



MT. SAN ANTONIO COLLEGE COMMUNITY FACILITIES PLAN ADVISORY COMMITTEE

February 27, 2016

2018 Educational and Facilities Master Plan

PUBLIC WORKSHOPS HOSTED BY TRUSTEES

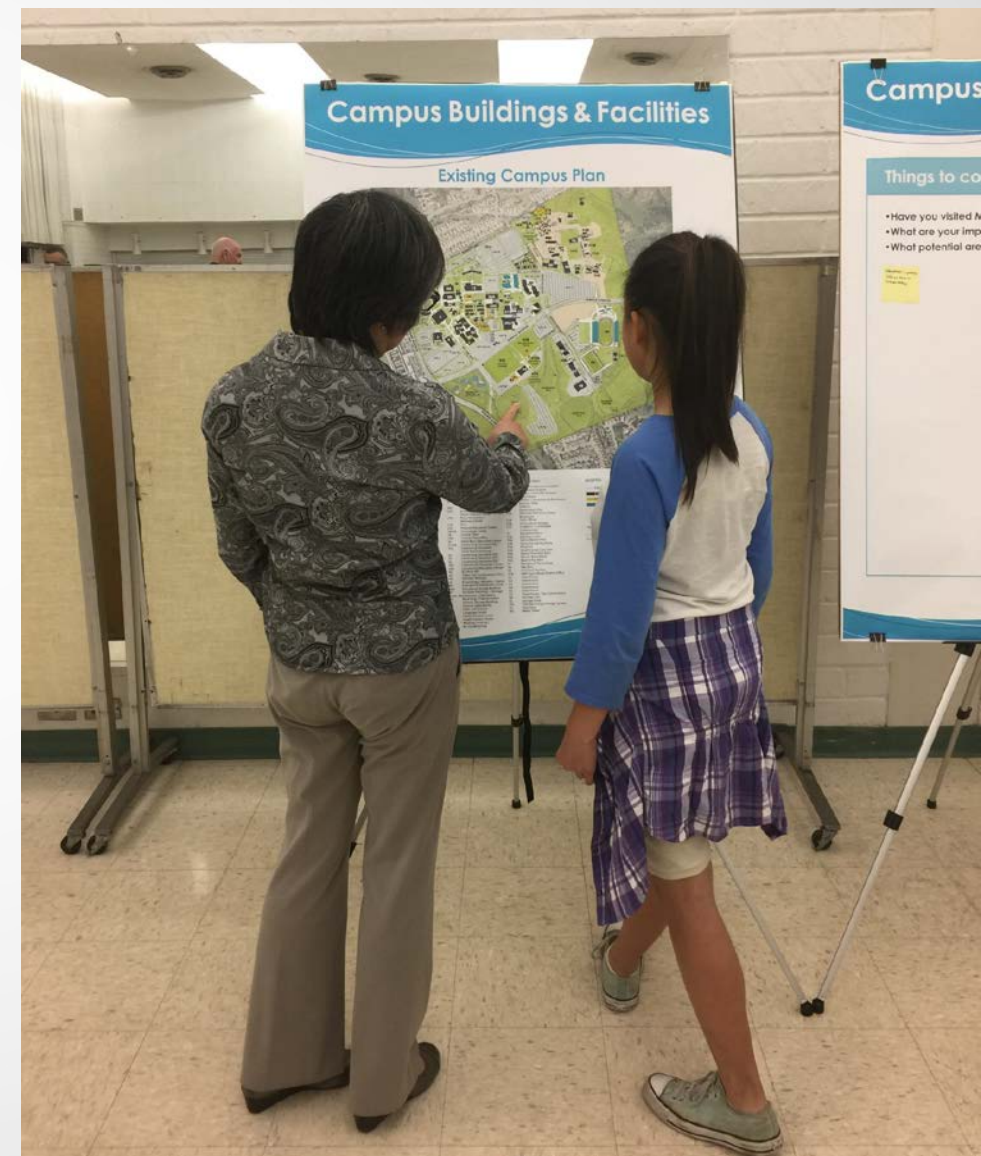
Series of 8 public workshops throughout the Mt. SAC district

- Kicked off on February 23, last workshop will be March 15th
- 30 minute presentation followed by open house topic specific stations



PURPOSE OF THE WORKSHOPS

- Introduce the 2018 Educational and Facilities Master Plan (EFMP) project and encourage input
- Inform the public about all that Mt. San Antonio College offers and answer questions





WORKSHOP DEMO:

