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| f0BMt. San Antonio College1BEquivalency Committee | AgendaApril 28, 20224:00 pm - 5:00 pm |

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| x | Chisato Uyeki, Chair | x | Kristina Allende | x | Roger Willis |  | Joanne Franco, HR (non-voting |
| x | Joshua Christ | x | Chaz Perea |  | Kambiz Khoddam (alternate) | x | Stacy Manfredi, HR (non-voting |
| x | Guests (Discipline Experts): Liz Hernandez, Julie Bradley, and Aaron Salinger | | |  | Dana Miho | x | Kelly Fowler, Manager (non-voting) |

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|  | **Agenda Item** | **Outcome** | **Outcome without identifiable information** |
| I | **Review 4/18/22 and 4/25/22 minutes** | Did not have time to review | Did not have time to review |
| II | **Information/Public Comment** | none | none |
| III | **Items for Action/ Discussion** | *Minutes for HR and Equivalency Cmt:* | *Minutes redacted for Board and Senate:* |
|  | **MQs for DHH:** |  |  |
|  | 1. The minimum qualifications for providing credit specialized instruction for students with disabilities as specified in this section. [Master’s, or equivalent foreign degree, in the category of disability, special education, education, psychology, educational psychology or rehabilitation counseling; **AND** 15 semester units of upper division or graduate study in deaf and hearing impaired]; **OR**  2. A bachelor’s degree with any of the following majors: education of students with specific or multiple disabilities; special education; psychology; physical education with an emphasis in adaptive physical education; communicative disorders; rehabilitation; computer-based education; other computer-related majors which include course work on adapted or assistive computer technology for students with disabilities; other majors related to providing specialized instruction or services to persons with disabilities ; OR  3. An associate degree with one of the majors specified in subparagraph (2) above; and four years of experience providing specialized instruction or services to persons in the disability category or categories being served; OR  4. The equivalent (please request an equivalency review in the application); |  | **Applicant 1.** PhD of Philosophy in Literacy, Masters in Education, needs 15 units, found 6 graduate units at one institution and 10 additional units from another for their dissertation which was a comparative study of ASL and another sign language. In considering the range of experiences considered for MQs also noted that applicant has worked for 7 years as an interpreter, and had 16 undergraduate units of ASL.  Committee granted equivalency and discipline experts agreed.  **Applicant 2**. Dual BA in deaf studies Studies and Linguistics meets MQs (but needs transcript to document it) doesn’t need an equivalency. HR will need to ask for the documentation if the applicant progresses.  **Applicant 3**. has BA in Rehabilitation- meets MQs doesn’t need an equivalency.  **Applicant 4**. meets MQs doesn’t need an equivalency. |
|  | **Ethnic Studies MQs**:  1. Master’s in the ethnic studies field;  OR 2. A master’s in American Studies/Ethnicity, Latino Studies, La Raza Studies, Central American Studies, Latin American Studies, Cross Cultural Studies, Race and Ethnic Relations, Asian-American Studies, or African-American Studies;  OR 3. The equivalent (please request an equivalency review in the application);  OR 4. Master’s in Interdisciplinary Studies; |  | **Applicant 1.** Has a Master’s degree but does not enough Ethnic Studies coursework to meet an equivalency. Discipline experts recommended initially, but committee denied equivalency, and expert agreed in discussion.  **Applicant 2.** Master’s degree in Sociology, with some Ethnic Studies related coursework, but not enough to grant an equivalency.  **Applicant 3.** was previously was granted equivalency by the committee on 6/29/22, does not need to be reconsidered.  **Applicant 4**. BA in Sociology with Major in Comparative Culture and Minor in Asian American Studies. PhD- American Studies and Ethnicity. Meets equivalency with PhD equivalent to an Ethnic Studies degree.  **Applicant 5.** Master's in history- With courses on ethnic studies including: Special Topics in Ethnic Studies, California, Am History, Socio Cultural Theories in ETST, History of Slavery, Am Ed & Civil Rights, Chic expressive history, 2- Research Sem in Native American History, Imperialism, Colonialism, and racism. Critical Race perspectives. Recommended and committee agrees with recommendation to grant equivalency.  **Applicant 6**. Master's in Education specializing in race and ethnic studies. Coursework includes: Chicano Seminar in education, Latina/o families, Chicano legal history,… and 30 additional units of dissertation research for dissertation on Ethnic Studies topic specific to Chicana/Latina studies.    **Applicant 7**. has 36 Grad units in Chicano Studies and BA in Chicano Studies, with a Master’s in Film and Television direction. PhD English with an emphasis in Ethnic Literatures. Dissertation on Chicana Studies topic. Coursework includes: 3 seminars in Minority Discourse and 5 ETST graduate courses. Discipline Expert recommend and committee confers to grant equivalency.  **Applicant 8.** Master’s in Public Health but does not have the Ethnic Studies coursework to be granted an equivalency- discipline expert did not recommend, and committee agreed.  **Applicant 9.** Master’s in History with African American Studies focus CSUF, provides explanation of the coursework in the equivalency application, but there is not enough Ethnic Studies coursework to meet equivalency, discipline expert agrees.  **Applicant 10.** Ph.D. dissertation pending in Educational Policy Studies. Master’s conferred. Ample Ethnic Studies coursework and research and thesis on Ethnic Studies topic led to committee decision to grant with support of discipline expert.  **Applicant 11.** Master’s in History with focus on South Asia, Ethnic Studies course as undergraduate- but not in depth. Discipline expert does not recommend and committee agrees. |
|  | **Follow-up on Recommendations Application language on Equivalency** |  | Stacy asked Vanessa to add lines to the postings and it looks great!  Chisa emailed Sokha Song with our other recommendations. He has responded with agreement to implement the changes. |
|  | **Next Meeting** | Future Meeting Dates: 7B2022 Meetings: 3:30-5:00pm 4th Monday of each month and other Mondays 4-5 as needed | |