Placement of Readabilities Into Schedule of Classes
Resolution 2010-04

Whereas, the Academic Senate is the organization whose primary function is to make recommendations with respect to academic and professional matters (Title 5. Article 2. Section 53200), and is primarily relied upon for curriculum, degree and certificate requirements, grading policies, education program development, student preparation and success, and policies for faculty professional development (Board Policy 3255); and,

Whereas, the Title V Literacy Grant for Hispanic-Serving Institutions was presented to the Board of Trustees by Academic Senate President, Phil Maynard, in March 2006, approved by the board later that year, and said grant included "publish[ing] reading levels of course levels in [the] class schedule"; and, Whereas, Mt. SAC is in the fourth year of said grant, has had proper communication and outreach to Board of Trustees, departments, has garnered the support from departments, and is now scheduled to start publishing readabilities of textbooks; and,

"Whereas, as MtSAC uses the Degrees of Reading Power (DRP) to place students into READ courses and the COMPASS/ESL to place students into AmLa courses, the READ faculty considers that the publishing of DRP and/or other reading placement score ranges in conjunction with DRP and other textbook readabilities empowers students to determine how ready they are to manage the required reading assignment for their courses.

Resolved, the Academic Senate supports and encourages the publishing of DRP and other textbook readabilities and DRP and other student reading placement ranges in the schedule of classes for any department electing to do so; and,

Resolved, the Academic Senate recommends that the form and format of the Schedule of Classes be adapted appropriately to accept publication of ranges for both DRP and other textbook readabilities and DRP and other student reading placements."

Submitted by:
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1st Reading: April 29, 2010
2nd Reading May 13, 2010
Passed AMAC: August 16, 2010