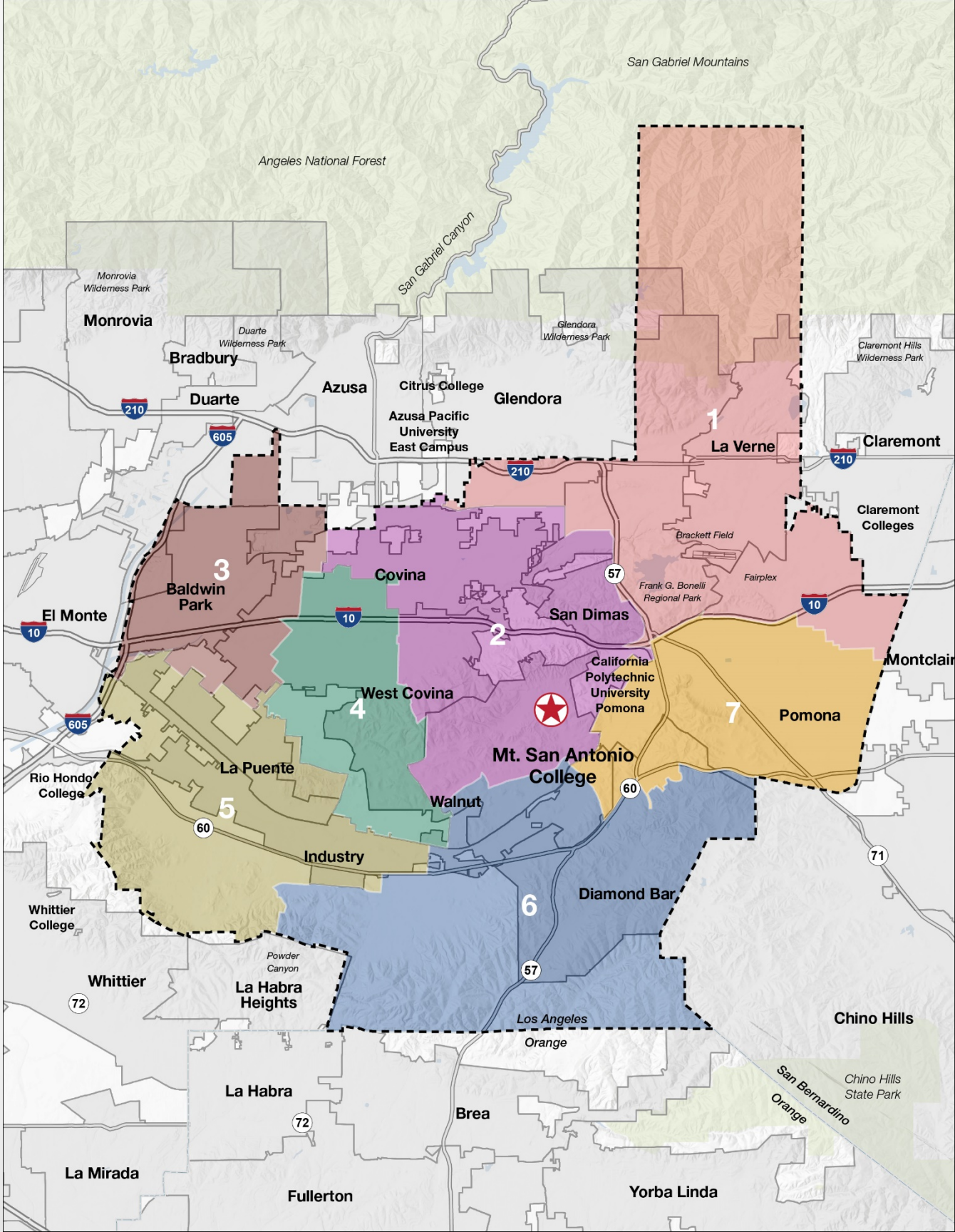
**MT. SAN ANTONIO COLLEGE
PUBLIC WORKSHOP**

2018 Educational and Facilities Master Plan

WELCOME & INTRODUCTIONS

- Trustee Introductions
- Executive Leadership Introductions
- Campus Tour Video

1	- ROSANNE BADER TRUSTEE AREA
2	- DAVID HALL TRUSTEE AREA
3	- LAURA SANTOS TRUSTEE AREA
4	- ROBERT HIDALGO TRUSTEE AREA
5	- JAY CHEN TRUSTEE AREA
6	- JUDY CHEN HAGGERTY TRUSTEE AREA
7	- MANUEL BACA TRUSTEE AREA



PROJECT TEAM

- Mt. SAC Staff
- Mt. SAC Students
- Planning Consultant Team



AGENDA

- Purpose of an Educational and Facilities Master Plan
- Project Details and Timeline
- Open House Stations





CURRENT PLANS

Educational Master Plan 2008-2009

Facility Master Plan 2012

MT. SAN ANTONIO
COMMUNITY COLLEGE
DISTRICT



EDUCATIONAL
MASTER PLAN
2008-2009

Mt San Antonio College
Facility Master Plan 2012



MT. SAC!
Mt. San Antonio College
1100 N. Grand Avenue
Walnut, CA 91789
Marlene Imrizian & Associates Architects, Ltd. + Cambridge West Partnership, LLC
240 North Market Place
Escondido, CA 92029
760 480 5548 v
760 480 9601 f
6403 Hazel Street
Corona, CA 92880
951 372-0421 v
February 18, 2013
MAAA Job No. 1503



TITLE 5 CALIFORNIA CODE OF REGULATIONS §51008 COMPREHENSIVE MASTER PLAN

The governing board of a community college district shall establish policies for, and approve, comprehensive or master plans which include academic master plans and long range master plans for facilities. The content of such plans shall be locally determined, except that the plans shall also address planning requirements specified by the Board of Governors.



