

Create a campus culture where outcomes are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2016)

Online • 1st and 3rd Tuesdays • 2:00-3:30pm

Minutes - October 20, 2020

Attendance:

x	Christina Cammayo Professor, Nutrition and Food	x	Chris Jackson, Professor, Kinesiology	x	Michelle Sampat Associate Dean of Instruction
x	Andrew Chacon Student, Associated Students		Parisa Mahjoor Professor, Chemistry	x	Lina Soto Associate Dean, Counseling
x	Peter Gend Co-Chair Associate Dean, Arts Division	x	Kenneth Miller Professor, Electronics and Computer Technology	x	Annel Medina Tagarao Educational Research Assessment Analyst
x	Mary Ann Gomez-Angel Professor, Adult Basic Education	x	Doug Mullane Professor, English, Literature and Journalism		Vacant Professor, Arts Division
x	Jason Hayward Professor, Counseling	x	Loni Nguyen Co-Chair Professor, Biological Sciences		Vacant Professor, Library and Learning Resources Division

I. Approvals

- A. Agenda for October 20, 2020 meeting Agenda Approved
- B. Minutes for October 6, 2020 meeting Doug requests grammatical changes. Minutes are approved.

II. Old Business

A. Committee Goals and Membership for 2020-2021

Goals from previous year are presented, committee is asked if the goals should remain the same.

Michelle notes Goal 3 is very broad and may be improved if more specific.

Mary Ann notes that the goals are changed from the goals sent out earlier. Loni notes she made a few edits between versions.

Goal 3 is edited to introduce transparency framework (TILT).

Additional goal is added to address PLO assessment and program review.

Goal 6 is added to reference exploring canvas outcomes as an assessment tool. Committee looks to embed equity into goals.

Equity is integrated into Goal 2 and Goal 6.

The committee agrees on the final wording for goals 1-6.

B. TILT Project Subcommittee Update

The Canvas outcomes presentation ran long. Loni requests that people please look at the TILT canvas page for feedback.

C. PLOs Update

There is no PLO subcommittee update this week.

- D. Technology
 - 1. Website Update (was not addressed in meeting due to time)
 - 2. NuVentive vs. other AMS Update (was not addressed in meeting due to time)
 - 3. Outcomes on Canvas Michelle Newhart
 - Michelle gives an in depth tour of how "outcomes" work inside canvas.

Alignment with ACCJC Standards

I.B: Assuring Academic Quality and Institutional Effectiveness—Defines and assesses learning outcomes

II.A: Instructional Programs—Collective ownership over the design and improvement of the learning experience

Michelle provides a copy of the presentation to the outcomes committee. Outcomes presentation will be sent out to committee members who are not present.

Access to blueprint was requested for a potential pilot program.

III. New Business

- A. SmartSheet & Farewell to Fawaz
 - Fawaz gives a brief presentation on smartsheet for tracking committee goals. Smartsheet was developed for the 2017-18 year but can be adapted for each unique academic year.

Fawaz will share the smartsheet with the committee.

- B. Changing Outcomes Assessment Cycle (was not addressed in meeting due to time)
- C. Equity & Title V Grant (was not addressed in meeting due to time)

IV. Announcements (not addressed in meeting due to time)

- A. Equity Summit, Oct 30, 9-1pm
- B. Detailed NuVentive Training w/ Rep, TBD, kmorales@mtsac.edu
- C. Assessment Institute, free, Oct 25-28, 2020

https://assessmentinstitute.iupui.edu/registration/index.html

D. 8th Annual SLO Symposium, free, Jan 29 & 30, 2021