

Curriculum and Instruction Council Report Academic Senate

DATE: March 10, 2016

1. Committees

a. Continuing Education - Minutes: None

b. Distance Learning - Minutes: November 24, 2015

c. Educational Design - Minutes: None

d. Educational Design Sub-Committee for General Education and Transfer Issues - Minutes: None

e. Equivalencies - Minutes: Nonef. Outcomes - Minutes: None

SUBMISSION DATES

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New courses and modifications to courses are due on 31 May, 2016 for the 2017-18 catalog.

New courses and modifications to courses submitted between June 1, 2015 and May 31, 2016 are guaranteed to be prescreened and receive an EDC review by the end of Fall 2016 as long as the prescreen requests are addressed.

Degrees and certificates are due by May 31, 2016 for the 2017-18 catalog. Degrees and certificates will not be reviewed by EDC if they include courses that are 6 or more years old (for T5 compliance). Degrees and certificates submitted between June 1, 2015 and May 31, 2016 are guaranteed to receive an EDC review by the end of Fall 2016.

Modifications include changes to:

Course ID Prerequisites, corequisites, and advisories

Course Title Certificate, degrees, and majors

Catalog Description General Education Requirements/ GE Status

Units and hours Articulation

Repeatability Instructional Type (Lecture, Lab, Lecture and Lab Combination, or Activity)

SAM Code changes Top Code Changes

WebCMS Stage Information

Website: http://webcms.mtsac.edu/webcms/

Stage 1: Course Author

Stage 2: Department Chair review

Stage 3: Division Dean/Associate Dean review

Stage 4: Not active in WebCMS

Stage 5: Prescreen/pre-EDC review - results in course being forwarded to the EDC agenda or returned to Stage 1

Stage 6: post-EDC review – results in approval, approval with minor edits, pending (course will be returned to EDC consent agenda), or HOLD (requires a second EDC review)

Stage 7: Course is ready for implementation (new courses and modifications require Senate approval, BOT approval, and Chancellor's Office approval before they may be implemented)

Curriculum Contacts

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