PURPOSE OF AN EDUCATIONAL AND FACILITIES MASTER PLAN

To ensure that the College will continue to meet its mission by answering two questions:

1. How will our communities change in the next decade?
2. Are our programs, services and facilities prepared to meet these changes?





EDUCATIONAL MASTER PLAN





EDUCATIONAL MASTER PLAN



FACILITIES MASTER PLAN



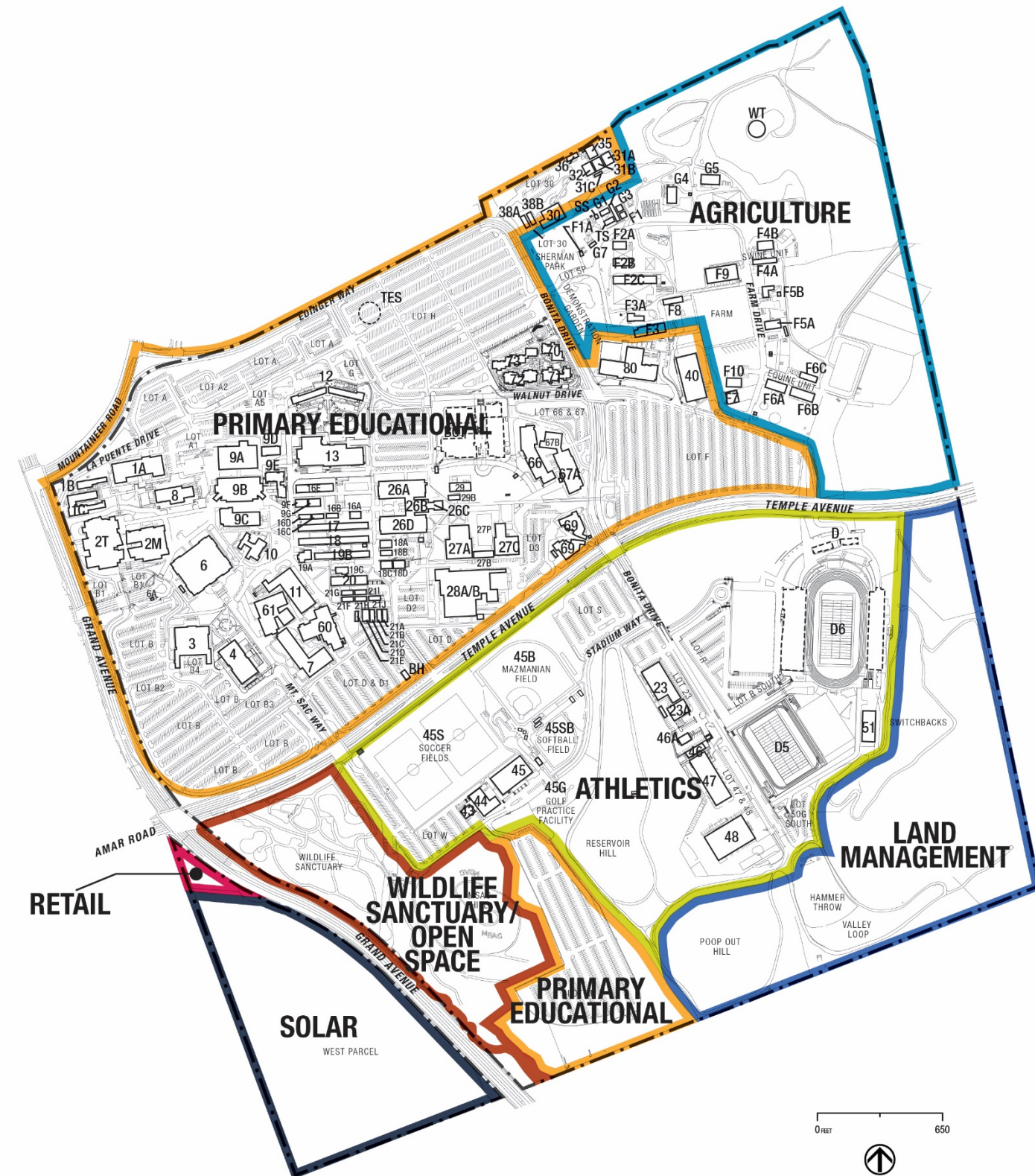
THE MT. SAC 2018 EDUCATIONAL AND FACILITIES MASTER PLAN

- Will be a 10-Year Plan that forecasts changing and emerging educational needs and guides development of facilities to meet those needs
- Will consider facility spaces (classroom, labs, student services, etc.), landscaping and outdoor spaces, and campus-wide systems (infrastructure, technology, circulation, parking, etc.)



