Number of Institutions, 2016-17

CCC 113 Colleges 72 Districts

76 Educational Centers

CSU 23 Colleges UC 10 Colleges

Undergraduate Fees, 2015-16

	Resident	Nonresident
CCC	\$1,380	\$9,030
CSU	\$6,759*	\$17,919
UC	\$13,300*	\$36,178

^{*}includes campus-based fees

Students by Ethnicity, Fall 2015

	CCCs	CA Pop.
African-American	6.4%	6.5%
Native American	0.4%	1.7%
Asian	11.5%	14.7%
Filipino	2.7%	**
Hispanic	42.7%	38.8%
Pacific Islander	0.4%	0.5%
White	27.3%	38.0%
Multi-Ethnicity	3.7%	3.8%
Unknown/ Nonrespondent	4.7%	_

^{*}CA Pop totals more than 100% due to students of multiple ethnicity. **Filipinos are included w/ Asians in California population data.

Degrees & Certificates Awarded, 2015-16

Associate in Science for Transfer (AS-T) Degree	14,212
Associate in Arts for Transfer (AA-T) Degree	16,635
Associate of Science (A.S.) Degree	32,202
Associate of Arts (A.A.) Degree	66,890
Credit Certificate, < 18 units	8,573
Credit Certificate, 18 to 29.5 units	14,825
Credit Certificate, 30 to 59.5 units	39,544
Credit Certificate, 60+ units	977
TOTAL (Credit)	208,633
TOTAL (Non-credit)	15,087
TOTAL (Credit & Non-Credit)	223,720

COMMUNITY COLLEGE LEAGUE OF CALIFORNIA



FAST FACTS 2017

(916) 444-8641 · cclc@ccleaque.org · www.ccleaque.org

January 2017

Per-Student Funding by Education System, 2016-17 (est.)

(Includes General Fund, local property taxes, and tuition and fee revenue net of discounts. Includes support for local assistance, state operations, and state-funded retirement contributions and debt service. CCC rates include Adult Education Block Grant funding which accounts for \$430 per FTE student in 2016-17.)

K-12	\$11,601
California Community Colleges (CCC)	\$7,949
California State University (CSU)	\$14,723
University of California (UC)	\$26,391

Undergraduate Student Enrollment, 2015-16

CCC	2,127,444 1,118,727 66,831	full-year unduplicated headcount (all students) full-time equivalent students (FTES), credit non-credit FTES
CSU	474,571	headcount/FTES
UC	210,170	headcount/FTES
Private*	210,407	headcount/FTES

^{*77} AICCU WASC-accredited 4-year institutions.

Number of Student Transfers to Four-Year Public & Private Institutions

	2013-14	2014-15
Community Colleges to University of California	15,896	16,037
Community Colleges to California State University	56,565	57,770
Community Colleges to In-State Private Colleges/Universities	12,992	13,284
Community Colleges to Out of State Colleges/Universities	16,487	15,896
Transfer Rate, 2007-08 to 2013-14, 2008-09 to 2014-15	39.5%	37.9%

Percentage of Public Institution Graduates Who Started at a CCC

California State University 52% University of California 31%

Upon transferring to either four-year institution, CCC transfers obtain GPAs equal to, or better than, "native" UC or CSU students and graduate at rates comparable to "native" UC and CSU students.

Undergraduate Fees Baccalaureate Degree Programs

CCC	\$10,560
CSU	\$27,036

CCC Students by Gender, 2015-16

Female	53.3%
Male	45.5%
Unknown	1.1%

CCC Students by Age, 2015-16

25.9%
31.7%
13.9%
7.8%
20.7%
0.02%

Did You Know...

PUBLIC SAFETY AND SECURITY

80% of **firefighters**, **law enforcement officers and EMTs** are credentialed at community colleges. **39** colleges administer **Police Officers Standards and Training** (POST) academies. **64** colleges have **fire technology programs** for training firefighters.

NURSING

70% of the **nurses** in California **received their education** from community colleges.

SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS

Transfer students from community colleges to the University of California account for **48%** of UC's bachelor's degrees in **science**, **technology**, **engineering and mathematics** (STEM).

ENROLLMENT

25% of all the community college **students nationwide** are **enrolled** in a **California community college**.

