### Item | Discussion
--- | ---
Progress Policy  
- Implementation process  
- Review of list
Expository Writing  
- Breakout times  
- Update
In danger of failing  
- Grading/Passing and failing students  
- Test-taking
Ability to benefit  
- Disabled students/Special Ed students and progress policy – more information  
- ESL Students  
- Screening/placement
- Student Success Task Force Update  
- Academic Senate Resolutions
- WASC Action Plan – *Tentative*/focus of draft
  1. Improve collection, integration, and reporting of data for accountability, planning, and improvement of student learning  
  2. CED (faculty and staff) will improve the use of systematic
processes in which data are analyzed and used for improvement of student learning.

3. **Communication/Student Svcs - TBD**

- Implications for AD

**SLOs**
- Assessment, data summary, use of results and follow-up
- Making the connections
- New patterns (for closing the loop)

**Peer interaction SLOs**
1. Course SLOs for Health, US and World History, Art
   *Students will present their work effectively to other students in an oral presentation.*
   - Means of assessment:
     - Peer rubric (rating 3-4)
     - Assistance in creating the rubric
2. Algebra/Pre-Algebra
   *Students will explain the steps for solving a math problem to another student.*
   - Rubric/Check-mark

**New Curriculum- Review (Zee)**

**Courses:**
- Algebra/Pre-Algebra
- US History (final exams)
- Economics Syllabus and Project review
- English 1 Syllabus and Essay Review
- English 4 Syllabus and Essay Review
- Government Scope and Sequence