CAMPUS FACTS

- Established: 1945—after WWII
- Size: 420 Acres
- 1946–1947 Student Population: 682
- 2015–2016 student population: 59,185
- Serves nearly 20 communities
- 8 zones support a hands-on learning environment





TIMELINE

- Project kicked off during the fall of 2016
- Currently analyzing existing conditions and gathering community input
- The Master Plan is anticipated to be complete by December 2017 with adoption by the College in early 2018



OPEN HOUSE

Campus Facilities & Buildings

Campus Resources

Educational Programs & Services

Transportation & Parking

Interested in Attending Mt. SAC?



OPEN HOUSE STATION #1

Campus Facilities & Buildings



Campus Buildings & Facilities

Things to consider:

- Have you visited Mt. SAC's campus?
- What are your Impressions or perceptions of the campus facilities?
- What potential areas of change should Mt. SAC focus on?

Campus Buildings & Facilities

Existing Campus Plan

BLDG ID	Building Name	BLDG ID	Building Name	BLDG ID	Building Name
1	Administration	101	Library	102	Library
2	Business Administration	103	Library	104	Library
3	Business Administration	105	Library	106	Library
4	Business Administration	107	Library	108	Library
5	Business Administration	109	Library	110	Library
6	Business Administration	111	Library	112	Library
7	Business Administration	113	Library	114	Library
8	Business Administration	115	Library	116	Library
9	Business Administration	117	Library	118	Library
10	Business Administration	119	Library	120	Library
11	Business Administration	121	Library	122	Library
12	Business Administration	123	Library	124	Library
13	Business Administration	125	Library	126	Library
14	Business Administration	127	Library	128	Library
15	Business Administration	129	Library	130	Library
16	Business Administration	131	Library	132	Library
17	Business Administration	133	Library	134	Library
18	Business Administration	135	Library	136	Library
19	Business Administration	137	Library	138	Library
20	Business Administration	139	Library	140	Library
21	Business Administration	141	Library	142	Library
22	Business Administration	143	Library	144	Library
23	Business Administration	145	Library	146	Library
24	Business Administration	147	Library	148	Library
25	Business Administration	149	Library	150	Library
26	Business Administration	151	Library	152	Library
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45	Business Administration	189	Library	190	Library
46	Business Administration	191	Library	192	Library
47	Business Administration	193	Library	194	Library
48	Business Administration	195	Library	196	Library
49	Business Administration	197	Library	198	Library
50	Business Administration	199	Library	200	Library

LEGEND

- PROPERTY LINE
- TEMPORARY FACILITIES
- STATE AREA UNDER CONSTRUCTION
- CROSS COUNTRY COURSE
- NO OFFICIAL BUILDING NAME AIDS











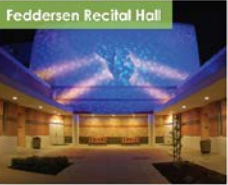

MT. SAC
Mt. San Antonio College

OPEN HOUSE STATION #2

Campus Resources



Campus Resources

Wildlife Sanctuary 	Demonstration Garden 	Athletic Events 
Mt. SAC Hill 	Sherman Park 	Child Development Center 
Bookstore 	Art Gallery 	Farmers Market 
The Mt. SAC Randall Planetarium 	Feddersen Recital Hall 	Sophia B. Clarke Theater 