JOB RATINGS

Community colleges have the **highest combined "good/excellent" job rating**, **65%**, among California's three segments of public higher education (according to the latest PPIC poll).

PERSONAL INCOME

California's personal income will decline by 11% by the year 2020 unless the state increases the number of Latinos who attend college.

EARNINGS

\$1.6M is the average lifetime earnings of a graduate with an associate's degree – \$400,000 more than for a high school graduate.

Students who earn a California community college **degree or certificate** nearly **double their earnings** within **3** years.

DIVERSITY

The enrollment of African-American students in California's community colleges nearly matches the undergraduate enrollment of the University of California. Nearly 1/4 of all Chicanas and Chicanos who receive doctorates first attend a community college.

VETERANS

More than 1/2 of California veterans receiving GI educational benefits attend a community college.

TRANSFER

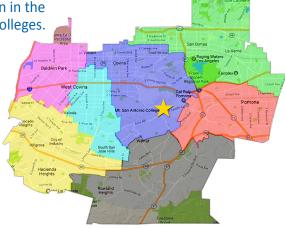
Transfer students who come to UC perform well, persisting and graduating at rates similar to students who enter as freshmen. **The average time-to-degree for transfer students is just over 2 years (2.4) after coming to the University** (average time-to-degree for freshman is 4.2). Transfer students continue to be a successful and valued part of the UC community.

Mt. San Antonio College

FAST FACTS 2016

The California Community Colleges (CCC) is the largest system of higher education in the nation composed of 113 colleges.

Mt. San Antonio College is one of the largest community colleges, serving nearly 20 local communities and has educated more than 1.2-million people since opening in 1946.



243 DEGREES AND CERTIFICATES PROGRAMS OFFERED

We pride ourselves on the excellence and variety of our academic programs. Our students participate in prestigious research programs, compete nationally, as well as work directly with industry experienced faculty.

DEGREES AND CERTIFICATES AWARDED

Associate Degrees: 1,792 Associate for Transfer: 427 Certificates: 1,279

= 3,498

TOP Degrees AwardedKinesiology

Social and Behavior Sciences Psychology Business

TOP Certificates Awarded

Child Development
Business Administration and Management
Computer and Information Science
Emergency Medical Technology
Accounting

Computer Programming Real Estate

Psychiatric/Mental Health Services Landscaping and Groundskeeping Drafting and Design Technology

ENROLLMENT BY THE NUMBERS

28.55% Full-time **53**.29% Part-time

81.84% Credit **18**.16% Noncredit

STUDENTS



ENROLLMENT BY GENDER





53.15% **44**.48%

ENROLLMENT BY AGE

19 or less 24.55% 20 to 24 34.77% 25 to 29 13.88% 30 to 34 6.04% 35 to 39 3.65% 40 to 49 4.78% 50+ 12.30% Unknown 0.03%



ENROLLMENT BY ETHNICITY

African-American	3.46%
American Indian/Alaskan	-0.16%
Asian	18.64%
Latino	54.73%
Multi-Ethnic	2.54%
Pacific Islander/Filipino	3.62%
Unknown	6.00%
White Non-Hispanic	10.86%



TRANSFERS TO A 4-YEAR UNIVERSITY

UC: 412 CSU: 1,212 Private: 794



Mt. SAC is consistently listed among the Top 10 colleges in the state that transfers students to 4-year institutions. The top CSU and UC campuses include:

- **► CAL POLY POMONA**
- **► CAL STATE LOS ANGELES**
- **▶** UCLA
- **▶ UC IRVINE**

TOP Transfer Degrees

Psychology

Mathematics

Communications Studies

English

History

Political Science

Administration of Justice

Art History

Music

Theater Arts

Studio Arts

PREPARING STUDENTS to enter the **WORKFORCE**

The College boasts one of the largest career technical education programs in Los Angeles County. It is a leader in economic development and vocational training because of partnerships with local industries, community-based organizations, and professional associations. Popular careers include:

- ► Veterinary Technology
- **▶** Business Management
- **▶** Nursing
- ► Firefighters, Paramedics and EMT's

nd EMT's

PROVIDING EXCELLENT COMMUNITY EDUCATION

Mt. SAC offers community classes for children, courses geared toward seniors and everything in between. Programs include English as a Second Language, vocational education, community enrichment classes and more. Top programs include:

- ► High School Diploma
- ► English as a Second Language (ESL)
- **▶** Education for Older Adults
- **▶** Health Careers
- ► College for Kids Summer programs

25 FREE STUDENT SUPPORT PROGRAMS

some include:

ASPIRE

Bridge

CalWORKS

Career Services

Disabled Student Programs

and Services

Financial Aid

Health Services

High School Outreach

International Students

Transfer Services

Tutoring & Academic Resources

Veterans Services

50 STUDENT CLUBS

some include:

Accounting and Finance Management Business Club

Alpha Gamma Sigma

Astronomical Society

Caduceus Club

Culture Shock

Environmental Action Group for a Livable Earth (EAGLE)

Film Club

Honors Ambassadors

Horticulture Club

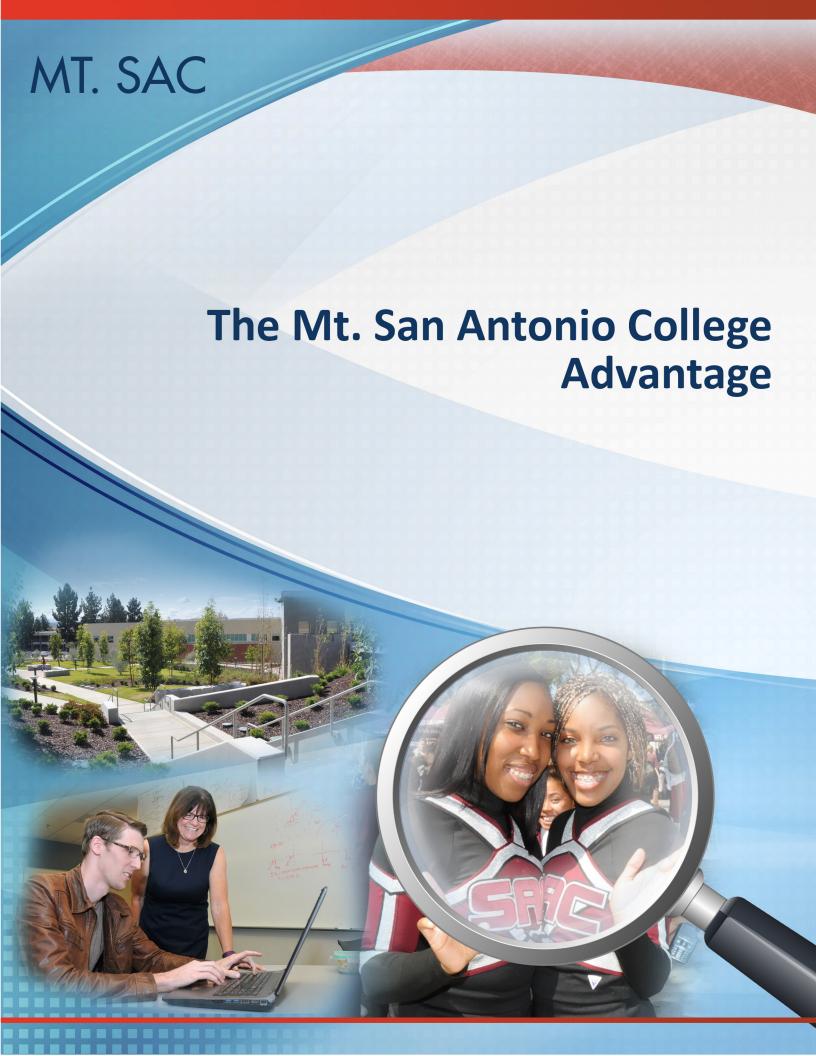
Hospitality Club

Lambda

Photography Club

Spanish Club

Transfer Club



The Mt. SAC Advantage

No other institution provides the same level of educational excellence and student centered support combined with affordability.

Our students are empowered to succeed in new careers, gain admission into top-tier universities, excel in their current line of work and enrich their lives.

