2009—2010 was an eventful year for Learning Outcomes at Mt. San Antonio College.

In October 2009, the Academic Senate adopted the Student Learning Plan Addendum (http://www.mtsac.edu/instruction/outcomes/doc/SLO_plan_addendum.pdf). This addendum set college goals for the evaluation of course-level SLOs and for the development and evaluation of program-level SLOs.

2009—2010 Student Learning Outcomes Goals

- December 2009 — 100% of active courses will have developed at least 2 SLOs with Means of Assessment and Criteria for Success.
- December 2009 — 25% of all active courses will have at least one SLO that will have completed one evaluation cycle through Use of Results.
- June 2010 — 25% of all active courses will have at least 2 SLOs that will have completed one evaluation cycle through Use of Results.
- June 2010 — 50% of all active degrees and certificates will have developed at least one SLO with Means of Assessment and Criteria for Success.
- June 2010 — 25% of all active degrees and certificates will have at least one SLO that will have completed one evaluation cycle through Use of Results.
- June 2010 — 50% of course-level SLOs will be mapped to GEOs (General Education Outcomes), degrees and certificates.

Summary of Progress on Goals

- 98.42% of all active courses have an SLO with Means of Assessment and Criteria for Success.
- 95.10% of all active courses have at least two SLOs with Means of Assessment and Criteria for Success.
- 26.38% of courses with at least two SLOs completed an evaluation cycle through Use of Results.
- 36.14% of courses with an SLO completed an evaluation cycle through Use of Results.
- 53.63% of active degrees and certificates have at least one SLO with Means of Assessment and Criteria for Success.
The following report will detail the college’s progress on these goals.

The college has met the goals adopted by the Academic Senate in October 2009 for developing both course-level and program-level SLOs. While continuing our efforts to develop program-level SLOs, the college needs to focus on assessing and evaluating both course-level and program-level SLOs.

Outcomes Committee 2009—2010
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