MT. SAC
Mt. San Antonio College

Campus Resources

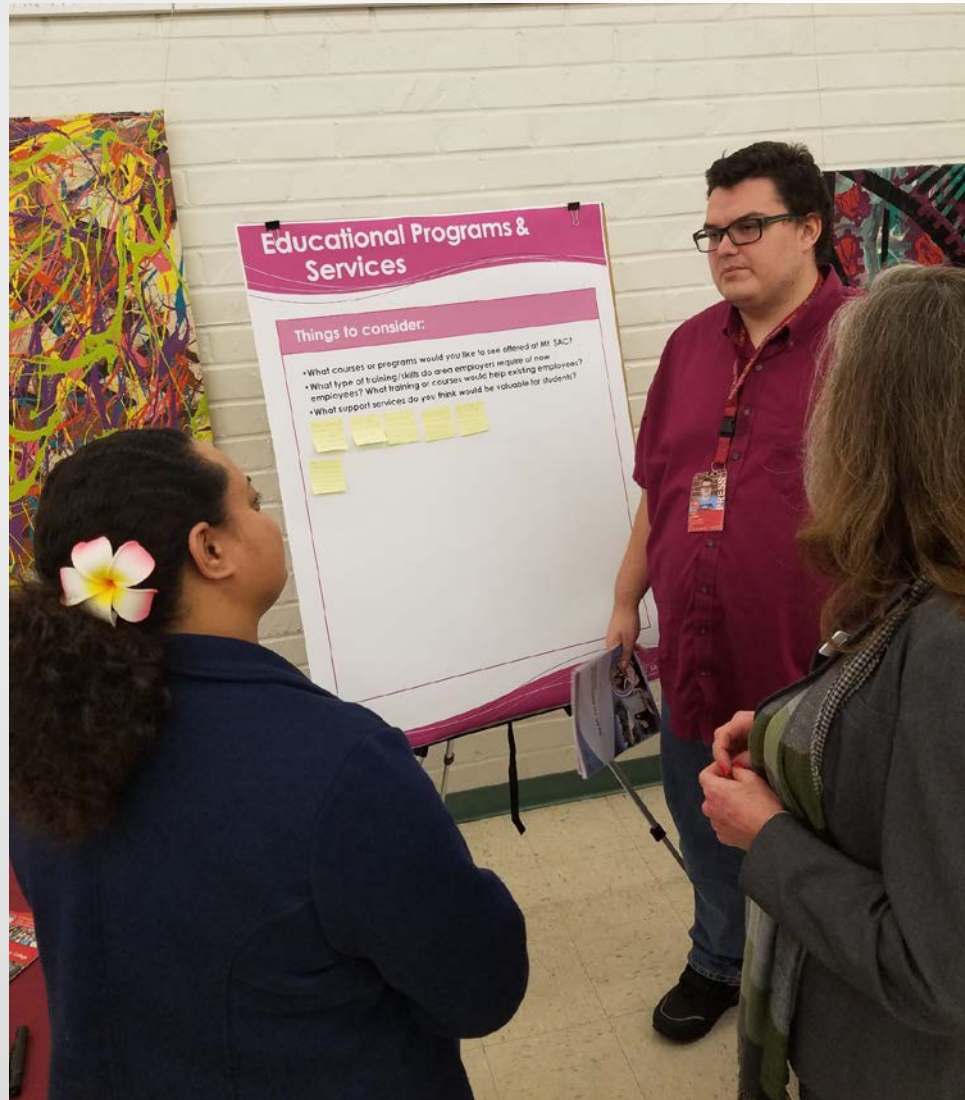
What are your ideas for Mt. SAC?

Idea: _____ <small>If you like this idea, place sticker here</small>	Idea: _____ <small>If you like this idea, place sticker here</small>
Idea: _____ <small>If you like this idea, place sticker here</small>	Idea: _____ <small>If you like this idea, place sticker here</small>
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MT. SAC
Mt. San Antonio College

OPEN HOUSE STATION #3

Educational & Student Services



Educational Programs & Services

Things to consider:

- What courses or programs would you like to see offered at Mt. SAC?
- What type of training/skills do area employers require of new employees? What training or courses would help existing employees?
- What support services do you think would be valuable for students?

OPEN HOUSE STATION #4


Transportation & Parking



Transportation & Parking

Things to consider:

- How do you get to campus?
- Where do you park when you visit Mt. SAC?
- If you take transit which stop do you get on/off at?





Transportation & Parking

Campus Parking

The map shows the following parking lots and their space counts:

- Student Parking Lot (7,055 Spaces)
- Staff Parking Lot (1,346 Spaces)
- Visitor Parking Lot (1,385 Spaces)
- Pay Parking Lot (425 Spaces)
- Other Parking Lot (19 Spaces)

SCALE: 1/2" = 100'



OPEN HOUSE STATION #5

Interested in Attending Mt. SAC?



Are you interested in attending
Mt. SAC?

What questions can we answer for you?



OPEN HOUSE STATIONS

Please tour the stations,
we want to hear from you!





WORKSHOP DEMO:

THANK YOU

To Stay Up To Date on the
2018 Master Plan Please Visit
www.mtsac.edu/efmp

UPCOMING WORKSHOPS

- Please help us to publicize the workshops
 - Flyers available for each date
 - Anyone is welcome to attend



EDUCATIONAL & FACILITIES MASTER PLAN PUBLIC WORKSHOP

Hosted by Your Local Trustees

Mt. San Antonio College has kicked-off a collaborative effort to develop a new Educational and Facilities Master Plan (EFMP). The purpose of the EFMP is to determine how to best serve our students and community for the next decade and beyond. You are invited to join us for an interactive public workshop to provide input for the EFMP.



