

# Academic Senate Goals and Strategic Objective Plan

2016-2017

## ACTION ITEM

<b>Senate Goal 1</b>	Link to College Goal	Link to 10+1 T5: 53200	<b>Strategic Objectives</b>
<b>Provide leadership in matters requiring mutual agreement</b>	1, 2, 4, 5, 7, 9, 14	6, 7, 9, 10, 11	<ul style="list-style-type: none"> <li>• Direct subgroups of the Executive Board to conduct a review of all Senate committees for purpose, function, and viability (IP)</li> <li>• Consider a resolution establishing a Senate position on faculty participation in decisions made during intersessions</li> <li>• Consider the establishment of a CTE Advisory Committee to address implementation of the Strong Workforce Task Force recommendations</li> <li>• Respond, as needed, to issues arising from the implementation of Strong Workforce Task Force recommendations</li> <li>• Direct Senate councils to conduct a comprehensive review of APs and BPs for currency and accuracy (C&amp;I – 4000 series; SP&amp;S – 5000 series) (IP)</li> <li>• Request PAC to convene a workgroup to review all other APs and BPs for currency and accuracy</li> <li>• Create a task force to review the equivalency process and revise AP7211 (IP)</li> </ul>
<b>Senate Goal 2</b>	Link to College Goal	Link to 10+1 T5: 53200	<b>Strategic Objectives</b>
<b>Sustain the quality and currency of courses, degrees, certificates and academic programs</b>	1, 2, 3, 6, 8, 10, 14	1, 2, 4, 9	<ul style="list-style-type: none"> <li>• Consider recommendations from the learning communities task force (R)</li> <li>• Request data from RIE on what happens to ADT completers at transfer institutions</li> <li>• Direct C&amp;I to make recommendations regarding practices for local degrees, including assessment and revision of interdisciplinary degrees and number of units/electives for all degrees.</li> <li>• Create a task force to make recommendations on the implementation and implications of dual enrollment</li> <li>• Consider a resolution on creation of emergency classroom/lab space</li> <li>• Direct the Content Review Committee to meet regularly and fulfill its purpose and function</li> <li>• Direct the Curriculum Liaison to initiate a review and update of the campus disciplines list</li> </ul>

Adopted by the Academic Senate: Oct 13, 2016

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<b>Senate Goal 3</b>	<b>Link to College Goals</b>	<b>Link to 10+1 T5: 53200</b>	<b>Strategic Objectives</b>
<b>Support practices and policies that improve student equity and success</b>	<b>1, 2, 3, 4, 5, 6, 7, 8, 9, 14</b>	<b>4, 5</b>	<ul style="list-style-type: none"> <li><b>Request SP&amp;S Council to recommend changes to the application of multiple measures</b></li> <li>Create a task force to make recommendations regarding assessment preparation (IP)</li> <li><b>Consider a resolution supporting the modification of the CCCApply form for noncredit students</b></li> <li><b>Create a resolution for the ASCCC plenary supporting the modification of the CCCApply form for noncredit students</b></li> <li><b>Consider a resolution recommending designated space for make-up or accommodated testing</b></li> <li><b>Request SP&amp;S, SSSPAC, and Student Equity provide regular reports on revisions to Senate-approved plans (SSSP/Student Equity Plan) and supplemental funding allocations</b></li> <li>Request updates from committees on pilot curriculum/pedagogy projects (AACC Pathways, Basic Skills Transformation grant, OEI, etc.) (IP)</li> <li><b>Consider a resolution on support services for evening students and students in late start classes</b></li> <li><b>Consider a resolution encouraging faculty to make greater use of the early progress report system</b></li> <li>Direct SP&amp;S to review and make a recommendation on the possibility of adding more major choices to CCCApply (H)</li> </ul>
<b>Senate Goal 4</b>	<b>Link to College Goal</b>	<b>Link to 10+1 T5: 53200</b>	<b>Strategic Objectives</b>
<b>Improve faculty professional development to support effective teaching and learning practices</b>	<b>10</b>	<b>8</b>	<ul style="list-style-type: none"> <li><b>Direct FPDC to review Flex Day guidelines/procedures and make recommendations for modifications</b></li> <li>Direct FPDC to make recommendations regarding the number of Flex days for faculty</li> <li><b>Consider a resolution requesting the Faculty Association negotiate the expansion of column crossover guidelines</b></li> <li><b>Consider a resolution recommending pay for adjuncts who participate in professional development</b></li> <li>Create a taskforce to recommend best practices to integrate new adjunct faculty in the campus community (IP)</li> </ul>

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			<ul style="list-style-type: none"> <li>• Request that FPDC conduct a sustainability audit of professional development practices (requires further follow-up; Senate will continue to track progress)</li> </ul>
<b>Senate Goal 5</b>	<b>Link to College Goal</b>	<b>Link to 10+1 T5: 53200</b>	<b>Strategic Objectives</b>
<b>Ensure the continued effectiveness and vitality of the Academic Senate across the campus</b>	<b>14</b>	<b>All</b>	<ul style="list-style-type: none"> <li>• Direct President and Vice President to create a system for following up on Senate actions/resolutions/recommendations, etc. (IP)</li> <li>• <b>Create a taskforce to review job descriptions, recruitment, appointment, and management of Senate coordinator positions</b></li> <li>• Create an Executive Board task force to develop a mentorship program and handbook for new Executive Board members (IP)</li> <li>• <b>Create a task force to make recommendations regarding the impending coordination of Basic Skills, SSSP, and Student Equity Plans</b></li> <li>• Invite a series of guest speakers to Senate meetings to provide updates and field questions on major College and state-wide initiatives (IP)</li> <li>• Direct President/Vice President to liaise with Associated Students leadership to identify areas of collaboration and build knowledge of shared governance and committee structures (IP)</li> <li>• <b>Consider recommendations of the sustainability task force</b></li> <li>• Create a taskforce of Senators to make recommendations regarding sustainability practices within the Senate (IP)</li> <li>• Maintain relationships with the Board of Trustees by engaging them in issues of interest to the Senate (IP)</li> </ul>

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