

# MT. SAN ANTONIO COLLEGE COMMUNITY FACILITIES PLAN ADVISORY COMMITTEE

## Meeting #1

## 2018 Educational and Facilities Master Plan

HMC ARCHITECTS // COLLABORATIVE BRAIN TRUST // PLACEWORKS

# Agenda

/ INTRODUCTIONS

/ PURPOSE OF EFMP

/ PROCESS AND TIMELINE

/ ROLE OF THE COMMUNITY FACILITIES PLAN ADVISORY  
COMMITTEE

/ SMALL GROUP DISCUSSION

# CONSULTANT TEAM

- Eva Conrad, CBT – Educational Master Plan
- Sheryl Sterry, HMC Architects – Facilities Master Plan
- Ken Salyer, HMC Architects – Facilities Master Plan
- Karen Gulley, PlaceWorks – Public Outreach
- Suzanne Schwab, PlaceWorks – Public Outreach

# INTRODUCTIONS

- Name
- Group you represent
- Question to consider: In order for Mt. SAC to successfully serve the region, what is the one thing it must do?

# PURPOSE OF AN EDUCATIONAL AND FACILITIES MASTER PLAN

To ensure that the College will continue to meet its mission by answering two questions:

1. How will our communities change in the next decade?
2. Are our programs, services and facilities prepared to meet these changes?



# TITLE 5 CALIFORNIA CODE OF REGULATIONS §51008 COMPREHENSIVE MASTER PLAN

The governing board of a community college district shall establish policies for, and approve, **comprehensive or master plans which include academic master plans and long range master plans for facilities**. The content of such plans shall be locally determined, except that the plans shall also address planning requirements specified by the Board of Governors.



# THE MT. SAC 2018 EDUCATIONAL AND FACILITIES MASTER PLAN

- Will be a 10-Year Plan that forecasts changing and emerging educational needs and guides development of facilities to meet those needs
- Will consider facility spaces (classroom, labs, student services, etc.), landscaping and outdoor spaces, and campus-wide systems (infrastructure, technology, circulation, parking, etc.)



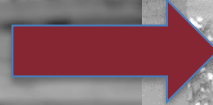
## EDUCATIONAL MASTER PLAN





## EDUCATIONAL MASTER PLAN

## FACILITIES MASTER PLAN



# AN EDUCATIONAL AND FACILITIES MASTER PLAN IS NOT...

- An Annual Effort
- A Mechanism for Requesting Faculty, Staff, Supplies, etc.
- Related to Current Campus Projects: Solar Farm, Athletics Complex

# MASTER PLAN PROCESS

## 5 PHASES

SEPT.  
2016

DEC.  
2017



# PHASE 1: PREPARE

## SEPTEMBER - NOVEMBER

- Review current Mt. SAC planning documents and begin data analysis
- Develop draft materials for review and discussion
- Initiate Meetings with the Master Plan Steering Task Force
- Establish website: [mtsac.edu/efmp](https://mtsac.edu/efmp)



## PHASE 2: ANALYZE (EDUCATIONAL MASTER PLAN) OCTOBER - MARCH

- Draft analysis of instructional disciplines, student services and administrative services
- Conduct external scan: population projections and demographic to anticipate future challenges/changes
- Conduct Internal scan: analysis of College data to identify current issues
- Review analysis with College departments
- Brainstorm ideas about facilities and outdoor spaces to support College initiatives



# PHASE 2: ANALYZE (FACILITIES MASTER PLAN)

## OCTOBER - MARCH

- Study the campus and interview staff
- Draft analysis of existing campus and building conditions
- Complete focus studies for infrastructure (i.e. parking, hydrology, utilities, pedestrian access, etc.)
- Identify issues and opportunities
- Brainstorm ideas about facilities and outdoor spaces to support College initiatives



# PHASE 3: FRAME

## FEBRUARY - APRIL

- Develop space program for facilities
- Draft facilities planning principles
- Obtain feedback on draft EMP and revise



# PHASE 4: EXPLORE

## APRIL - JUNE

- Develop planning options for facilities and infrastructure and seek feedback
- Revise planning options for facilities





# PHASE 5: RECOMMEND JUNE - DECEMBER

- Draft complete EFMP
- Revise based on feedback
- Submit to the Board of Trustees



# THE ROLE OF THE COMMUNITY FACILITIES PLAN ADVISORY COMMITTEE (CFPAC) DURING PREPARATION OF THE EFMP

- Represent a diverse cross section of the community ensuring that multiple perspectives are considered
- Provide valuable input to the Mt. SAC leadership and the project team during the evaluation and recommendations of programs and facilities
- Work together as a group to help build consensus on the core components of the EFMP
- Serve as a conduit to the broader community for the purposes of publicizing participation opportunities and soliciting input

# CFPAC MEETING TOPICS (TIED TO PROJECT PHASES)



- **Meeting 1** (November 2016): Project Overview, Role and Responsibilities, and Defining Success for Mt. SAC
- **Meeting 2** (February 2017): Review Findings on Current Conditions, Identify Issues/Opportunities
- **Meeting 3** (April, 2017): Explore Ideas of Facility Needs to Support College Initiatives
- **Meeting 4** (June/July, 2017): Share Preferred Concepts for Facilities
- **Meeting 5** (September, 2017): Share Details of Facilities Master Plan

Note: Regularly scheduled monthly meetings will provide time for follow up on each topic.

# OTHER PUBLIC OUTREACH

- Targeted outreach with K-12 school districts, the business community, and civic groups
- Pop-Up workshops on campus to gather input from students
- Two rounds of open houses within Trustee Areas to inform/gather feedback from the public
- Website updates and online surveys during the process

# SMALL GROUP EXERCISE

From your experience...

- How can Mt. SAC better serve its students and communities?
- What can Mt. SAC do to improve partnerships with business, industry, K-12 schools, and other colleges and universities?





QUESTIONS + COMMENTS

**THANK YOU**  
**NEXT MEETING ON EFMP:**  
**FEBRUARY 27<sup>TH</sup>, 2017**