



*Create a campus culture where SLOs are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2011)*

6-144 • 2:30-4:00pm

# Outcomes Committee

**Present:** Jason Chevalier, Jonathan Hymer, Bao-Chi Nguyen, Ema Burman, Karelyn Hoover, James Ocampo, Doug Mullane, Barbara McNeice-Stallard, Patricia Cridland, Eddie Lee

**Absent:** Maria Davis, Annel Medina

**Guest:** Stacy Bacigalupi

## MINUTES (Mar 18, 2014)

### ■ Old Business

#### ● Announcements

- Review website improvements - The committee reviewed the outcomes.mtsac.edu edits Jason and Annel made in conjunction with IT (special thanks to IT). They took the work from the meeting last year with Student Support and Library and Learning Resources that asked for a broader perspective on outcomes assessment to be more inclusive. They were able to use a sandbox approach to reviewing the menu, etc. edits before IT made it live. IT will be asked to review the one glitch noticed during the demo whereby picking a second new discipline from the drop-down menu did not produce the appropriate change in listing of courses. Part of the review includes a section for students to help them understand outcomes assessment and measurable course outcomes. Links to information were available on slo.mtsac.edu as well as to WebCMS. These two sources were considered more viable than the currently available placement of outcomes on each student's portal. One committee member noted that City College of San Francisco has an outcomes awareness survey for students. Could we use something like this too?
- President's Awards due April 8 - All were encouraged to nominate their colleagues. The discussion turned to a campus-wide event on outcomes assessment that is being organized. The past research on outcomes assessment all points toward the need for many methods and times to share the successes and lessons learned about outcomes assessment. Jason invited the winners of the past President's Awards to present at this event, but the event will be focused on Excellence in Teaching and Learning. The central focus on the event will not be outcomes, but rather success. It is hoped that other entities on campus will collaborate on the event such as POD and those doing the New Faculty Orientation. We are "all educators," as Jonathan said. Can we use Case Studies to learn over time? Can we provide hands on examples faculty can take back to their classrooms (e.g., portfolio; ongoing group projects). How can we link the Student Success Act and all the changes that are coming with it to the faculty member in the classroom? How should the faculty members encourage students' behavior to align with the Student Success Act requirements (e.g., increase communications between counseling and faculty; encourage more education plans; what do we do that demonstrated excellence (e.g., Bridge shows increased likelihood to persist term-after-term). Could we have students on panel? How can the RP Group's Student Success Re-defined project be used (e.g., assign a counselor who is musically inclined to be the Music students' counselor)? How can we use the RP Group's study to have us reflect on how we engage students? Outcomes are only one tool – the essence of cyclical evaluation and improvement is the key for all that we do. The context of why



students are successful is every important. Enthusiasm and Passion are what encourage our students to learn (guest – Ken Cridland).

#### ■ New Business

- Outcomes Plan revisions – we reviewed the plan revisions and will do so one more time before sending to the Academic Senate
- OC Goals – reported on the following goals to the President’s Office:
  - Improve website
    - Improved functionality of outcomes website (outcomes.mtsac.edu)
    - Created a training link for dept. chairs and deans
    - Created a link for students to find their SLOs (slo.mtsac.edu)
    - Created a mechanism to report outcomes for program SLOs to students
  - Foster authentic assessment on campus
    - Hosted GE-Reimagined event to assess our GEO process and make recommendations for improvement
    - Started qualitative evaluation of outcomes work in Summer 2013
    - Updating Outcomes Plan to better include Student Services and other academic support areas and to explain institutional competencies
- Coordinator position
  - Jason will be unable to fill the position of Outcomes Coordinator next year and is seeking suitable replacements. The committee is encouraged to recruit as well.

### **AGENDA (Apr 1, 2014)**

#### ■ Old Business

- President’s Awards due April 8
- Plan update
- Activities for spring (set dates, times, locations)
  - Conversation on Excellence and Teaching and Learning
  - From GEOs to Competencies
- Bringing students into the process
  - Surveys, pizza, other?

#### ■ New Business

- Strategic Plan information
- Qualitative review of outcomes
- New software technology