



*Create a campus culture where SLOs are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2011)*

6-144 • 2:30-4:00pm

# Outcomes Committee

**Present:** Eddie Lee, Jason Chevalier, Annel Medina, Jonathan Hymer, Bao-Chi Nguyen, Maria Davis, Ema Burman, Barbara McNeice-Stallard, Karelyn Hoover, James Ocampo

**Absent:** Doug Mullane, Patricia Cridland

## MINUTES (Oct 15, 2013)

- Welcome to our new member, Maria Davis
- Old Business
  - Discuss OC responsibilities that have resulted due to our new plan, as well as the meeting Jason had with Terri Long and Michele Grimes-Hillman to institute the changes. The conversation was productive, but no concrete decisions were made. Barbara suggested taking the issue to Irene Malmgren for her input. Changes from the new plan include:
    - New courses and degrees are to include their SLOs when they are created
    - Per the Administrative Procedure on Program and Curriculum Development (AP 4020), if a course that is required for a degree or certificate has not completed an outcomes cycle within a period of five years, the Educational Design Committee or Curriculum and Instruction Council may propose inactivation.
    - Assessment data and “use of results” information should be shared at a department meeting or SLO-focused meetings to foster dialog.
    - Departments should assess every course, including general education courses, at least once over a 3-4 year cycle. Departments with a program should assess their program-level outcomes at least once over a 3-4-year cycle. If the outcomes have not been assessed within that time, they will be assessed during the current or next semester offered.
- New Business
  - Prepare for and review materials for GE Re-imagined workshop
  - Jason presented a PPT presentation, which led to further refinement by the OC.

## AGENDA (Nov 5, 2013)

- Old Business
  - Debrief the GEO Reimagined event, including reviewing the comments and data collected
    - How do we take the info collected and the comments shared and make them actionable?
    - How should the process be changed or amended going forward?
      - GEOs, GEO Zones, or Institutional Competencies
      - Do we keep the competencies from the GEO zones or amend?
      - Do just GE courses get assessed or are all courses targeted towards a competency?
      - How often should we have conversations – annually, biennially, etc.
- New Business
  - Dates and information for the President’s Awards
  - We need to schedule a meeting to get feedback on the qualitative evaluations that were sent out earlier this semester. Hopefully Jason, Annel and Doug can all attend, since they did the work over summer.



- Begin to update the OC Plan to include recommendations from the Student Support Services workgroup that met over the summer, as well as the changes to the GEO process