Instruction Office Use Only
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LPC review
Banner

Request To Continue Teaching Lab Status

Course Name	Course Prefix & Number			
Date Last Approved by EDC				
To check approval date, go to http://webcms.mtsac.edu/w prefix and number. View Date Approved column. Only cour				
Total Units Number of Hours Lecture/Week	Number of Hours Lab/Week			
Submitted by				
Submitted by				
(Please Print)	(Date) Requests will be processed in the order received.			
Department Chair				
(Signature)	(Date)			
Division Dean/Associate Dean				
(Signature)	(Date)			
Signature of Dean/Associate Dean indicates awareness of submission of the course for L	ab Parity and does not imply approval or support for the request.			
This request to be submitted with:				
· — —	o different professors preferred, when available			
	o different professors preferred, when available			
No other documents are necessary.				

Courses submitted for Lab Parity will be evaluated based on evidence of the following:

- Primary outcome of the laboratory is the teaching of concepts rather than skills development*
- Active, continuing presence of the professor during the laboratory portion of the course
- Ongoing involvement of the professor in lecturing, demonstrating or assisting students during the laboratory portion of the course
- Multiple topics that must be taught by the professor during the laboratory portion of the course
- Assignments associated with the laboratory that must be graded by the professor outside of regular teaching laboratory time
- Syllabus that shows breakdown of lecture and lab points for grading purposes
- Syllabus that shows week-by-week breakdown of lecture and lab topics/activities
- Final exams or Final projects for both lecture and lab (required of courses that have lab parity)
- Lecture Final during Week 16 and Lab Final or meeting during Week 16 (required of courses that have lab parity)

^{*}Laboratories in which skills development is the final outcome of the course will not be granted parity.

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Article	15.A.	Teaching	Lahs	Definition
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Laboratory courses classified as teaching labs are laboratory courses requiring preparation and student evaluation outside of regular class time by the professor. These courses have, as a primary function, the teaching of concepts rather than skills development as the final outcome of the course. These teaching lab courses are assigned a load and compensation value of one (1) LHE per hour of lab time scheduled. Criteria for identifying a teaching lab are: the laboratory course requires the active continuing presence of the instructor with ongoing involvement in lecturing, demonstrating, or assisting the student; **the course includes multiple topics that must be taught by the professor in the teaching lab** in addition to assignments that must be graded by the professor outside of regular teaching lab time. Prep time for the teaching lab is also considered. *Faculty Contract July 1, 2011-June 30, 2014*

This section to be completed by Instruction Office only Lab Parity Committee Action
and runty committee rights.
Parity Continued Parity Not Continued Returned
If approved, Parity will automatically continue for four years. If not approved, the change will become effective the next primary term (Fall/Spring)
Comments
Authorization
(Executive Dean of Instructional Services)