



*Create a campus culture where SLOs are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2011)*

6-144 • 2:30-4:00pm

# Outcomes Committee

**Present:** Jason Chevalier, Annel Medina, Jonathan Hymer, Bao-Chi Nguyen, Ema Burman, Karelyn Hoover, James Ocampo, Doug Mullane

**Absent:** Maria Davis, Barbara McNeice-Stallard, Patricia Cridland, Eddie Lee

**Guest:** Stacy Bacigalupi

## MINUTES (Mar 4, 2014)

### ■ Old Business

- Welcome Back! Reviewed and approved minutes from Dec. 3, 2013
- Review website improvements, which were universally praised. However, there is a need to incorporate the work of Student Support Services (for example tutoring, lab, MARC) and Administrative Departments' information on the website.
- Feedback report from ACCJC - The graphs created by Annel of the ACCJC SLO Feedback report were discussed. Everyone expressed their concern with the ratings on programs, institution learning outcomes, and students' awareness of learning outcomes. We discussed additional ways to improve these areas.
- Ideas and plans for spring and fall
  - Submit revamped Outcomes Plan to Senate for approval with the following improvements, include academic support areas and Student Services, new GE model (institutional competencies), a shorter executive summary, clarify the language about creating assessments on a 4 year cycle in line with the curriculum cycle process. The committee also discussed the new accreditation standards and the need for all SLOs to be on all of the syllabi. The accreditation standards and the SLO feedback report also mentioned the need to focus on student's awareness about SLOs. A few ideas were presented: 1) Creating a short PPT that instructors could show students about SLOs; 2) Hosting a poster session focusing on displaying SLO student data like Chaffey College; 3) Creating an event showcasing student SLO work for fall (per Jason's meeting with Maryann Tolano-Leveque and ASB student representative); 4) Holding an open campus time (for example Thursday 12 to 3pm) for students to complete a SLO survey (for example, Do you know what an SLO is? Where are your SLOs located for your courses?) and receiving pizza/soda.
  - President's Awards due April 8
  - Faculty training for spring – "Award-winning Insight," faculty training in the Spring highlighting past President's Award winners in a POD session.
  - Fall Convocation – feature Darla Cooper (RP Group) and "10 Ways...", Jason asked for interest in bringing a special guest to the fall flex session (opening remarks, staff session, faculty session). Darla Cooper from the RP Group focuses on "10 ways Faculty Can Support Students' Success."

## AGENDA (Mar 18, 2014)

### ■ New Business

- Review website improvements
- Mid-term report
- Outcomes Plan revisions; President's Awards due April 8
- Coordinator position