Excellent Hands-on Education

WE PRIDE OURSELVES ON THE EXCELLENCE AND VARIETY OF OUR 200+ ACADEMIC PROGRAMS. Our students participate in prestigious research programs, compete and win nationally, as well as work directly with industry-experienced faculty. The Honors Program is one of the largest in the state, offering vigorous programs, small class sizes and unique university transfer agreements.

Outstanding Facilities

MT. SAC HAS INVESTED MORE THAN \$500 MILLION TO PROVIDE QUALITY FACILITIES, new technology and an innovative learning environment for students thanks to public support of Measures R and RR. Students learn in first-rate facilities, including a new technology center, an agricultural science complex complete with a veterinary hospital, and a state-of-the-art science complex.

Wide-Ranging Support Programs DOZENS OF FREE RESOURCES SUPPORT

STUDENTS ACADEMICALLY AND PERSONALLY, from tutoring and counseling to child care and health services. These programs have been developed for a broad range of students. Whether they are veterans, former foster youths, single parents or DREAMers, they have a support program designed to ensure success.

Unsurpassed Value

MT. SAC STUDENTS GET THE FULL COLLEGE EXPERIENCE WITHOUT THE FULL COLLEGE DEBT. With classes costing just \$46 per unit, Mt. SAC offers a high-quality education for one-fifth the cost of a California State University. About three out of four students receive financial aid. Most student pay close to nothing thanks to the California Community College Board of Governors Fee Waiver.

Mt. SAC is the Harvard on the hill. I have been absolutely thrilled with employees from Mt. SAC. They demonstrate practical training and a deep understanding of the field.

Willis Williams, Division Manager HiRel Connectors Engineering



A Local Treasure

Mt. San Antonio College has established a national reputation for educational excellence and distinction. Among the largest of California's 113 community colleges, Mt. SAC serves nearly 60,000 students annually on its 420-acre campus in Walnut, California. The city is regularly named by Money Magazine as one of the 50 Best Places to Live in the country.

Mt. SAC offers students a diverse, community-focused einvironment with high-quality degree and certificate programs, exceptional faculty, top-notch facilities and state-of-the-art technology. Students excel, grow and thrive at Mt. SAC — earning state, national and international honors in the areas of athletics, the arts, aviation, health and natural sciences, communication, agriculture, and robotics.



Mt. SAC was founded in 1946 on what was once a sprawling 48,000-acre ranch with groves of citrus and walnut trees, packing houses and small farms. The area that is now the college campus was converted into an army hospital and then a navy hospital during the war.

As World War II came to an end, local leaders anticipated the return of young students to complete their college education, and thus the Mt. San Antonio Community College District was formed.









Mt. SAC is much an amazing school. I gained so much more than just an education from my time there. I was given my life back. And now Mt. SAC has helped me to make my dreams become a reality.

Taren Salazar Criminology Major and UC Irvine Transfer

Mission Statement

The mission of Mt. San Antonio College is to support all students in achieving their educational goals in an environment of academic excellence. Specifically, the College is committed to providing quality education, services, and workforce training so that students become productive members of a diverse, sustainable, global society. The College pledges to prepare students for lifelong learning through the mastery of basic skills, the achievement of associate degrees and certificates, and the completion of career and transfer pathways. The College will carry out this commitment by providing an engaging and supportive teaching and learning environment for students of diverse origins, experiences, needs, abilities, and goals. The College is dedicated to serving our community through improving economic achievement, advancing civic engagement, enhancing personal well-being, promoting critical thinking, and enriching aesthetic and cultural experiences.

Vision Statement

Mt. San Antonio College strives to be regarded as one of the premier community colleges in the nation. It will be viewed as a leader in community college teaching, programs, and services.

As a premier community college, it will provide access to quality, focusing on student success within a climate of integrity and respect. It will earn this reputation by consistently exceeding the expectations of its students, its staff, and its community.

Core Values

- **INTEGRITY** We treat each other honestly, ethically, and responsibly in an atmosphere of trust.
- DIVERSITY We respect and welcome all differences, and we foster equal participation throughout the campus community.
- **COMMUNITY BUILDING** We work in responsible partnerships through open communication, caring, and a cooperative spirit.
- **STUDENT FOCUS** We address the needs of students and the community in our planning and actions.
- LIFE-LONG LEARNING We promote the continuing pursuit of high educational goals through equal access to excellence in both teaching and support services.
- POSITIVE SPIRIT We work harmoniously, show compassion, and take pride in our work.
- EFFECTIVE STEWARDSHIP We sustain and improve the institution and environment by efficiently using resources of time, talent, facilities, and funding.

