## Education for Older Adults SLO Meeting
May 16, June 6 and June 18, 2014

Attended: Shelby White, Robin Beizai, Kelly Conte, Heather Smith, Donna Beightol, John Rafter, Pamela Henry, and Mary Lange

<table>
<thead>
<tr>
<th>ITEMS</th>
<th>DISCUSSION</th>
<th>ACTION/OUTCOME</th>
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<tbody>
<tr>
<td>TracDat Report</td>
<td>• Mary Lange and Shelby White shared the SLO progress report also known as TracDat</td>
<td>• Faculty reviewed the SLO report.</td>
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<td>OAD FNA 03, OAD FNA 04, OAD FNA32, VOC ESD02, VOC ESD03, VOC ESD07, VOC ESD 10, VOC ESD 11</td>
<td>• Faculty reviewed and discussed curriculum</td>
<td>• Faculty reviewed and discussed curriculum for each course</td>
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| OAD FNA 03 Oil Painting | • SLO data and curriculum reviewed and discussed | • Faculty reviewed current Oil Painting SLO and made the following changes to the SLO process:  
• Change SLO – Change 2nd column to pictorial planning /composition  
• Change 3rd column to exhibit and discuss proper display of own artwork  
• Change testing % of Brush strokes to 70%, Pictorial planning/composition to 70% and Exhibit and discuss proper display of own artwork to 60%.  
• No changes made to curriculum |
| OAD FNA 04 Watercolor | • SLO data and curriculum reviewed and discussed | • Faculty reviewed the current SLO and made the following recommendations:  
• Change SLO – Add a third column of Exhibit and discuss proper display of own art work  
• Change testing % of Brush stroke to 70%, Pictorial Planning 70% and 60% Exhibit & discuss proper display of own art work. |
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Actions Taken</th>
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<tbody>
<tr>
<td>OAD FNA 32</td>
<td>Drawing Beginning through Advanced</td>
<td>- No changes made to curriculum - SLO data reviewed and discussed - Faculty reviewed the SLO and made no changes to the process - No changes made to curriculum</td>
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<tr>
<td>VOC ESD02</td>
<td>Production of Boutique Crafts for Retail Sales</td>
<td>- SLO data and curriculum reviewed and discussed - Faculty reviewed the SLOs and made the following recommendations: Change SLO – Change 2&lt;sup&gt;nd&lt;/sup&gt; Eliminate tool care and replace with proper cost analysis. (The students in Production of Boutiques Craft for Retail Sales Classes will demonstrate proper cost analysis calculation pricing of a class project. - Need to add a Cost analysis worksheet with the SLO’s? - Curriculum – to include selling on the world wide web</td>
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<tr>
<td>VOC ESD03</td>
<td>Lettering Styles and Advertising Calligraphy</td>
<td>- SLO data and curriculum reviewed and discussed - Need to add a Cost analysis worksheet with the SLO’s? - Curriculum – to include digital sales</td>
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<tr>
<td>VOC ESD07</td>
<td>Handcrafted Needlework for Retail Sales</td>
<td>- SLO data and curriculum reviewed and discussed - Faculty reviewed the SLOs and curriculum and made the following recommendations: - Change SLO – add a 3&lt;sup&gt;rd&lt;/sup&gt; column Proper cost analysis through completion of a class project. - &quot;Will produce an appropriate class project that demonstrates proper cost analysis calculations. The instructor will evaluate each student’s project while checking for proper cost analysis. 60% of the student will at least display&quot;</td>
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| VOC ESD 10  
Beginning Decorative Art Production for Retail Sales | • SLO data and curriculum reviewed and discussed | • Faculty reviewed the SLOs and curriculum and made the following recommendations:  
- Change SLO – instead of color mixing techniques  
- Change to proper cost analysis by pricing a class project  
- Curriculum – to include selling product on line |
|---|---|---|
| VOC ESD 11  
Intermediate Decorative Art Production for Retail Sales | • SLO data and curriculum reviewed and discussed | • Faculty reviewed the SLOs and curriculum and made the following recommendations:  
- Change SLO – Eliminate Color mixing – change to demonstrate proper cost analysis by pricing a class project.  
- Curriculum – to include topic of emerging digital sales. |
| Wrap Up and Final Thoughts | Common themes | • Faculty are finding in all courses that students are selling their products. As a result SLOs will be incorporated to check the students understanding of preforming a cost analysis to assign a proper price to finished products.  
- VOC Curriculum should be update to include lessons on Web-based sales platforms as students are inquiring, interested and currently selling their finished products online.  
- Faculty provided positive feedback on the opportunity to attend a paid proficient cost analysis techniques.  
- Curriculum – to include selling products on line |
SLO meeting (since all EOA faculty are adjunct). They expressed appreciation for the chance to gain a better understanding of the SLO process and its cycle.

- PLF described the method for the collection and storing of data during the next SLO cycle and the electronic communications that will be used to facilitate and exchange dialogues.