▪ Join Us! ▪

Date / Time	Venue, Address
February 23 (Thu) / 6:30-8:00PM	Ganesha Park Community Center, 1575 N. White Avenue
February 28 (Tue) / 6:30-8:00PM	West Covina Senior Center, 2501 E. Cortez Street
March 1 (Wed) / 6:30-8:00PM	Esther Snyder Community Center, 4100 Baldwin Park Boulevard
March 2 (Thu) / 6:30-8:00PM	Mt. SAC Founders Hall, 1100 N. Grand Avenue
March 9 (Thu) / 6:30-8:00PM	Cougar Park, 150 W. Puente Street
March 13 (Mon) / 6:30-8:00PM	Hacienda Heights Community Center, 1234 Valencia Boulevard
March 14 (Tue) / 6:30-8:00PM	La Verne Community Center, 3680 D Street
March 15 (Wed) / 6:30-8:00PM	Rowland Heights Community Center, 18150 East Pathfinder Road

Instruction Division

Community Facilities Advisory Committee

Monday, February 27, 2017

Dr. Irene M. Malmgren

STEM Center (Science, Technology, Engineering, & Mathematics)

Services

- Peer Coaching
- Tutoring
- Faculty Office Hours
- Counseling



STEM Center (Science, Technology, Engineering, & Mathematics)

Seminars & Workshops

- STEM Course Success Strategies
- STEM Time/Life Management Skills
- STEM Transfer Preparation
- STEM Career Options



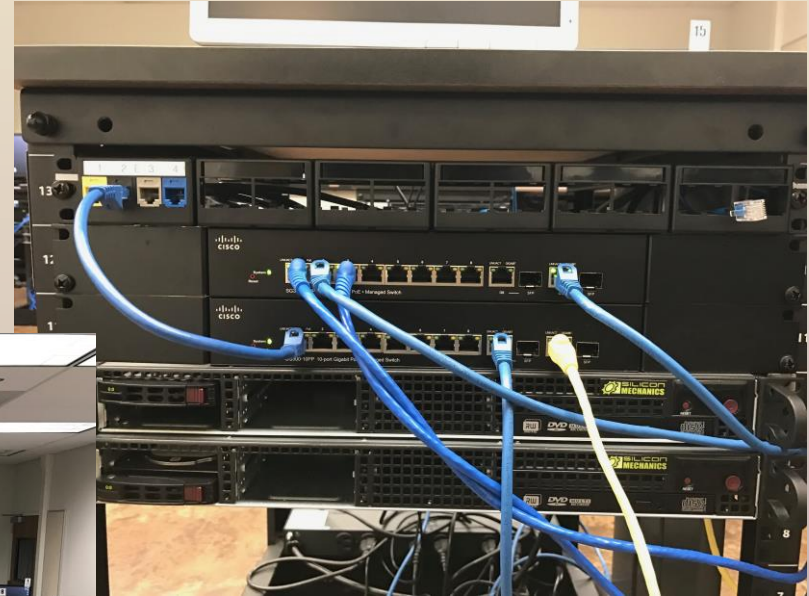
Culinary Arts/Restaurant Management

- New AA in Culinary Arts
- Student-Run Restaurant



Computer Information Systems: Security & Networking

- \$300,000 grant for state-of-the-art equipment
- Placed in basement of Building 28
- New building = new location!



Registered Veterinary Technician Program

- Unable to grow
- New Canine lab will allow program to double



Anatomy, Physiology, & Microbiology Labs

- At full capacity
- Awaiting additional space to grow



Drone Photography

- Partnership with Aviation
- Pilot
- Photograph
- Need equipment and flying space



Library and Learning Resources

- Study space
- Access to Library resources
- Access to Library staff



Questions

Student Services

Community Facilities Plan Advisory Committee

February 27, 2017



Student Services Division Goals

➤ **Support Services**

- SS-1 Services: Develop, maintain and improve student support programs and services that are integrated and coordinated to promote student success and engagement.

➤ **Student Learning**

- SS-2 Student Learning: Provide the most relevant, dynamic curriculum, workshops and information sessions to assist students in being informed, engaged and prepared to meet their educational goals.



➤ **Research**

- SS-3 Research: Collaborate with Information Technology and Institutional Effectiveness to develop and improve data gathering, assessment of services, and longitudinal data in order to measure and improve student success, meet compliance and substantiate our work.

➤ **Technology**

- SS-4 Technology: Through the effective use of technology, develop and improve communication to increase students' college knowledge and access to available campus services, and improve processes to maximize efficiency of administrative and programmatic operations.



- ▶ **Training**

- ▶ SS-5 Training: Create opportunities for faculty and staff to develop new knowledge and to improve existing skills sets.

- ▶ **Policies**

- ▶ SS-6 Policies: Review, update and/or create college board policies and administrative procedures to ensure currency, equity, and compliance with state and federal mandates. SS-7



➤ **Campus Collaboration**

- SS-7 Campus Collaboration: Conduct awareness campaigns and trainings to educate the campus community regarding key student issues and concerns, procedures, policies and regulations.



➤ **Staffing and Resources**


- SS-8 Staffing and Resources: Provide appropriate space and security to address program needs and staff safety and provide adequate staffing and alignment of workloads to improve service delivery to students.

➤ **Fiscal Resources**

- SS-9 Fiscal Resources: Student Services will work collaboratively to obtain new sources of funding to adequately meet the service needs of a diverse student population.

