

Curriculum and Instruction Council Report Executive Board Academic Senate

DATE: April 14, 2016

1. Committees

- a. Distance Learning Minutes: February 23, 2016 and March 8, 2016
- b. Educational Design Minutes: March 8, 2016, March 22, 2016, and April 12, 2016
- c. Educational Design Sub-Committee for General Education and Transfer Issues Minutes: None
- d. Equivalencies Minutes: March 28, 2016
- e. Outcomes Minutes: December 1, 2015 and March 8, 2016
- 2. Curriculum & Instruction Council Information Items
 - a. Career Technical Education process update: Advisory Committee minutes must be submitted with new program submissions. For new courses, course modifications, and program modifications, Advisory Committee minutes may be submitted to the Instruction Office after the meeting occurs. Department minutes must be attached to all course and program submissions.
 - b. Dance Families Update: Please see attached handout
 - c. Exploring Interest in Canvas LMS: Please see attached handout
 - d. 2016 CSU General Education Review Decisions: Please see attached handout
 - e. 2016 IGETC Review Decisions: Please see attached handout
- 3. Curriculum & Instruction Council Action Items:
 - a. FAA Aircraft Dispatcher Certificate: Attached as Action Item
 - b. iOS Programming Certificate: Attached as Action Item
 - c. Android Programming Certificate: Attached as Action Item
 - d. AP 4105 Articulation: Attached as Action Item
- 4. EDC Consent Agenda: 4 year review

a.	DSPS LRND1	Clinical Speech Instruction
b.	CNET 62	Network+ Cert Preparation
C.	SOC 36	Asian American Communities

d. SOC 7 Sociology of Religione. FASH 10 Clothing Construction I

f. FASH 23 Patternmaking II

g. AIRC 26 Gas Heating Fundamentalsh. FIRE 10 Arson and Fire Investigation

Consent Agenda: Modified Courses

a. VOC AR222 Advanced Digital Design, Illustration and Animation

b. VOC AR121 CADD and Digital Design Media Level 1

c. MICR 1 Principles-Microbiology

d. AHIS 12H History of Precolumbian Art and Architecture - Honors

e. AHIS 12 History of Precolumbian Art and Architecture

f. POLI 25 Latino Politics in the United States

g. R-TV 97B Radio/Entertainment Industry Internship

h. DNCE 3 Ballet Performance

i. CISP 10 Principles of Object-Oriented Design

6. Consent Agenda: New Credit Courses:

- a. AERO 254 Aircraft Dispatcher Operations: Elements and techniques of aircraft dispatch operations. Includes aircraft dispatcher briefings to a simulated flight crew. This course prepares students to enter employment as a certified aircraft dispatcher in the airline industry, air-medical industry, corporate aircraft operators, and aviation weather service companies. Successful completion of this course enables students to take the Federal Aviation Administration (FAA) written, oral, and practical tests for the FAA Aircraft Dispatcher Certificate. Students who pass the FAA Aircraft Dispatcher Knowledge Test will qualify to take the FAA Oral and Practical Examination for the FAA aircraft dispatcher certificate.
- b. ADJU 9 Introduction to Homeland Security: Public management policies and issues relevant to the security of the United States. Roles and responsibilities of federal, state, and local law enforcement agencies. Emphasis on the role of first responders to threats and events through theories, concepts, and case studies.
- c. CISP 53 iOS Programming: Programming for iOS devices covers user interface patterns and design, connectivity, and application (app) architecture. Students must be enrolled in CISP 53L, a concurrent lab co-requisite.
- d. CISP 53L iOS Programming Laboratory: User interface, connectivity, and application (app) architecture and design. Student must be enrolled in CISP 53, a concurrent lecture co-requisite.
- e. CISP 54 Android Programming: Android device programming, user interface patterns and design, connectivity, and application (app) architecture with an emphasis on creating effective mobile apps. Student must be enrolled in CISP 53L, a concurrent lab co-requisite.
- f. CISP 54L Android Programming Laboratory: Laboratory for Android programming user interface, connectivity, and application (app) architecture and design. Student must be enrolled in CISP 54, a concurrent lecture co-requisite.

