Mt. San Antonio College Assessment and Matriculation Committee Minutes

November 18, 2020 2:30–4:15 pm Online via Zoom

Committee Members:

Х	George Bradshaw (Co-chair) (Assessment)	Х	Dianne Rowley (LERN) (Recorder)	Х	Maria Tsai (RIE)
Х	David Beydler (Co-chair) (Math)	х	Ned Weidner (English)	Х	Liza Becker (Associate Dean, Continuing Ed.)
	Francisco Dorame (Dean, Counseling)		Jesse Lopez (Counseling)		Michelle Sampat (Associate Dean, Instruction)
×	Elizabeth Casian (AmLa, AWE)		Naomi Avila (Counselor, Continuing Ed.)		

Guests: Nico Martinez (Assessment Center)

<u>ITEM</u>	DISCUSSION	<u>OUTCOME</u>
Approval of <u>Minutes from</u> October 28, 2020	Minutes accepted as submitted	
2. Updates	 Fall 2020 "AQ" Survey: Closed Oct 29. Vera Froman working on results. Recommendation 54: Implemented in production AQ on November 2. Yay! Recommendation 51: Partially implemented in development AQ. Will continue working on after latest AQ changes are moved to production. Recommendation 53: Approved by SPEAC on October 19. Will be on consent agenda at future Academic Senate meeting. Once approved, will ask Chuong to implement. 	
3. AMLA Placement Implementation (Elizabeth) a. Change AQ AMLA branch to remove need to "See Counselor"?	Creating an option for students so they do not need to "see counselor" was discussed. A suggestion was made to add "native speaker" or "non-native" speaker option so students can filter themselves to either "ask AMLA" or "see counselor."	D. Beydler will write up a recommendation and send it to the committee.

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	Having a separate question was recommended if students select "none of the above." "Did you attend high school in the US?" Possible selection could be (AMLA Branching Option question #10 as a follow up) I attended high school where instruction was in a language other than English (yellow); if yes, students would be directed to "ask AMLA." The committee agreed on the following changes on the AQ: under "Attending US high school," the first question would be "Do any of the following apply to you? *list pinks" (Yes = ENGL 1A placement). If no, the second question would be "I attended high school with instruction not in English" (if Yes = "ask AMLA" message; if No = "see counselor" message). Yellow branching options will be removed from the AQ. Originally, the yellow branching options were to sort students into AMLA courses. The "Can Do" statements are currently being used to place students into AMLA courses.	[Dec 6, 2020 Note: This recommendation was numbered 55 and was approved by this committee via e-mail so it could be presented at the December 7, 2020 SPEAC meeting.]
4. Possible Admin AQ Changes (Maria) a. No override to lower than transfer level English/READ courses for US HS graduates	Confirmation is needed that counselors are not able to override US high school graduates for placement into below-transfer-level ENGL or AMLA courses. This override action would remove a student's eligibility for ENGL 1A. Math placement currently defaults into transfer-level math courses, so this is not an issue with math placement.	D. Beydler will contact Chuong Tran about fixing this issue.
5. AQ1-Only Completers (Maria, David) a. Should US HS graduates be given default transfer math eligibility if they only completed AQ1?	Tabled.	

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6. Chancellor's Office Memo (November 13, 2020) (David, George) a. AB 705 Validation Process b. Webinar today 4pm- 5pm	Tabled.	
7. Chancellor's Office Memo (October 2, 2020) (David, George) a. Overview of AB 705 implementation status b. List of "promising practices" identified in adoption plans c. From October 7 e- mail: "Forthcoming items include an Equitable Placement Validation of Practices template, ESL Adoption Plans guidance and form, and an AB 1805 Data Reporting template."	Tabled.	
8. RIE Update (Maria)	Tabled.	
9. Counseling Update (Jesse)	Tabled.	
10. READ Update (Dianne)	Tabled.	
11. AMLA Update (Elizabeth)	Tabled.	

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12. English Update (Ned)	Tabled.	
13. Math Update (David)	Tabled.	

Next Meeting: December 9, 2020 from 2:30-4:15pm online via Zoom.