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| 284B2 0 1 1 - 2 0 1 4 F A C U L T Y C O N T R A C T |
| **H.2.e: STUDENT – DL** |  |
| 285BAdjunct | 286BProb. | 287BRegular | 288BDept. Chair | 289B◼ Student Evaluation of Distance Learning Faculty ◼ |
| 290Bx | 291Bx | 292Bx |  | 293B◼ Mt. San Antonio College ◼ |

|  |  |
| --- | --- |
| Professor:  |  |
|  |
| Course Title: |  |  | Reference #: |  |

 **Rating: 1**  Performance exceeds the standard *(Scantron Code* ***A****)*

**2**  Performance meets the standard *(Scantron Code* ***B****)*

**3** Improvement recommended *(Scantron Code* ***C****)*

**4**  Performance does not meet the standard *(Scantron Code* ***D****)*

 **5** Not applicable/Insufficient data *(Scantron Code* ***E****)*

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| --- | --- | --- | --- | --- | --- | --- |
|  | **Rating:** | **1** | **2** | **3** | **4** | **5** |
| **CLASSROOM DYNAMICS:** | ***Scantron Code:*** | ***A*** | ***B*** | ***C*** | ***D*** | ***E*** |
|  1. | Orientation to course provides sufficient preparation to perform online course activities.  |  |  |  |  |  |
|  |  |  |  |  |
|  2. | Online course content is easily accessed in course website. |  |  |  |  |  |
|  |
|  3. | Course website presents subject matter clearly and thoroughly. |  |  |  |  |  |
|  |  |  |  |  |
|  4. | Organizes class activities effectively. |  |  |  |  |  |
|  |  |  |  |  |
|  5. | Creates a supportive learning environment. |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  6. | Generates interest and student participation. |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  7. |  Invites and encourages communications with students. |  |  |  |  |  |
|  |  |  |  |  |
|  8. | Responds to student communications within established guidelines in syllabus. |  |  |  |  |  |
|  |  |  |  |  |
|  9. | Invites students to express their opinions. |  |  |  |  |  |
|  |  |  |  |  |
| 10. | Gives clearly defined assignments consistent with course content. |  |  |  |  |  |
|  |  |  |  |  |
| 11. | Gives feedback on exams and assignments within established guidelines in syllabus. |  |  |  |  |  |
|  |  |  |  |  |
| 12. | Meets and dismisses on-campus classes punctually. |  |  |  |  |  |
|  |  |  |  |  |
| 13. | Generates sensitivity to gender and multi-cultural concerns. |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | **Please continue on the back side of this form for additional questions 🡪**  |  |  |  |  |  |

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|  | **Rating:** | **1** | **2** | **3** | **4** | **5** |
| 14. | Treats students ethically, courteously, and fairly. |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | **FAIRNESS:** |  |  |  |  |  |
| 15. | Grades according to outlined criteria. |  |  |  |  |  |
|  |  |  |  |  |
| 16. | Demonstrates respect, courtesy, and fairness to all students. |  |  |  |  |  |
|  |  |  |  |  |
| 17. | Makes an effort to help students succeed. |  |  |  |  |  |
|  |  |  |  |  |  |  |
| 18. | **Give your** U**overall**U **evaluation of the instructor.**  |  |  |  |  |  |
|  |  |
| ***Please answer Yes or No:***  |  ***Scantron Code: A B*** |
| 19. | Was a syllabus and course outline, including written expectations and grading criteria, distributed or made available at the beginning of the term? | **Yes** |  |  | **No** |  |
|  |  |
|  |  |  |
| 20. | Do you feel that this course meets your educational goals? | **Yes** |  |  | **No** |  |
|  |  |  |
| 21. | Would you recommend this professor to a friend? | **Yes** |  |  | **No** |  |

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|  ***For the following questions, please include specific examples and suggestions.***  ***(If a Scantron sheet is being used, write your responses on the back of the Scantron sheet.)*** |
| A. | What has this professor done especially well in teaching this course? |
|  |  |
| B. | How might this professorimprove this course and the class interactions? |
|  |  |
|  | **Distribution:**Faculty Member – SummaryDivision OfficeHuman Resources - Summary 7/08 |