

EXIT

Where do Mt SAC students go? Want transition to be seamless.

Students need to be aware of options locally. Transfer opportunities. Especially new programs or growing programs.

"Seamless and robust articulation"

No tracking mechanism for informal learning / comm services

Grant for Cyber Security - excell. program. Maximize.

Ensure degrees are tied to local business oppor.

CTE Students - high demand

Increase awareness  
Connect to lower income community - services, benefits

Look at socio-economics of comm

Increase outreach to be ongoing, consistent, and to all communities - grassroots

Explain how Mt SAC is a stepping stone to your future

Bilingual Outreach

Establish + maintain rapport to all trustee areas + K-12 districts

Change perceptions of Mt SAC to be seen as high quality ed, practical CTE

Importance of CTE for career training and a pathway to further education and for retraining for new careers

Ensure sufficient access - minimize waiting lists

Keep students focused on courses needed for their degree

Need for welders (Duarte)

Validate other educ. pathways.

Partner w/ trade unions

Partner w/ existing businesses to ensure that what is being taught is current.

Logistics Ind. - what do they need? What are the occupational categories?

Ensure that quantity & quality of classes is available (extended hours, sequencing)

Balance need for core curriculum & traditional humanistic core ed.

Increase outreach to "people on the ground" (PTAs - start with elementary schools)

Mt SAC student - tutor + mentor

K-12 students - explore funding by K-12 districts + work/study.

Continue to have K-12 student tours of Mt SAC

Partner w/ businesses who are looking for good employees

More trustee outreach + PR

Do pop ups in community events - get out into the communities

Student leadership outreach

Increase internships + community service for practical, real-world experience

Continue to develop articulation agreements

Partner w/ service organizations to start campus clubs

Strong IT Security will influence 4-year curriculum. "Piggy back"

Seamless degree example: Business Management

Degree in Aviation - 4yr from Mt SAC. Look for similar opportunities

Areas of need: elderly health care - oppor. for non-phycians

Mt SAC is a hidden gem - not visible from freeway

No "Front Door"

Need to put money towards raising profile (if under enrollment)

- PROVIDE & FACILITATE PROFESSIONAL DEVELOPMENT OF MT SAC FACULTY TOWARDS STEM EDUCATION
- DEVELOP TEACHER PREP PIPELINE:
  - FROM K-12 DISTRICT -> MT SAC -> CAL POLY
  - THEN BACK TO K-12 DISTRICT (RETAIN TALENT AS TEACHERS)
- ENCOURAGE DUAL ENROLLMENT w/ K-12 FOR DEVELOPING CAREER/VOCATIONAL TECH
- PROMOTE EXPOSURE OF K-12 & FRESHMAN STUDENTS EARLIER TO CAREER & INDUSTRY OPTIONS & TRAINING
- BRING MORE BACHELORS DEGREES ON TO THE MT SAC CAMPUS
- PROMOTE BUSINESS INCUBATORS, ENTREPRENEURIAL SEMINARS FOR LOCAL BUSINESSES

Have enough counselors + Partner w/ high school & middle school counselors

Strengthen the message to students to plan their ed goals ~~with the help of counselors~~ with the help of counselors and help students to explore options for their career.

Use creative + diverse ways to reach out to the community in the languages that they understand.

Message - that Mt SAC is a great way for students to transition to college

Tell the community about everything that Mt SAC does - like the high school program and that Mt SAC provides very personalized services - it's not too big

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Management

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