Disabled Student Programs & Services

Disabled Student Programs & Services (DSP&S), established in 1973, is designed to meet the needs of students with professionally documented disabilities who need accommodations and services in order to access instruction and other college activities. DSP&S is regulated by state and federal laws and guidelines.

DSP&S provides...

- **Classroom Accommodations**: sign language interpreters; notetakers; adaptive equipment such as assistive listening devices, talking calculators; materials in alternate format such as Braille, large font, e-text; adapted testing (extra time, distraction-reduced area)
- **Classes**: reading, writing, mathematics, cognitive strategies, communications, orientation, career exploration
- **Services**: learning disabilities testing, on-campus transportation, captioning of video tapes, computer lab with adaptive hardware/software (Adaptive Learning Lab)
- **Events**: Disability Awareness Month (October); Transition Seminar (Spring semester), Advisory Board Meetings, Fall and Spring semesters
- **Resources** to: Strength in Diversity Club (disability-interest student club); faculty and staff about accessibility for students; Human Resources about accessibility for employees; and Facilities Department regarding physical plant accessibility
- **Disability Awareness**: presentations for faculty and staff in various academic and student services divisions; Online class for faculty Accommodating Students with Disabilities in the Classroom [http://elearn.mtsac.edu/ghanson/dspsaccess](http://elearn.mtsac.edu/ghanson/dspsaccess)
- **Special Features**: • Mentoring program for interpreter trainees • Peer mentoring program for students • Support program for DSP&S students on probation • Accessible Van, Trams, Access Stands with shelters • Testing for Attention Deficit-Hyperactivity Disorder (ADHD) • Program for students with Acquired Brain Injuries

### Historical Data

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<td>Totals</td>
<td>1,435</td>
<td>12,782</td>
<td>1,466</td>
<td>14,509</td>
<td>1,378</td>
<td>14,265</td>
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<td>1. Mobility</td>
<td>139</td>
<td>1,100</td>
<td>130</td>
<td>1,097</td>
<td>1,827</td>
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<td>2. Blind/Low vision</td>
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<td>289</td>
<td>15</td>
<td>343</td>
<td>356</td>
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<td>3. Deaf/Hard of Hearing</td>
<td>139</td>
<td>1,660</td>
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<td>4. Speech/Language</td>
<td>15</td>
<td>183</td>
<td>13</td>
<td>168</td>
<td>161</td>
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<td>5. Developmental Delay</td>
<td>53</td>
<td>514</td>
<td>54</td>
<td>556</td>
<td>336</td>
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<td>6. Acquired Brain Injury</td>
<td>98</td>
<td>1,483</td>
<td>116</td>
<td>1,680</td>
<td>1,470</td>
<td>8</td>
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<td>7. Learning Disabled</td>
<td>592</td>
<td>4,656</td>
<td>603</td>
<td>5,166</td>
<td>4,888</td>
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<td>8. Psychological Disability</td>
<td>146</td>
<td>1,131</td>
<td>142</td>
<td>1,154</td>
<td>1,103</td>
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<td>9. Other Disability</td>
<td>236</td>
<td>1,766</td>
<td>268</td>
<td>2,252</td>
<td>2,434</td>
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### Statistics for 2003-04

**Mt. SAC's DSP&S is the 5th highest state-funded single campus DSP&S program**

- **Chancellor’s Office funding was $1,471,422**
- **General Fund contributed $344,170**

**Mt. SAC’s DSP&S is ranked 9th in number of students with disabilities served per year**

- **Number of students served-1,378**
- **Highest incidence disability was learning disability (dyslexia, dyscalculia, etc.)**
- **Number of transactions-14,265**
- **Second highest was “Other” (includes ADHD, medical conditions)**

**Mt. SAC’s DSP&S is both a student service and academic department housed in Student Services**

- **Number of full time faculty, manager-8**
- **Number of full time classified staff-6**
- **Part time faculty-4**
- **Part time classified staff-7**

Mt. SAC’s DSP&S employs an additional 90 or more staff per year as:

- Sign Language Interpreters
- Real Time and Video Captioners
- Notetakers
- Readers
- Proctors
- Lab Assistants