## Mt. San Antonio College

## Student Success and Support Program Advisory Committee Minutes

February 28, 2018
Location: Assessment Center

| Committee Members: |  |  |  |
| :--- | :--- | :--- | :--- |
| Jim Ocampo, (co-chair) | Margie Whalen | David Beydler | Dianne Rowley |
| Evelyn Hill-Enrique (co-chair) | Naomi Avila | Beverley Heasley, Guest | Antonio Bangloy, Guest |
|  | Chuang Tran, Guest | Maria Tsai | Angel Lujan |

*See notes attached*

| ITEM | DISCUSSION | OUTCOME |
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Next Meeting: March 7

## SSSPAC and IT meeting

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2 / 28 / 18
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## Jim:

- Meeting dates: Hopefully every week until we get this thing into implementation.
- On $11^{\text {th }}$ determine if meet weekly or not.
- Anyone else invited.


## Changes to Assessment Questionnaire for Chuong:

- Remove spring English grade.
- math course currrently (misspelled)
- English (non-ESL)
- If click attending HS, "In what year do you anticipate graduating from high school?"
- If graduated, "In what year did you graduate from high school or obtain equivalency?"
- Too much space before "Pre-algebra" and "Pre-calculus"
- "What was your grade for your $12^{\text {th }}$ grade English class?"
- "I want to use only my college transcript for placement"
- Just use second paragraph "It is recommended..." (remove "You are able to use..."). Flip second and third sentences in the second paragraph. So, it should read "It is recommended that you continue taking this questionnaire to find out your placement based on high school information. However, you have the option to stop here and use your ..."
- If no placement, then English should not say "Please note that if you feel your placement should be different, one option is to take the AWE Writing Placement Test." Instead it should say: "Please make an appointment with the <a href="www.mtsac.edu/assessment">Assessment Center</a> (Students Services, Building 9B) to take an English Placement Test."
- If placed into AMLA based on TOEFL score: "Based on your acceptance into the international student program, you are eligible for AMLA 41W. If you feel your placement should be higher, make an appointment with the <a href="www.mtsac.edu/assessment">Assessment Center</a> (Student Services, Building 9B) to schedule an English Placement Test."
- "For information about all math courses offered at Mt. SAC, click here." (add period)
- What does computer do with longer precision for GPA? Does it round?
- Capitalize "building 9B" to "Building 9B" for math placement.
- Mt.SAC english => Mt. SAC English
- Add dropdown for counselor interface to give reason for changing Assessment Questionnaire data for a given student.
- Change direction to "see department" instead of "see counselor"

Jim: There were some international students testing into ESL. But students needed credit courses (full-time, 12 units) for student visa. So, started guaranteeing AMLA 41 at least.

Jim: Starting Monday, Assessment Questionnaire will be used for Connect 4 students. Before that, some students will test Thursday, Friday.

Chan: Connect 4: 20-25 sessions in March, 50 students per session. (2000-3000 students total, but for month of March, about 1000 or less. Connect 4 goes March through May.)

Chan: Hoping that counselors will be using transcripts to confirm that Assessment Questionnaire is working. Counselors in back of room will be going through all transcripts and placement matrices. Counselors would write down the placement. Then compare with Assessment Questionnaire output. Discrepancies would be channeled back to SSSPAC committee.

Chuong: Currently, students must go through Assessment Questionnaire before counselor can update their placement.
Maria: Still waiting on Math Department decision about using $12^{\text {th }}$ grade fall semester grade to place students.
Margie: 2.40-2.59 students were only placed into ENGL 1A/66 Corequisite. We need to add ENGL 90 here to let them know that they can take 90 or 1A/66. Need to check with the English Department about it this Wednesday.

Silver: Asking for Counseling to have authority to make changes to Assessment Questionnaire, to change placement. As opposed to sending students to individual English/math departments.

