.
 - After the Sept. 30 meeting, Emily and Stacy will put a finalized copy together to be approved by the committee at the Oct. 7 OC meeting.
- Institutional Outcomes
 - A lengthy discussion about how to begin this process ensued. We discussed focus groups and workshops and finally decided on contacting department chairs with the new ILOs in order to ask them:
 - Which ILOs is their department already teaching or assessing?
 - How are they teaching or assessing these ILOs?
 - What data can they provide from their ILO assessment efforts?
 - Emily and Stacy will draft an email to be approved by the committee at the Oct. 7 OC meeting.
 - OC members will be listed in the email as well.
 - The deadline for chairs to submit this information will be Nov. 7.
 - After data is received from department chairs, the OC members will:
 - review the information,
 - conduct focus groups on what we have learned, and
 - create a rotation schedule for assessing ILOs campus-wide.
- TracDat
 - Discussion postponed to Oct. 7 meeting.

New Business

- Funding Request for Adjunct Involvement in SLO Work: Learning Assistance Department
 - Postponed to Oct. 7 meeting.

- Presentation to New Faculty Seminar
 - Stacy presented to the New Faculty Seminar.
 - Presentation included a focus on teaching and learning, ongoing assessment, SLOs, PLOs, ILOs, AUOs, and SAs, components of the 5-column model, and rotation schedules

- POD workshops
 - OC members were asked to think of ideas for future POD and Flex Day workshops about outcomes assessment. All agreed to listen for suggestions in their respective areas.