**DISTANCE LEARNING COMMITTEE**

(Academic Senate Committee – Reports to Curriculum & Instruction Council)

Purpose

The purpose of the Distance Learning Committee is to discuss, review, and evaluate distance learning modes of instruction, and recommend and promote best practices and new opportunities for distance learning and teaching.

Function

1. Evaluate and recommend approval of Distance Learning Course Amendment forms.
2. Recommend policy changes pertaining to distance learning.
3. Evaluate and promote a variety of effective practices and standards for distance learning.
4. Provide a forum for sharing and collaboration among distance learning faculty by sponsoring informational meetings, discussions, and workshops pertaining to distance learning.
5. Facilitate the development of an ongoing Distance Learning Plan.
6. Coordinate with campus committees and other constituencies with regards to distance learning.

Membership (13)

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|  | Position Represented | Name | Term |
| 1. | Dean, Library and Learning Resources (Co-Chair) | Meghan Chen | ongoing |
| 2. | Distance Learning Coordinator (Co-Chair) | Mary Johnson | 2013-16 |
| 3. | Assistant Distance Learning Coordinator | Sandra Weatherilt | 2015-17 |
| 4. | Distance Learning/Electronic Reference Librarian | Paul Kittle | ongoing |
| 5. | Teaching and Learning Technology Specialist | Michelle Newhart | ongoing |
| 6. | Information Technology (appointed by Chief Technology Officer) | Ron Bean | ongoing |
| 7. | Instructional Dean (appointed by Vice President, Instruction) | Jean-Marie Velickovic | 2014-17 |
| 8. | Faculty (appointed by Academic Senate; one from Counseling and one from DSP&S) | Richard Patterson | 2014-17 |
| 9. | Edwin Estes | 2014-17 |
| 10. | Michael Dowdle | 2015-18 |
| 11. | Will Daland | 2013-16 |
| 12. | Jill Wilkerson | 2014-17 |
| 13. | Student (appointed by Associated Students President) | Melissa Chaidez | 2015-16 |

Person responsible to maintain committee website: Mary Johnson

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Website: [www.mtsac.edu/dlc](http://www.mtsac.edu/dlc)

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