

Articulation of Coursework from Other Colleges to Mt. SAC (DegreeWorks)
Resolution 2010-03

Whereas, the Academic Senate is the organization whose primary function is to make recommendations with respect to academic and professional matters (Title 5, Article 2, Section 53200), and is primarily relied upon for curriculum, degree and certificate requirements, grading policies, education program development, student preparation and success, and policies for faculty professional development (Board Policy 3255); and,

Whereas, Mt. San Antonio College (Mt. SAC) students are highly mobile and therefore often intend to apply coursework taken from other regionally accredited institutions of higher education towards certificates and degrees at Mt. SAC; and,

Whereas, AP 4025 currently allows students to apply general education courses completed at other regionally accredited institutions of higher education to the areas of Mt. SAC's general education pattern in the same manner they would have been applied at the other institution, provided we don't have an equivalent course; and,

Whereas, the practice of determining course equivalencies for Mt. SAC courses from other regionally accredited college and university courses has historically been handled with individual evaluation, but is characterized as a form of articulation (reverse articulation) by Banner and DegreeWorks;

Resolved, the Academic Senate recommends that instructional departments have the authority and responsibility to determine course equivalencies (articulation) from courses taken at other regionally accredited institutions of higher education to Mt. SAC courses in order to facilitate students' transferring of coursework into Mt. SAC and thus their progress towards degree completion in a timely manner; and,

Resolved, the Academic Senate recommends that the DegreeWorks Task force propose to the Senate a reasonable timeline and plan by which course equivalencies (articulation) from the most frequently requested regional institutions will be reviewed by instructional departments and updated into the DegreeWorks system to minimize the need for individual evaluation of coursework by the Admissions and Records office. The DegreeWorks Task Force will also propose guidelines for approving course equivalencies not yet updated in DegreeWorks.

Submitted by:

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Second reading: May 27, 2010 approved with amendments
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