Student Services Key Accomplishments 2015-16

- ▶ **Continued implementation of the Student Success and Support Program (SSSP) Plan to increase student success**
 - ▶ Received the highest allocation in the state for a single college district
 - ▶ Cited as having an exemplary plan
- ▶ **Completion and submission of 2015-16 Student Equity Plan** with implementation of continuing and new activities, programs and interventions to improve equity for disproportionately impacted groups of students
- ▶ **Successful opening of the Student Success Center (9E)**
 - ▶ Veterans Resource Center
 - ▶ Accessible Technology Center
 - ▶ Bridge Program
 - ▶ Student Health Center (annex)
 - ▶ TRiO ACES and Upward Bound



► **Successful implementation of new and innovative programs**

- Dream Center
- REACH/Foster Youth (Reaching, Empowering, Achieving and Completing with Heart)
- Veterans Resource Center
- Student Ambassadors/Inreach
- Minority Male Initiative
- SSEED (Student Services Employment and Educational Development)



► Expansion of existing efforts

- Bridge: program expansion to 350 students in the summer
- EOPS: program expanded by 26% to 1,109
- DSPS including DHH: Assistive technology and captioning have continued to expand; Services to deaf and hard of hearing students have expanded with development of specialized curriculum, expansion of counseling and mental health services, and addition of interpreters to support students in co-curricular activities
- Mental Health Counseling: the Student Health Center expanded mental health services by adding a full time mental health clinician and additional hourly staff



► Success rates

- Summer Bridge: Overall summer 2015 course retention rate was 99.1%. Overall course success rates was 93.3%. Persistence from Summer to Fall: 97%. Persistence from Fall to Spring: 86%.
- High School Outreach – Connect 4: 2,091 students completed a fall 2015 application, assessment, orientation and abbreviated education plan.
 - 85% of students registered for Fall classes, of which 63% registered full time -- an 18% increase in numbers of high school graduates registering through Connect 4.

► Successful grant awards

- \$1.2 million federal TRiO grant to extend ACES for another 5 years
- \$1 million federal AANAPISI grant to extend Arise Program for another 5 years



External Conditions

► Federal Requirements

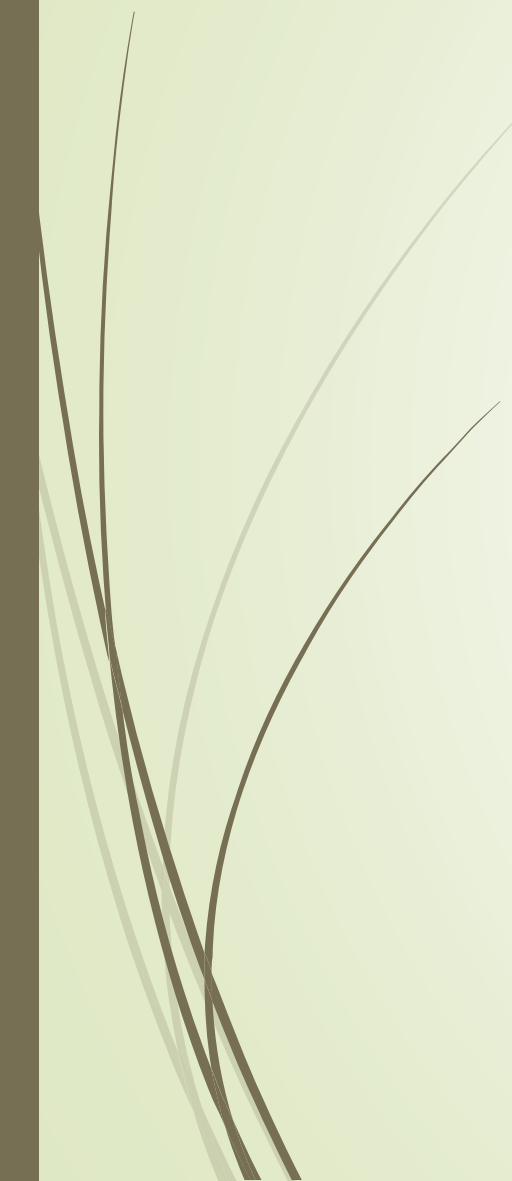
- Financial Aid Changes: 100% verification; Prior Prior Year
- TRiO: fluctuation in funding; APR requirements; target goals
- AANAPISI: late grant notification

► State Requirements

- Reporting and regulations re: SSSP and Student Equity
- Lack of clarification on implementation of SSSP and Student Equity
- Delay in Common Assessment
- Fluctuations in funding for categorical programs (EOPS, CARE, DSPP, CalWORKs, BFAP, SSSP and Student Equity)





Internal Conditions


- **Complex student needs**
 - **Hiring Delays**
 - **Facilities Needs**
 - **Technology Needs**
 - **Research Needs**
 - **Increased Student Demand**
 - **Backlog of Work**
 - **Lack of marketing strategies; materials**
- 



Closing the Loop: Progress on Goals

- ▶ **Electronic File Management [Goal SS-4 Technology]:** implemented OnBase, continued work on APEX for client management and documentation, attempted completion of Blumen software for TRiO; implemented Student Health EHR management system; Maxient software still under development to track student discipline and Title IX cases and reports.



