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| P | Tania Anders  (co-chair) | A | Lianne Greenlee  (POD, Director) | P | Linda Chan  (FA) | A | Emily Versace  (AS) | P | Kelly Rivera  (AS, VP Senate) | A | Yolanda Haro  (POD, classified) | A | Rebecca Contreras  (Student AS) |
| P | John Vitullo  (co-chair/designee) | P | Tamra Horton  (FA) |  | VACANT  (FLAC) | P | Shiloh Blacksher  (AS) | P | Dalia Chavez  (AS) | P | Carol Impara  (AS) | P | Danny Cantrell  (AS) |
|  |  |  |  |  |  |  |  |  |  |  |  | P | *Scribe: Elda Blount* |

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| **Item** | **Details** | **ACCJC Standards** |
| 1. **Approval of Minutes** 2. October 28, 2021 | 1. Council approved October 28, 2021, meeting minutes. 2. Abstained votes: Tamra Horton | * II.A.2 * II.A.7 * II.A.14 * II.A.2 * II.A.7 |
| 1. **Report Out**   1. FLAC  2. FLEX  3. GP Cross-Council Committee  4. POD  5. Conference & Travel  6. DL  7. Non-credit | 1. No report out occurred. |  |
| 1. **Guest** | Dr. Mica Stewart and Dr. Tiffany Kuo – Data Coach Coordinator shared out upcoming opportunities how the campus can close the gap and learn about the data and how to access the information.  Ways to learn about data:   * A hybrid Canvas data literacy course. * Updated newsletters * Office Hours available * A 30 minute Spring Flex Day session will introduce the campus initiative aimed at creating a culture of inquiry and how to access and use the data dashboard for your own courses. |  |
| 1. **Action Items** 2. PGI Recommendations 3. Goals for 2021/22 | * Please vote via Smartsheet   **Approved Activities by Salary and Leaves**   * Helping English Language Learners in Content Area Classes * Dawn of Disaggregating Data * For Adjunct, By Adjunct: Online Teaching and Regular and Effective Contact * Skills and Pedagogy for Online Teaching (SPOT)   **Pending Salary and Leaves Review**   * Student Conduct Board Hearing Training * DEISA 1 for Teaching: Diversity, Equity, Inclusion, Social Justice, and Anti-Racism * Natural Sciences Division Community of Practice * Natural Sciences Community of Practice: Technology Edition * Culturally Responsive Teaching - ELCW Community of Practice * Clean Up Your Canvas Courses with TidyUP * Easy and Engaging Videos with Canvas Studio * Honorlock Online Exam Proctoring in Canvas * Introduction to PlayPosit: Adding Engagement to Your Videos * Transfer Symposium: Championing Transfer Success for Mt. SAC Students * How to Complete Outcomes in Improve (formerly known as TracDat) * Harmonize: Improved Discussions in Canvas * Process Oriented Guided Inquiry Learning (POGIL) Workshop * Homie Professional Development Training: Working with Formerly Incarcerated and System Impacted Students   **Bring back to FPDC for Discussion**   * Personal and Interpersonal Effectiveness |  |
| 1. **Discussion Items** 2. November subcommittee workgroups | **Professional Development Plan**  John reported out that the group did not meet.  **Faculty Conference/Retreat**  Shiloh reported out that it would be beneficial to have an in-person faculty conference. Based on the current COVID requirements it is difficult to book a venue with the uncertainty with guidelines and reimbursement of funds for potential county closures.  **Outcomes**  Tania reported out that Dalia and Rebecca did not meet in person, however they collaborated the FPDC Goals and Outcomes document. Updates were made to the Goals 1-6.  **Flex Day Summary Review**  Danny reported out that his committee also did not meet in person. The subcommittee reviewed the last four Flex Day Summary reports and concluded that the feedback is consistent A recommended to keep Flex Day in a virtual format, offering more technology and online pedagogy sessions, include students in program showcases, and directed breakout sessions based on the keynote address. Danny suggested to have shorter surveys to targeted questions. |  |
| 1. **Informational Items** | Next meeting date March 10, 2022. Elda will send out meeting reminders and supporting documents. |  |

**Next meeting: March 10, 2022**

Updated FPDC webpage: <https://www.mtsac.edu/governance/committees/fpdc/>