

Plan for Course Level SLOs  
Resolution 2008-04

Whereas, the Academic Senate is the organization whose primary function is to make recommendations with respect to academic and professional matters as defined in Title 5, Article 2, section 53200;

Whereas, faculty roles and involvement in accreditation processes, including self study and annual reports are academic and professional matters;

Whereas, the college is required to assess its Student Learning Outcomes in three accreditation standards;

Whereas, there are responsibilities including facilitating, documenting, and publicizing Student Learning Outcomes at the course level for the next accreditation cycle;

Whereas, to facilitate the process of establishing course level SLOs is part of the SLO Committee's purpose and function.

Resolved, the Academic Senate directs the SLO committee to propose a plan and a timeline to help guide faculty in the creation of course level SLOs and to allow documentation of such a plan following Senate approval for the accreditation self-study by the end of April, 2008.

Submitted by: D. Soares  
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First Reading: March 6, 2008  
Second Reading: March 20, 2008  
Passed AMAC: March 21, 2008