

Distance Learning Committee

2021-22

PURPOSE: The purpose of the Distance Learning Committee is to discuss, review, and evaluate distance learning modes of instruction, and recommend and promote best practices and new opportunities for distance learning and teaching.

FUNCTION: The Committee's functions are to:

- evaluate and recommend approval of Distance Learning Course Amendment Forms
- recommend policy and processes pertaining to distance learning
- evaluate and promote a variety of effective practices and standards for distance learning that foster student equity and success
- support sharing and collaboration among distance learning faculty by working with the Faculty Center for Learning Technology, Information Technology, Faculty Professional Development Council, and the Faculty Learning Activities Committee
- facilitate the development of an ongoing Distance Learning Plan
- coordinate with campus committees and other constituencies with regards to distance learning
- support accreditation processes

x	Michael Carr	х	Matthew Dawood	х	Michael Dowdle	х	Katie Datko	х	Luis Echeverria- Newberry
	L.E. Foisia	x	Hong Guo	x	Mike Hood	x	Carol Impara, co-chair	x	Tammy Knott- Silva
x	Catherine McKee	х	John Norvell	х	Romelia Salinas, co-chair	х	Sandra Weatherilt		Student Rep:
	Committee Member		Committee Member						

MINUTES – November 8, 2022

DISCUSSION/COMMENTS					
Approved with corrections					
C&I accepted the DLC minutes of September 27, 2022.					
There is a position available for a DL faculty representative on the committee.					
Nothing to report. Last week's meeting was cancelled.					
 Growing with Canvas pilot with 14 students to support SPOT certification for project with Team CoCo launched last week. Self-paced, facilitated. Next two Find Out Fridays: Course Design 101, 11/18 @10 AM & CidiLabs Modules, 12/2 @ 10 AM. WebAIM Accessible Document Training cohorts sponsored by the CCC Accessibility Center! November 7, 2022 - February 6, 2023 December 5, 2022 - March 3, 2023 					

	 CVC has a new financial aid integration that will cut down on the steps needed to check aid status at home colleges. CVC has a new tool for clearing pre-reqs for courses. New! <u>Title 5 DL regs</u> are in effect as of 11/4. 						
Student Report							
DL Amendment Forms							
On Consent: AD 10, AGOR 62, ARTC	"On Consent" indicates DL Forms that were created less than two						
160, ARTC 200, ARTC 210, POLI 2, POLI	years ago in response to the pandemic, and there are no changes						
9	as the course goes through 5-year review.						
	Forms must be reviewed if any of the following have changed:						
	Course title, course identifier, lecture topics, lab topics, units,						
	proportion lecture to lab.						
	The DLC approved the consent agenda.						
For Review and Approval:							
AMLA 72	Approved.						
ARTC 220	Approved with edit to topic (week 7)						
ARTC 290	Approved						
CHEM 55	Approved with hours and format correction – contact faculty						
GEOG 1	Approved with change to topic (week 7)						
GEOG 1H	Approved with change to topic (week 7)						
GEOG 1L GEOG 1LH	Approved with change to topic (week 7)						
GEOG 1LH	Approved with change to topic (week 8) Approved with edits to topics and hours (see comments)						
MATH 12	Approved with fours corrections						
PSYC 1B	Approved with rours corrections Approved with edits to hours and topics						
PSYC 1BH	Approved with changes to hours and topics. See comments						
PSYC 25	Approved						
PSYC 26	Approved with changes to topics and hours. See comments						
SOC 160	Approved						
Discussion							
ISER Standard Reports	The DLC was provided language for standards						
	II.A.2, II.A.3, II.A.4, II.A.7, II.B.1, II.B.4, III.C.1 and asked to review the						
	italicized paragraphs for 1) accuracy; 2) missing evidence; and 3) example suggestions, if appropriate.						
	The DLC reviewed the ISER draft and made suggestions to						
	Accreditation. Carol will provide evidence of new DL Amendment						
	form, and a new screenshot of CVC quality reviewed courses.						
RSI Training and Outreach	What do you think faculty need and would use for RSI? A couple of						
	options:						
	30-minute RSI appointments with FCLT						

	 FCLT News Bytes write up Screencasts of CVC quality reviewed courses to show RSI best practices Michelle Newhart is creating an RSI course shell that is reachable through the Faculty Center DLC faculty can do screencasts to create a self-paced course, to be launched before spring DLC will assess further training needs after Faculty Association and District finalize the RSI rubric and process Carol will gather names of faculty to participate in creating screencasts and will coordinate with FCLT for faculty resources.
Distance Learning Handbook	The DLC reviewed the following sections of DL Handbook Distance Learning Course and Program Development Faculty Preparation It was agreed that the Technological Readiness section would be reduced. Next sections for review: The CVC Course Design

Fall 2022 semester dates – 8 meetings – as needed (finals week, summer are possible)
DLC Meetings - 2nd and 4th Tuesdays at 1:15 – 2:45 PM online via Zoom
DLC website: https://www.mtsac.edu/dlc/

DLC listserv: dlc@mtsac.edu