

General Education Supplemental Form

Proposed/Amended Course:
Course Title:
Discipline:
Department:

Part 1 - For all Proposed Courses

NOTE: If the Department cannot adequately address all components of Sections 1. and 2. below, this course may not be appropriate to propose.

1. Post-Secondary Skills:

Describe and provide examples of how the course requires post-secondary skills in reading, writing, computation, and critical thinking.

2. Improve Students' Abilities:

Describe and provide examples of how the course improves students' abilities to:

- a. communicate spoken and written ideas effectively
- b. define problems, design solutions, and critically analyze results
- c. work effectively and cooperatively with others
- d. work effectively and independently
- e. develop and question personal and societal values, make informed choices, and accept responsibility for one's decisions
- f. function as active, responsible, ethical citizens
- g. acquire the curiosity and skills necessary for life-long learning

3. Impart Understanding, Knowledge, and Appreciation:

Describe how the course imparts understanding, knowledge, and appreciation of:

Note: Only answer those or portions of those that are applicable.

- a. our shared scientific, technological, historical, and artistic heritage, including the contributions of women, ethnic minorities, and non-western cultures
- b. our nation's and world's cultural diversity and heritage, including the contributions of women, ethnic minorities, and non-western cultures
- c. the earth's ecosystem, including the processes that formed it and the strategies that are necessary for its maintenance
- d. humanity's artistic achievements

- e. human social, political, and economic institutions and behavior, including how these aspects are interwoven
 - f. the psychological, social, and physiological dimensions of men and women as individuals and as members of society
 - g. acquire the curiosity and skills necessary for life-long-learning
4. Does the course articulate course-to-course with any campus of CSU or UC?
Yes No
5. Does the course appear on the CSU approved General Education-Breadth Certification List?
Yes No
6. Does the course appear on the UC Transfer Course Agreement (TCA)?
Yes No

Part 2A - Area A

Courses Proposed for Area A - Communication in the English Language

In what sub area (Oral Communication, Written Communication, Critical Thinking) is the proposed course?

1. Describe and provide examples of how the course provides an understanding of the psychological and social significance of communication.
2. Describe and provide examples of how the course illustrates how communication operates in various situations.
3. Describe and provide examples of how the course focuses on communication from the rhetorical perspective.
4. Describe and provide examples of how the course provides active participation and practice in written and oral communication.
5. **Critical Thinking (Required for Area A3 only)**
Describe and provide examples of how the course provides skills in inductive and deductive processes, including an understanding of the formal and informal fallacies of language and thought, and the ability to distinguish matters of fact from issues of judgment or opinion.

Part 2B - Area B

Courses Proposed for Area B: The Physical Universe and Its Life Forms

In what sub area (Physical Sciences, Life Sciences, Mathematics) is the proposed course?

1. Describe and provide examples of how the course imparts the facts and principles which form the foundation of living and non-living systems.

2. Describe and provide examples of how the course emphasizes the influence of scientific knowledge on the development of civilization.
3. Describe and provide examples of the laboratory activity included in the course (if applicable).
5. Mathematics/Quantitative Reasoning **(Required for Area B4 only)**

Part 2C Area C

Courses Proposed for Area C: Arts, Literature, Philosophy, and Foreign Language

In what sub area (Arts or Humanities) is the proposed course?

1. Describe and provide examples of how the course cultivates intellect, imagination, sensibility and sensitivity through studying great works of the human imagination.
2. Describe and provide examples of how the course increases awareness and appreciation of the traditional humanistic disciplines such as art, dance, drama, literature, and music.
3. Describe and provide examples of how the course encourages intellectual examination of the subjective as well as objective response to experience.
4. Describe and provide examples of how the course enhances understanding of the interrelationship between the creative arts, humanities, and self.
5. Describe and provide examples of how the course provides exposure to both western and non-western cultures.

Part 2D - Area D

Courses Proposed for Area D: Social, Political, Economic Institutions and Behavior, and Historical Background

In what sub area (United States History, American Institutions, Social Science, Elective Courses) is the proposed course?

1. Describe and provide examples of how the course promotes the understanding and appreciation of social, political, and economic institutions.
2. Describe and provide examples of how the course probes the relationship between these institutions and human behavior.
3. Describe and provide examples of how the course examines issues in both their historical and contemporary context.
4. Describe and provide examples of how the course examines both problems and issues in relationship to western and/or non-western contexts and social sub-groups.

5. Part 2E Area E

Courses Proposed for Area E: Lifelong Understanding and Self-Development

- 1. Describe and provide examples of how the course facilitates understanding of the human being as an integrated physiological, social, and psychological being.**
- 2. Describe and provide examples of how the course provides selective consideration of human behavior, sexuality, nutrition, health, stress, implications of death and dying, and the relationship of people to the social and physical environment.**