

CONSEQUENTIAL VALIDITY - STUDENT AND FACULTY EVALUATION OF PLACEMENT

During spring semester 2012, students enrolled in READ courses were surveyed regarding their satisfaction with the reading class they were placed and enrolled in. Likewise, faculty were surveyed regarding their satisfaction with placement of students in their classes. For the study there were 462 faculty responses and 326 student responses. The results of both groups of surveys indicate a high level of consequential validity for all READ courses. The following are the results from both students who were identified as having enrolled in the course that they were “appropriately” placed into, as well as faculty perceptions of students placed.

Survey choices for faculty were:

- This student is not prepared and should have been advised to enroll in a **LOWER LEVEL** course.
- This student is prepared and **BELONGS** in this course.
- This student is prepared to enroll in a **HIGHER LEVEL** course.

Survey choices for students were:

- I should have been advised to enroll in a **LOWER LEVEL** course.
- I **BELONG** in this course.
- I should have been advised to enroll in a **HIGHER LEVEL** course.

DRP- Spring 2012 Placement Satisfaction Surveys Results

DRP Placement Satisfaction Survey	Faculty Rating (Spring 2012)				
	Total Surveyed	Total Survey used (by initial placement & 1 st attempt)	Should be Placed Lower	Belong at the level	Should be Placed Higher
CRS_ID	Count	Count	Percent	Percent	Percent
READ100	63	29	13.79%	86.21%	0.00%
READ90	427	286	5.94%	89.16%	4.90%
READ80	199	134	5.97%	91.79%	2.24%
READ70	18	13	7.69%	92.31%	0.00%
Grand Total	707	462	6.49%	89.83%	3.68%

DRP Placement Satisfaction Survey	Student Rating (Spring 2012)				
	Total Surveyed	Total Survey used (by initial placement & 1 st attempt)	Should be Placed Lower	Belong at the level	Should be Placed Higher
CRS_ID	Count	Count	Percent	Percent	Percent
READ100	47	27	0.00%	70.37%	29.63%
READ90	283	183	1.09%	75.96%	22.95%
READ80	148	107	0.00%	84.11%	15.89%
READ70	13	9	0.00%	88.89%	11.11%
Grand Total	491	326	0.61%	78.53%	20.86%

As you notice, the student rating for READ 100 placement indicates that only 70.37% of students surveyed felt that they were placed correctly and 29.63% felt they should have been placed higher. While this may initially be cause for concern, there is somewhat of a disconnect for two reasons. First, READ 100 is the highest placement a student can receive from the DRP. Secondly, the course is not required and a student can choose whether or not to take the class. With this in mind, we are confident of the results of the study and that we meet the consequential validity requirements.