7. Consent Agenda: New Noncredit Courses:

- a. VOC CSB10 Office Skills: New course created at the request of credit to be added to the noncredit Administrative Assistant 1 and 2 certificates, replacing "computer keyboarding" course. Catalog Description: Skills necessary to work in an office setting including: alpha and numeric keyboarding, email etiquette and standards, electronic calendaring, ten-key, composing, formatting and storing business documents, telephone techniques.
- b. VOC CSB11 Computer Information Systems: New noncredit course, created at the request of credit, accurately reflects CISB 11. Catalog Description: Overview of computer information systems including computer hardware, software, networking, programming, databases, Internet, security, systems analysis, ethics, and problem solving using business applications.
- c. VOC PHO05 Digital Cameras and Composition New noncredit course, created at the request of credit, accurately reflects PHOT 5. Catalog Description: Use of digital cameras and image editing software to create well-composed, quality photographs for use in Graphic Design and other applications. Camera required after first class meeting. Field trip required.
- d. VOC PHO29 Practices for Commercial Artists New noncredit course, created at the request of credit, accurately reflects PHOT 29. Catalog Description: Studio business practices for commercial artists. Small business operations,

pricing services based on the licensing business model, copyright basics, project production, and estimating and invoicing. Field trips may be required.

8. Consent Agenda: Deleted Courses:

a. KINF 10 Weight Training – Replaced by KINF 10A

b. KINF 34 Cardiorespiratory Training – Replaced by KINF 34A

c. KINF 38 Aerobics – Replaced by KINF 38A
d. KINS 10 Soccer – Replaced by KINS 10A
e. KINS 2 Basketball – Replaced by KINS 2A

9. Consent Agenda: Modified Programs

- a. Noncredit Secondary Education Certificate: Provides all courses needed to satisfy requirements for a high school diploma, which will increase future employment and higher educational opportunities. High school credits may be granted for previous equivalent courses taken at accredited institutions. A minimum of 20 residency credits must be completed at Mt. San Antonio College. Students will complete a total of 160 high school credits.
- b. Administration of Justice AS: Title change from Law Enforcement to Administration of Justice to match AS-T. Added to required elective course choices: ADJU 9 and ADJU 50. Updated ADJU 10 (formerly CORS 10). Added KINF 50 to Recommended Electives. No unit change.
- c. Administration of Justice Certificate: Title Change from Law Enforcement to Administration of Justice Certificate. Added to Required Elective course choices: ADJU 9 and ADJU 50. Updated ADJU 10 (formerly CORS 10). Added KINF 50 to Recommended Electives. No unit change.

SUBMISSION DATES

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New courses and modifications to courses are due on 31 May, 2016 for the 2017-18 catalog. New courses and modifications to courses submitted between June 1, 2015 and May 31, 2016 are guaranteed to be prescreened and receive an EDC review by the end of Fall 2016 as long as the prescreen requests are addressed.

Degrees and certificates are due by May 31, 2016 for the 2017-18 catalog. Degrees and certificates will not be reviewed by EDC if they include courses that are 6 or more years old (for T5 compliance). Degrees and certificates submitted between June 1, 2015 and May 31, 2016 are guaranteed to receive an EDC review by the end of Fall 2016.

Modifications include changes to:

Course ID Prerequisites, corequisites, and advisories

Course Title Certificate, degrees, and majors

Catalog Description General Education Requirements/ GE Status

Units and hours Articulation

Repeatability Instructional Type (Lecture, Lab, Lecture and Lab Combination, or Activity)

SAM Code changes Top Code Changes

WebCMS Stage Information

Website: http://webcms.mtsac.edu/webcms/

Stage 1: Course Author

Stage 2: Department Chair review

Stage 3: Division Dean/Associate Dean review

Stage 4: Not active in WebCMS

Stage 5: Prescreen/pre-EDC review - results in course being forwarded to the EDC agenda or returned to Stage 1

Stage 6: post-EDC review – results in approval, approval with minor edits, pending (course will be returned to EDC consent agenda), or HOLD (requires a second EDC review)

Stage 7: Course is ready for implementation (new courses and modifications require Senate approval, BOT approval, and Chancellor's Office approval before they may be implemented)

Curriculum Contacts

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