Mt. San Antonio College Board of Trustees

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COLLEGE MISSION, VISION, AND CORE VALUES

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A FOCUS ON OUR FUTURE



With great pride, I present to you this summary of the Mt. San Antonio College Strategic Plan 2015-17. As we prepared to celebrate the college's 70th anniversary, it was the perfect time to imagine our future and find ways to clarify and strengthen our efforts. This two-year strategic plan clearly demonstrates the college's commitment to providing quality education, services and workforce training to ensure our students are well prepared to make an impact in their communities.

This strategic plan was developed through a comprehensive collegewide effort that begins at each unit and department on campus before evaluation by the Institutional Effectiveness Committee, which then makes recommendations to the President's Advisory Council. College goals have accompanying strategic objectives and key performance indicators that are assigned to teams across campus that develop and carry out action plans throughout the year. My heartfelt thanks go out to all those who helped make the strategic plan and its related action plans possible.

We are already developing our next strategic plan and welcome your input. It is a constantly evolving document, meant for thoughtful discussion and participation. The strategic planning process is an important way for the entire campus and broader community to come together to identify opportunities and challenges and make important changes to keep Mt. San Antonio College at the forefront of higher education.

Sincerely,

Bill T. Scroggins, Ph.D.

Mt. San Antonio College President and CEO

THEME A:

To Advance **ACADEMIC EXCELLENCE** and **STUDENT ACHIEVEMENT**

COLLEGE GOAL 1

The college will prepare students for success through the development and support of exemplary programs and services.



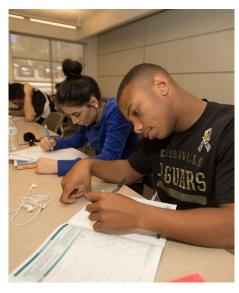
COLLEGE GOAL 2

The college will improve career/vocational training opportunities to help students maintain professional currency and achieve individual goals.



COLLEGE GOAL 3

The college will utilize student learning outcome and placement assessment data to guide planning, curriculum design, pedagogy, and/or decision-making at the department/unit and institutional levels.



THEME B:

To Support **STUDENT ACCESS** and **SUCCESS**

COLLEGE GOAL 4

The College will increase access for students by strengthening recruitment opportunities for full participation in college programs and services.

COLLEGE GOAL 5

Students entering credit programs of study will be ready for college level academic achievement.

COLLEGE GOAL 6 V

The College will ensure that curricular, articulation, and counseling efforts are aligned to maximize students' successful university transfer.







THEME C:

To Secure Human, Technological, and Financial Resources to ENHANCE LEARNING and STUDENT ACHIEVEMENT

COLLEGE GOAL 7

The College will secure funding that supports exemplary programs and services.



COLLEGE GOAL 8

The college will utilize technology to improve operational efficiency and effectiveness and maintain state-of-the-art technology in instructional and support programs.



COLLEGE GOAL 9

The College will provide opportunities for increased diversity and equity for all across campus.



COLLEGE GOAL 10 ▼

The College will encourage and support participation in professional development to strengthen programs and services.



The College will provide facilities and infrastructure that support exemplary programs and the health and safety of the campus community.

COLLEGE GOAL 12 ▼

The College will utilize existing resources and improve operational processes to maximize efficiency of existing resources and to maintain necessary services and programs.



THEME D:

To Foster an Atmosphere of COOPERATION and COLLABORATION

COLLEGE GOAL 13 V

The College will improve the quality of its partnerships with business and industry, the community, and other educational institutions.



COLLEGE GOAL 14

The College will improve the effectiveness and consistency of dialogue between and among departments, committees, teams, and employee groups across the campus.



ACKNOWLEDGEMENTS

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Barbara McNeice-Stallard, Director, Research and Institutional Effectiveness
Kate Morales, Information Technology
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Lee Jones, Classified CSEA 262 (subbing for Annel Medina Tagarao)
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