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- **Professional Development [Goal SS-5]:** Extensive training provided across campus and within Student Services regarding
 - **Accommodating Students with Disabilities in the Classroom; Universal Design; Sign Language and Deaf Culture**
 - **Serving Our Veterans**
 - **Student Misconduct Report Training**
 - **Dream Act**
 - **Affective Domain Development**
 - **Digital Stories**

- 
- **Support Services/Student Success and Engagement [Goal SS-1]:** Student Services program collaboration on Financial Literacy training for students; Parent Orientations for Summer Bridge; Transition Seminar for DSPS; Student Leadership Training; Mountie Fast Track; combined transfer visits; cultural field trips across multiple programs



Planning for the Next Two Years

- **Integration of SSSP, Student Equity, and Basic Skills**
- **Test Preparation; Common Assessment; Multiple Measures implementation**
- **Management of categorically funded and grant funded programs and related budgets/resources**
- **Continued development, refinement of new program efforts (Dream, REACH, Veterans)**
- **Addressing students' unmet needs: Latino services, Pride Center, Minority Male Initiative, Homeless and Food Insecurities**


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- **Facilities Needs: design of new Student Center; address unhoused staff/faculty; address repairs needed in existing facilities**
 - **Technology solutions in tracking student outcomes**
 - **Improvement in communications systems with students**
 - **Research-based efforts to measure success of program interventions**
 - **Publish and document successes – external recognition of accomplishments**



Approach to Educational Master Planning

Services to students can be viewed in three main ways in which services are designed and provided to meet the particular needs of students:

- Intake Processing/Transactional
- General Support Services
- Specialized, caseload management-based services



➤ **In-take Processing/Transactional:** introducing and welcoming students to the college. Support services related to admissions, enrollment, outreach, determining students' status, processing applications and eligibility, academic placement and general information.

- Admissions and Records
- Assessment and Placement
- High School Outreach
- Financial Aid

- 
- 
- ▶ **General Support Services:** services that are provided to all students united through a primary focus of assisting students along their educational paths, safeguarding students' health and well being, supporting persistence toward reaching goals
 - ▶ Counseling
 - ▶ Career/Transfer Services
 - ▶ Student Health Center
 - ▶ Student Life



➤ **Specialized/Caseload Management-Based Services:** reduce documented gaps in achievement, provide services to students who are members of specific groups. Students must meet eligibility criteria to participate and achievements and services are tracked with outcomes measured and reported both internally and externally.

- ACES – Achieving in College Ensuring Success (federal TRiO grant)
- Arise – federal AANAPISI grant serving Asian and Pacific Islander students
- Aspire – Student Equity funded program serving African American students
- Bridge [learning communities; freshman experience]
- CalWORKs/EOPS/CARE [lowest income, single parents, basic skills students]
- DSPS – students with disabilities including DHH Center, Assistive Technology Center
- Dream – serving undocumented, Dream/AB 540, and DACA students
- International Students [F-1 visa students]
- REACH– Reaching, Empowering, Achieving and Completing with Heart serving foster and former foster youth
- Upward Bound (federal TRiO grant serving Ganesha HS--Pomona and La Puente HS)
- Veterans Services



Significant Challenges

- **Program Integration:** designing and implementing strategies to integrate activities between and among various student services and instructional programs to enhance student success
- **Technology:** reduce the digital divide between students' access to current and comprehensive resources and technology that negatively impacts student success
- **Staffing:** cross-training of staff; accurate positions to meet specific needs of students and adequate staffing levels
- **Facilities:** design and advocate for facilities to address the unique needs of students and to meet the increasing demand of specialized services



Facilities Considerations

- ▶ Protecting students' confidentiality; creating safe spaces on campus
- ▶ Providing sufficient space for students and staff to gather for important functions, training, recognition events, group activities
- ▶ Increasing student access by ensuring adjacency of particular support services
- ▶ Ensuring access through the use of Universal Design
- ▶ Supporting students' engagement by increasing places to study, connect with other students, extended hours for study, access to computers and printers
- ▶ Coordination of functions/instruction/services to enhance learning and provide students with real-world skills like problem solving, project management, critical thinking, teamwork, cross-collaboration



Thinking Forward and Out of the Box

- ▶ Our facilities focus must incorporate what we know about students, how they learn, and what their particular needs are
- ▶ We must incorporate concepts of diversity and inclusion to our facilities designs
- ▶ We must not design and build in silos, rather think collectively and creatively about space that will be both welcoming and inviting, yet safe and secure
- ▶ Collaboration and engagement are the keys to designing and building facilities to increase student success: how to develop space that ties instructional, support services, and technology together to be both efficient as well as supportive
- ▶ Utilizing what we know about students' needs and behaviors to guide our design and construction